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INDS JUNIOR COLLEGE

1961-62

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Hinds Community College District

ANNOUNCEMENTS

for 1961-62

Forty-fourth Annual Session

HINDS JUNIOR COLLEGE

RAYMOND, MISSISSIPPI

HIGH SCHOOL DIVISION established in 1917

College Division established in 1922

Accredited by State Department of Education

Member of State Junior College Literary and Athletic Association

Member of Mississippi Association of Colleges

Member of and Accredited by Southern Association of Colleges and Secondary Schools

Member of American Association of Junior Colleges

Hinds Community College District

Academic Calendar, 1961-62

SUMMER SESSION, 1961

June 12 ..... First Term Begins
July 17 ..... Second Term Begins
August 18 ..... Summer School Ends

SESSION 1961-62

First Semester

*June 15, 16—9 A. M. ..... A Freshman Orientation Program
*July 17, 18—9 A. M. ..... A Freshman Orientation Program
August 1-25 ..... Class Registration for College Sophomores
*August 14, 15—9 A. M. ..... A Freshman Orientation Program
August 31—2:00 P. M. ..... Faculty Meeting
*September 4, 5 ..... Freshman Orientation and Registration for Freshmen; Completion of Registration for Sophomores; Official Opening of School
September 7—1:00 P. M. ..... Classes Begin
September 25 ..... Last day for Registration of New Students and for Changing Schedules
October 30-November 3 ..... Mid-Semester Tests
November 22—3:30 P. M. ..... Thanksgiving Holidays Begin
November 27—8:15 A. M. ..... Classwork Resumed
December 15—3:30 P. M. ..... Christmas Holidays Begin
January 2—8:15 A. M. ..... Classwork Resumed
January 15-19 ..... Semester Examinations
January 19 ..... First Semester Ends

Second Semester

January 22 ..... Second Semester Begins
February 5 ..... Last day for Registration of New Students and for Changing Schedules
March 19-23 ..... Mid-Semester Tests
May 20 ..... Commencement Sunday
May 21-25 ..... Semester Examinations
May 25 ..... Second Semester Ends

*Freshmen need participate in only one of the orientation programs. It is hoped that all who can will take advantage of one of the programs prior to September 4 and 5. Refer to page 22 for more details.

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Administration

ADMINISTRATIVE OFFICERS, 1960-61

GEORGE M. McLENDON ..... President

ROBERT M. MAYO ..... Administrative Assistant

MAURICE F. HERRING ..... Dean of Instruction

FRANCES LEE ..... Dean of Women

ROBERT CLYDE BENTON ..... Dean of Men

MILDRED L. HERRIN ..... Registrar

A. L. DENTON ..... Director of Guidance

WALTER H. GIBBES ..... Coordinator of Vocational Training

VIRGINIA M. RIGGS ..... Librarian

JACK C. TRELOAR ..... Superintendent of Farm and Physical Plant

IRL DEAN RHODES ..... Director of Publicity

BOARD OF TRUSTEES

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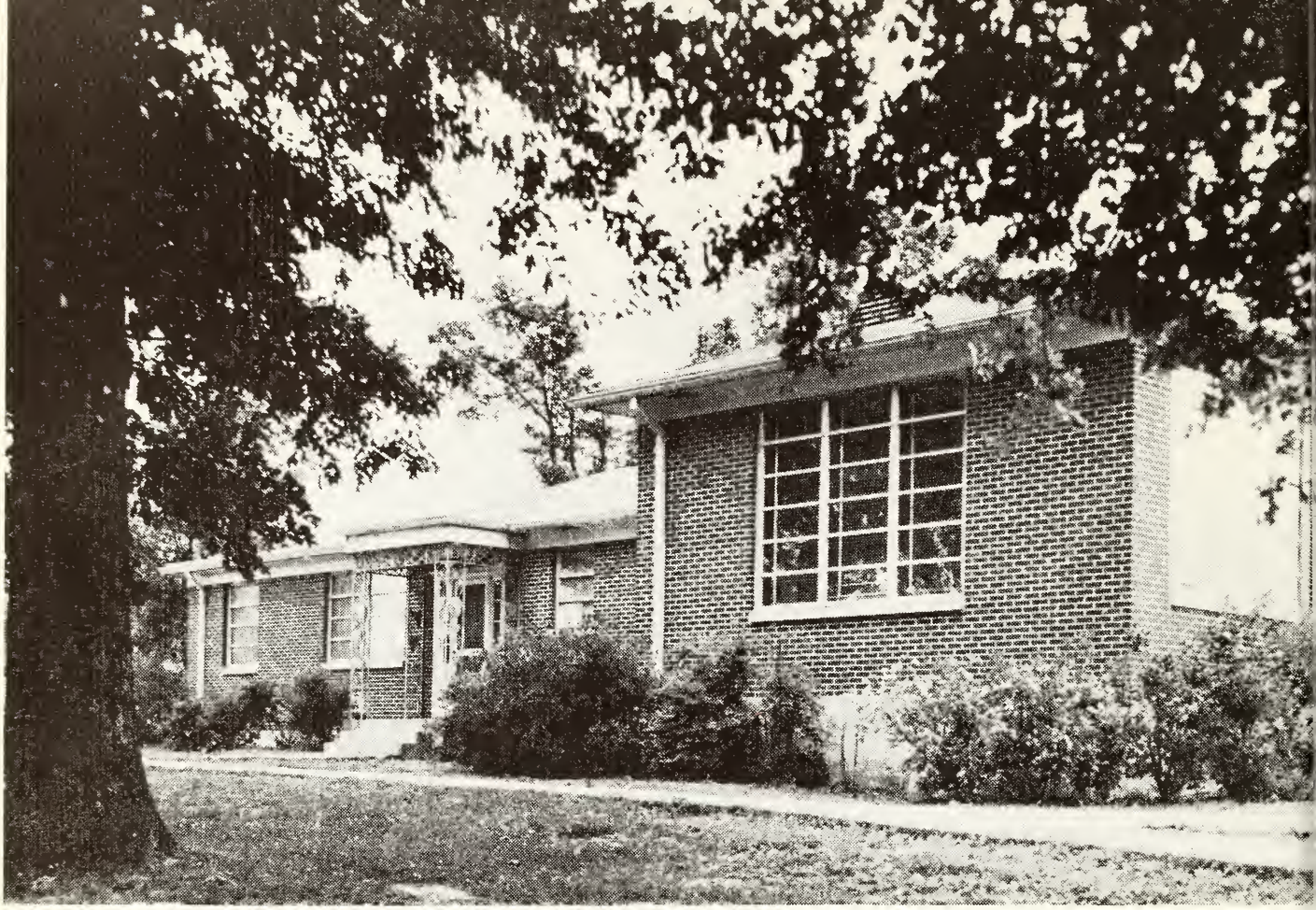
E. F. RAGAN	2nd Dist.	L. J. BEASLEY	5th Dist.

The College



Home Economics Building

College Entrance From Highway 18

Faculty 1960-61

GEORGE M. McLENDON ..... President
B.S., M.A., Peabody College; Advanced Study, University of Chicago

ROBERT M. MAYO ..... Administrative Assistant
B.A., Millsaps College; M.A., Peabody College

GENEVIEVE W. ADAMS ..... Chemistry
Hinds Junior College; B.S., M.S., University of Mississippi; Advanced Study, Louisiana State University, Michigan State University and Emory University

JOHN P. ADAMS ..... Music
B.M., M.M., Louisiana State University; Advanced Study, Indiana University

C. RICHARD ADKINS ..... Science
A.B., M.A., Marshall College

HUBERT L. BARLOW ..... Bible
B.A., Millsaps College; B.D., Duke University; Summer Studies, Boston University

ANNA BEE ..... Director of Hi-Steppers
B.A., Howard College; Additional Training, Chalif School of Dancing, New York

T. T. BEEMON ..... Biology
B.S., Mississippi Southern College; M.A., University of Texas

EMMA FANCHER BEEMON ..... Mathematics
B.A., Mississippi Womans College; M.A., University of Alabama

R. C. BENTON ..... Physical Education
B.A., Mississippi College

FRED L. BROOKS, JR. ..... Speech
B.S., M.A., Mississippi Southern College

SUSAN HART BROWN ..... Social Science
B.A., Millsaps College; Advanced Study, George Peabody College

HARPER J. BROWN ..... Refrigeration and Air Conditioning
Technicians Institute Heating, Refrigeration and Air Conditioning, New York

T. C. BROWN ..... Machine Shop

K. BRYANT ..... Airplane and Engine Mechanics
John Brown University; Parks Air College; Mississippi State University

JUANITA CANTERBURY ..... English
B.A., M.A., Baylor University; M.R.E., Southwestern Baptist Theological Seminary

L. KENNETH CLARK ..... Business Education
B.S., Pittsburgh Teachers College; M.A., University of Iowa

HOGAN R. COHRON ..... F. M. & Television
Hinds Junior College

MARY A. BENNETT CONLEE ..... English
B.A., Tulane University; M.A., George Peabody College for Teachers

H. M. COOK ..... FM & Television

HILDA REE DAVIS ..... Modern Languages
B.A., Blue Mountain College; B.M., Memphis DeShazo College of Music; M.A., University of Mississippi; Advanced Study, Instituto Tecnologico, Monterrey, Mexico

A. L. DENTON ..... Education
A.B., Mississippi College; M.A., Mississippi College

KATHERINE A. DENTON ..... Art
B.A., Mississippi State College for Women; M.A., Mississippi College

WILLIAM T. DOUGLAS ..... Mathematics
B.A., M.Ed., Mississippi College; Advanced Study, Mississippi State University; University of Alabama

ROBBIE DUKES ..... Home Economics
B.S., Mississippi State College for Women; Advanced Study, Mississippi State University and Texas Women's University

MAYBELLE A. FURNESS ..... Business Education
B.A., Millsaps College; M.B.E., University of Mississippi

WALTER H. GIBBES ..... Co-ordinator, Vocational Program
B. S., Mississippi State University; M.E., Mississippi College; Advanced Study, University of Mississippi and Louisiana State University

REGINA GOODWIN ..... Library
B.A., Mississippi State College for Women; Advanced Study, Louisiana State University

JIM EL BYRD HARRIS ..... English
A.B., Mississippi State College for Women; M.A., Louisiana State University

JOE R. HARRIS ..... Social Science
B.S., Millsaps College; M.A., University of Alabama

MILDRED HERRIN ..... Business Education
Hinds Junior College; A.B., Bowling Green College of Commerce; M.S., University of Denver; Advanced Study, Peabody College and Columbia University

M. F. HERRING ..... Education
B.S., Mississippi College; M.A., Peabody College; Advanced Study, University of Mississippi

B. A. HILL ..... Mechanics, Radio and Industrial Arts
B.S., Mississippi Southern College

CASH HUTCHINSON ..... Auto Mechanics
Hinds Junior College

LUCILE S. KEEN ..... Psychology
B.S., William Carey College; M.S., Mississippi Southern College

C. E. KYNERD ..... Office Machines Repair
Remington Rand Service School; Mississippi State University

FRANCES LEE ..... Education
B.A., Mississippi State College for Women; M.A., Mississippi College

**EARL LEGGETT ..... Health and Physical Education
Hinds Junior College; B.S., Louisiana State University

D. W. LEWIS ..... Machine Shop and Auto Mechanics
Mississippi State University; Fisher Body Technical School; Sun Electric, Chicago

LAURA BELL LINDSEY ..... English
B.A., Millsaps College; M.A., Peabody College; Advanced Study, Peabody College

A. G. LISS ..... Electricity and Refrigeration
Pratt University, New York; Coyne Electric School, Chicago; Mississippi State University

W. M. McKENZIE ..... Agriculture
B.S., Mississippi State; M.A., Peabody College

MARY E. McKENZIE ..... English
B.S., Peabody College; M.A., Peabody College

WILLIAM C. OAKES ..... Health and Physical Education
B.S., Mississippi Southern College; M.A., Mississippi Southern

J. B. PATRICK ..... Social Science
A.B., Millsaps College; M.A., University of Alabama

NELL A. PICKETT ..... English
B.A., Blue Mountain College; M.E., Mississippi College

MICHAEL J. RABALAIS ..... Education
B.A., University of Southwestern Louisiana; M.S., Mississippi Southern College

T. F. RAYBURN ..... Industrial Arts
A.A., Perkinston Junior College; B.S., Mississippi Southern College

GENEVA D. REEVES ..... Music
B.A., Mississippi College; B.M., and M.S.M., Southwestern Theological Seminary

JAMES LESLIE REEVES ..... Music
B.A., Millsaps College; M.A., Teachers College, Columbia University

JOE RENFROE ..... Health, Physical Education, and Coach
B.E., in Physical Education, Tulane University; M.A., Mississippi Southern College

J. H. RICE ..... Electric Motor Repair
Hinds Junior College; Great Lakes Service School; Purdue University

T. A. RICKS ..... Physical Education
B.S., Delta State Teachers College; M.A., Mississippi Southern College

MARVIN A. RIGGS ..... Social Science
B.A., Millsaps College; M.A., University of Alabama; M.A. in Ed., University of Denver; Advanced Study, University of Mississippi and University of Denver

VIRGINIA MAYFIELD RIGGS ..... Library
B.A., Millsaps College; M.A. in Librarianship, University of Denver

EDDIE RODGERS ..... Physical Education
B.S., McNeese State College

IVAN P. ROSAMOND ..... Physical Education
B.S., M.A., Mississippi Southern College

ALBERT B. ROWAN ..... Instrumental Music
B.A., University of Mississippi; M.E., University of Mississippi

GLENDA RUSH ..... Music
Hinds Junior College; B.M., M.M., Louisiana State University

TOM G. SLAY ..... General Electricity and Wiring
Cook Electric School; Former IBEW Member

PATRICK D. SMITH ..... English
Hinds Junior College; B.A., M.A., University of Mississippi; Special Studies, Henry W. Grady School of Journalism, University of Georgia

B. D. SPRABERRY ..... Science and Mathematics
B.A., M.A., Mississippi College; M.S., University of Mississippi

NEVA W. SPRABERRY ..... Business Education
B.A., Mississippi College; M.B.E., University of Mississippi

J. M. STANFORD ..... Machine Shop
Hinds Junior College

F. J. STEPHENSON ..... Physics
B.S., Mississippi College; Advanced Study, Mississippi College and University of Alabama

LURLINE STEWART ..... Mathematics
B.A., Mississippi State College for Women; M.A., Louisiana State University; Advanced Study, University of Mississippi and Montana State University

MARJORIE M. STRICKLIN ..... Music
B.M., Murray State College; M.M., Louisiana State University; Advanced Study, Aspen Institute of Music, Aspen, Colorado

THOMAS E. STRICKLIN ..... Social Science
B.S. Ed., Mississippi College; M.A., University of Alabama

PEGGY W. SWETT ..... Girls' Physical Education
B.S., Mississippi State College for Women

SARAH NELL TAYLOR ..... Reading
B.S., M.S., Mississippi Southern College

THOMAS V. TRAXLER ..... Barbering
Hinds Junior College

JACK C. TRELOAR, JR. ..... Agriculture
B.S., Mississippi State University; M.E., Mississippi State University

EDWARD ROSSER WALL ..... Biology
B.A., M.A., University of Mississippi

NORMA FAY BEEMAN WALL ..... Library
B.S., Mississippi State College for Women

WALLACE M. WALL ..... Drawing
B.S., M.E., Mississippi State University

D. C. WARE ..... Body and Fender
Fisher Body Technical School; Mississippi State University

OTHER STAFF MEMBERS

LOLA I. ALLEN ..... Secretary and Bookkeeper

MARY SUE McNAIR ..... Secretary

ELLA M. GOODWIN ..... Secretary

ELAINE MAYFIELD ..... Assistant Registrar

MARIAN J. WELCH ..... Dietitian

WILLIAM C. OAKES ..... Recreation Director

MARGARET A. KIMBALL ..... Secretary to President

MRS. LUCILE KEEN ..... Assitant Dean of Women

RACHEL M. ROBINSON ..... Nurse

CAROLYN BOWEN ..... Hostess, Main Dormitory

GRADY L. SHEFFIELD ..... Manager, Frozen Food Locker Plant

B. J. FREW ..... Director, B.S.U.

OTTO MAXWELL ..... Engineer

** Second Semester

College Objectives

1. To furnish a maximum of training within a curriculum which is varied in nature and constantly changing to meet the needs of the people for whom this institution is operated. This curriculum includes terminal, non-terminal, vocational, and adult courses.

2. To provide a course of study which is comparable to other institutions of this kind and acceptable to the necessary accrediting agencies.

3. To provide guidance which will help the student to select a course which will prepare him for the work of further education which he intends to follow after he leaves this institution. To provide guidance when needed to help the student make the best possible use of the opportunities available at this institution.

4. To provide opportunities for the development of good citizenship through participation in a variety of student clubs and activities.

5. To provide conditions conducive to the development of desirable moral and spiritual attitudes, and to encourage participation in religious activities on the campus and in the community.

6. To provide adequate facilities to care for the physical well-being of all personnel, and to provide conditions conducive to good mental health.

7. To furnish the opportunities of this institution to any person of the community and to anyone who proves worthy at a minimum cost to the student. To do this by such means as supply food commodities from the farm, wholesale buying of supplies, and use of student labor.

General Information

HISTORY

Hinds Junior College is an outgrowth of the Hinds County Agricultural High School which opened its doors in the fall of 1917, with an enrollment of 117 and a faculty consisting of eight members. In 1922-23, the first year of college was added with thirty freshman college students enrolled, and the freshman year of the high school was discontinued. In the year 1926-27, the second year of college work was added with an enrollment of seventy-four students.

From year to year the attendance has increased until the present enrollment is over 1600; new, modernly equipped departments have been added; courses have been made richer and fuller; the faculty has been increased; and facilities have been made more adequate. The enrollment for the 1960-61 session shows 1200 for the regular session and 429 for the summer school, or a total of 1629.

During the first year of its existence, the school was admitted to membership in the Southern Association of Colleges and Secondary Schools. In December, 1928, the College Department was admitted to membership in the Southern Association. This membership means that graduates may enter the leading senior colleges and universities of the South and have their work fully recognized.

LOCATION

Raymond is a town with a population of slightly over one thousand. It is one of the oldest towns in the state and is one of the county seats of Hinds County. It is located very near the geographical center of the county, on the Jackson-Natchez branch of the I.C. Railroad and on State Highway 18. Raymond is only sixteen miles from Jackson—near enough for students to enjoy the many advantages of the capitol city. Students have the opportunity to secure low-cost tickets to music concerts, outstanding dramatic productions, and other events that come to Jackson during the school term. The location from the standpoint of health is remarkably good.

THE CAMPUS AND THE BUILDINGS

The campus of Hinds Junior College is one of the most beautiful to be found among Southern Colleges. Terraces, flowering shrubs, trees, and green sod, all combine to form a picture of rare beauty and charm.

A short distance from the campus is Raymond Lake of 35 acres, around which are picturesque grounds for picnics and other recreational activities.

The buildings on the campus have grown from the original three to more than twenty-five, most of which are of brick structure. The principal buildings include:

New Library Building. The new Library Building, to be occupied for the first time in September 1961, is to be a completely modern, fire-proof structure. Cost of the building and equipment will exceed $300,000.

The circulation desk, the card catalog, a browsing collection and lounge-type seating is planned as a part of a large central lobby. The main reading room will seat over a hundred readers comfortably. The general collection is to be arranged on open shelves in this room, where the students have free access to books.

The reference room, seating over eighty students, will contain the most important general and special reference books for junior colleges. Both current and bound periodicals are to be located there.

A microfilm room, two audio rooms, and a typing room will adjoin the reference room. Plans also provide for a faculty reading room, a classroom, conference rooms, and library work room. On the ground level there is to be a book receiving room and a large area for future expansion.

Auditorium Building. This building houses the college auditorium with a seating capacity of approximately 1200 people; and the lecture rooms, offices, and laboratory space for the English and Dramatic Departments. The building is of Classic architecture, and is one of the most beautiful buildings on the campus. It was erected in 1926 at a cost of $100,000.

Administration Building. This building houses the offices of the President, Dean of Instruction, Registrar, the business staff, and the student personnel service. In it are located the Art, Language, Education, and Mathematics Departments.

Student Center Building. Here students are served by a cafeteria with a seating capacity of 500, a large grill, a bookstore, the campus postoffice, and student recreation rooms. A private dining room designed for small group meetings is also included.

Music Building. This well-equipped building provides the facilities necessary for instruction in voice, piano, organ, instrumental music, music theory, and music history. It contains a small auditorium for programs and recitals, studios, offices, practice rooms, classrooms, music lockers, record library with listening facilities, and a band rehearsal room.

Main Gymnasium. This building houses the boys' Physical Education Department. It has a large main floor with an up-to-date basketball court. It is well equipped with modern apparatus for boxing and other gymnasium exercises, offices, rooms for visiting teams, locker, shower, and club rooms. The seating capacity of the main gymnasium floor is approximately 1200.

Girls' Physical Education Building. This ultramodern brick structure is located on the northwest side of the college campus. In addition to its regulation court designed for the various indoor individual and team sports,

outstanding features include the correctives room with stall bars, bicycle exercisers, row-trims, infra red lamps, and other corrective equipment. Offices, classrooms, a dance studio for the teaching of choregraphy, a professional library, individual lockers, laundry, lounge, and storage space are a part of the facility.

Science Building. Constructed along modern lines, the Science Building houses the Biological and Physical Science Departments. Lecture rooms are built especially for various kinds of projection of visual aids. A central storeroom serves both general and organic chemistry laboratories and each is equipped with double hoods. A Greenhouse connected with the main building is used by botany and agriculture classes.

Home Economics Building. This building contains a living suite composed of a living room, a dining room, a bedroom, and bath; a foods laboratory equipped with six unit kitchens; a clothing laboratory; and two classrooms with an accordian wall that can be pushed back to give a large room for lectures and assemblies.

Agriculture Building. The Agriculture Department has ample facilities in the nature of classrooms, laboratories, and offices. Also, the different college farm enterprises, the Brown Loam Experiment Station, and the various agricultural industries in the surrounding areas are used for enriching the work of the department.

Academic Building. The Academic Building is used primarily for instructional purposes and is one of the principal teaching centers on the campus. In addition to large, modernly equipped lecture and laboratory rooms and faculty offices, a visual education room, seating approximately 100 people, is provided.

Vocational Building. This building provides adequate space for the coordinator's office, classrooms, laboratories, tool rooms, and work area for the vocational-technical training in the Vocational Department.

Main Dormitory. This dormitory for girls is a large two-story brick building. It contains a spacious drawing room, a TV set, a large game and activities room, spacious quarters for day girls, 34 bedrooms for students, and eight apartments for faculty women. In it are also a girls' kitchen and Coke room, fourteen bathrooms, modern facilities for laundry including washing machines, an electric dryer, and metal ironing boards. Across the front of this building extends a long white-columned veranda furnished with chairs and comfortable swings.

Northside Dormitory. Completed in the spring of 1960, this dormitory offers accommodations for 51 sophomore girls and two faculty members. It is a two-story structure in modernistic design of reinforced concrete and masonry. The building is fronted by porches, the length of the building, enclosed with solar screens of ceramic tile.

The interior is unique and modern in arrangement of four-bedroom units, each completed with a small foyer, large fan, ceramic-tiled bath, spacious cabinets and closets, circulating hot water heating, and flourescent lights.

Each room has venetian blinds, built-in study and dressing tables, book shelves, cabinets, bulletin boards, and closets. The rooms are furnished with single beds and inner-spring mattresses, bedside tables, lounge chairs, and waste-paper cans. For the convenience and comfort of the girls, a spacious lobby is provided.

There is an inter-communication system in the building. A laundry equipped with a washing machine, dryer, and ironing boards is located on the first floor.

Sophomore girls assigned to this dormitory are carefully selected on the basis of scholarship and citizenship, as recorded in their freshman year.

Westside Dormitory. This is the brick apartment building for college girls and faculty women. In addition to a large general lobby equipped with modernistic furniture, a TV room, and office for the dean of women, this building comprehends 32 single and double apartments, each with private bath. It has tiled floors throughout all rooms and corridors, and the walls are finished in pastel shades. Bedrooms in both dormitories for girls are furnished with study tables, dressers, chairs, chests of drawers, venetian blinds, flourescent lights, and Simmons beds with innerspring mattresses.

Shangri-La Dormitory. This dormitory was the first to be erected for men students. It is conveniently located because of its nearness to the library, academic, and administration buildings. It is finished with tile baths, pastel shade colorings in the bedrooms, and hardwood floors. There are central baths on each floor with individual lavatories in each room. Rooms are furnished with beds, dressers, study tables, and chairs.

Central Dormitory. This dormitory houses primarily freshman boys. In addition, the office and apartment of the dean of men and several faculty apartments are located here. Rooms are equipped with beds, dressers, study tables and chairs.

Eastside Dormitory. This dormitory is equipped with private baths, beds, dressers, study tables, and chairs. In addition to the lobby and living quarters for students, there are also apartments for married instructors on each floor.

Southside Dormitory. The new dormitory for sophomore boys offers accommodations for 65 students. The interior is an arrangement of four-bedroom units, each complete with a small foyer, a large fan, ceramic-tiled bath, spacious cabinets and closets, circulating hot water heating, and flourescent lights. Rooms have two windows, venetian blinds; built-in study and dress-

ing tables, book shelves, cabinets, and closets. Furnishings include single beds and inner-spring mattresses, bedside tables, desks, lounge chairs, and waste-paper baskets.

Sophomore students assigned to this dormitory are carefully selected on the basis of scholarship and citizenship, as recorded in their freshman year.

The Hospital. The hospital, a fourteen-bed facility, is under the supervision of a full-time employed registered nurse. The local physician is called when his services are needed. It is fully equipped to take care of minor illnesses of students.

Frozen Food Locker Plant. A complete service frozen food locker plant is operated as a regular part of the Agriculture Department. An approved abattoir is operated in connection with the plant. This makes it possible for Hinds County farmers to deliver their animals to the plant and have them dressed, chilled and processed for their locker. The plant's 575 lockers are all rented and several hundred owners of home freezers use the facilities of the plant to have their meats processed for storage in their frozen food cabinets.

The plant ranks as one of the most modern in the South. The entire plant is operated as a service to Hinds County farmers.

THE FARM

The facilities of the farm are used to provide food for the junior college and to serve as a laboratory for agriculture students to observe practical demonstrations in modern production methods.

A herd of registered Jersey and Holstein cows provide all the milk consumed in the college cafeteria. This milk is produced on the farm near the campus and is processed for student use by personnel of the Agriculture Department. A grade "A" dairy barn and milk pasteurizing and bottling unit make this part of the farm most modern.

Students have an opportunity to observe each step in poultry production through a modern poultry unit. This unit of 4000 broilers and 1200 hens produce the broilers and eggs used in the school cafeteria. A swine unit provides between 150 and 175 market hogs each year. Up-to-date practice on care at farrowing, disease control, sanitation and feeding are followed.

An excellent brood stock for farmers of this area and for beef purposes is maintained by a breeding herd of 70 registered Hereford cows. These cattle provide excellent material for instructional purposes in judging, fitting, and showing beef cattle.

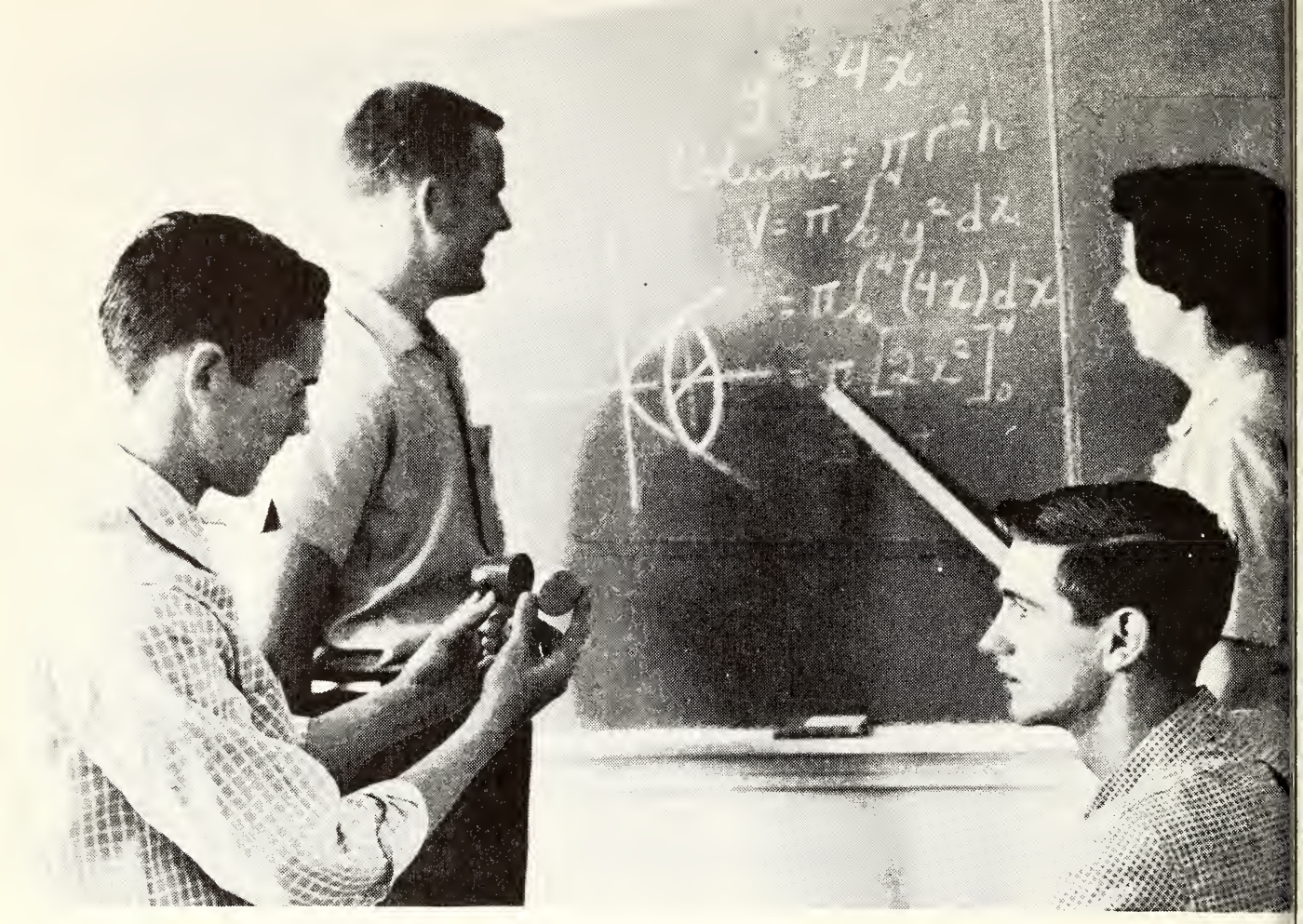
Test plots of farm size for winter grazing beef cattle, hogs, and dairy cattle are one of the main features of the college farm. Corn, hay, and oats needed by the livestock are produced as a part of the farm operations. An experimental plot for vegetables is maintained for experimentation purposes and for the production of fresh vegetables for the college cafeteria.

THE SUMMER SCHOOL

Hinds Junior College operates a summer school each summer, opening the early part of June. The work of the summer school is strictly standard in every respect. Its primary purposes are to give students an opportunity to earn additional credit toward graduation and to allow students to make up deficiencies. Extensive course offerings in the Junior College Departments are provided, as well as technical and trade training work.

A special bulletin giving details regarding expenses, course offerings, etc., may be had by writing or calling for it.

The Students



Learning Mathematical Skills

The Library Answers Many Needs

Admission

ENTRANCE REQUIREMENTS

A student is admitted to Hinds Junior College by one of the following methods: Graduation from an approved high school with a minimum of fifteen acceptable units as evidenced by an official transcript from his school; by the equivalent of the preceding method as evidenced by examinations administered by Hinds Junior College; by the satisfactory passing of the General Education Development test at the high school level.

ADMISSION PROCEDURE

Students desiring to enter Hinds Junior College should file previous to their entrance an "Application for Admission" blank. These blanks may be had by writing the College requesting them. Also, all students must see that transcripts of their academic records in the high school or college from which they are transferring are on file by September 1. No student can be approved for entrance without an official transcript of his previous schooling. To be official, the record must be mailed directly from the school attended to Hinds Junior College.

Dormitory applications must be accompanied by a Room Reservation Deposit of $10. It is only with this deposit that room reservations can be made. If, after making an application and depositing $10, the student decides not to enter Hinds Junior College, the deposit will be returned PROVIDED proper notice is given before August 15. The Room Deposit, for students who occupy rooms for one or both semesters, is subject to refund at the close of the semester or session provided the room and furnishings have not been abused.

Living Arrangements

FOR GIRLS

All girls attending Hinds Junior College, except those who reside in their own homes, are expected to live in the dormitories. Proper application should be made for reserving a room by filling out an Application for Admission Blank for the 1961-62 session. Rooms available will be assigned on the basis of applications for them.

The girls' dormitories will be open and ready for occupancy Monday, September 4. Rooms that have been assigned but not claimed by September 8 will be forfeited, unless a letter stating the cause of the student's delay and the time of her expected arrival has been received by the Dean of Women.

Rooms in the dormitories are furnished with beds, dressers, tables, chairs, and venetian blinds. Students supply their bed linen, covering, pillows, towels, and toilet articles. The expenses for girls living in dormitories is shown under EXPENSES on page 19. Room and board are payable in advance according to the board calendar shown on page 19.

FOR BOYS

Hinds Junior College provides housing accommodations on the campus for approximately 450 men students.

Students desiring to reserve living facilities on the campus must make application for such. Application is made by properly filling out an Application for Admission Blank for the 1961-62 session. Applications will be considered in order of the date received, and accommodations available will be assigned on that basis. All residences for men will be open and ready for occupancy on Monday, September 4. Rooms that have been assigned but not claimed by September 8 will be forfeited unless a letter stating the cause of the student's delay and the time of his expected arrival has been received by the Dean of Men.

Dormitory rooms for boys are furnished with single beds, dressers, tables, chairs, and window shades. Students supply their bed linen, covering, pillows, towels and toilet articles. The expenses for a student living in the dormitory is shown under EXPENSES on page 19. Room and board are payable in advance according to the board calendar on page 19.

Expenses

NON-BOARDING STUDENTS FROM HINDS, RANKIN AND WARREN COUNTIES

DUE UPON ENTRANCE

Matriculation Fee (Non-Refundable)	$ 5.00	
Fees (for first semester)	25.00	30.00
(Additional fee for Boys' Phy. Ed.)	3.00	

DUE JANUARY 8

Fees (for second semester)	30.00
Total Hinds-Rankin-Warren County Non-Boarding students	$60.00

Students whose parents reside outside of Hinds, Rankin, and Warren Counties pay $5.00 per month out-of-county tuition in addition to the outline of expenses above.

BOARDING STUDENTS—MONTHLY COSTS

Room and Board in the Dormitory (see Schedule of Monthly Payments below).
Out-of-county Tuition (applicable only to students whose parents reside outside of Hinds, Rankin, and Warren Counties) $5.00

Schedule Of Monthly Payments

	**Total Monthly Payment Hinds-Rankin-Warren Student
Upon Entrance: (Room and Board, $35*; First semester fees, $30)	$65.00*
October 2 (Room and Board)	35.00*
October 30 (Room and Board)	35.00*
November 27 (Room and Board)	35.00*
January 8 (Room and Board, $35*; Second semester fees, $30)	65.00*
February 5 (Room and Board)	35.00*
March 5 (Room and Board)	35.00*
April 2 (Room and Board)	35.00*
April 30 (Room and Board)	35.00*

**Students whose parents reside outside of Hinds, Rankin, and Warren Counties will add the $5.00 out-of-county tuition each month.

*The charge for board may be adjusted at any time because of rising costs of commodities.

NOTE: The amounts given do not include books, laundry, and other items of personal expense. Neither do they include the Room Deposit required of all students living in campus dormitories or the Physical Education Fee paid by all boys taking physical education, science, etc. The Physical Education Fee of $3.00 (which is not refundable) entitles a boy to the use of a gym suit for his physical education class.

Students taking diplomas will pay a graduation fee of $10.00.

The following refund policy regarding fees has been adopted for all students, including veterans training under Public Law 550. The matriculation fee of $5.00 is non-refundable. (This matriculation fee is paid only once during a regular session; however, it constitutes a part of the $30 entrance fee paid by a student entering during either the first or second semester.) The balance of the entrance fee (other than matriculation) is refundable as follows: Students attending for one week or less will be refunded 75% of listed rate; students attending longer than one week will receive no refund. Out-of-county tuition, payable monthly and in advance, is not refundable.

MEAL TICKETS AND BOARD REFUNDS

Each student upon payment of his board will be issued a meal ticket good for the current boarding period. Students will need to present this at each meal or pay cash for the meal. Tickets are not redeemable if they are lost. Meal tickets are not transferrable.

No deduction can be made for board for an absence of less than two weeks in succession, and then only when the student presents to the office the first day after his return a statement approved by the manager of the student's dormitory specifying the period of his absence.

NON-RESIDENT TUITION

There will be a non-resident tuition charge of $100 per semester for all students whose parents or guardians are not legal residents of the State of Mississippi. Non-resident tuition is due and payable at the beginning of each semester.

The following refund policy regarding non-resident tution has been adopted for all students including veterans training under Public Law 550: Students attending for one week or less will be refunded 75% of listed rate; students attending longer than one week will receive no refund.

BOOKS

The cost of books is somewhat dependent upon the course that a student takes and whether or not he is able to secure secondhand books. Texts are sold from the campus bookstore.

At the end of each session, students may resell to the bookstore texts usable again the next session. They may be sold for 40 per cent of the purchase price.

LAUNDRY

The college does not operate a general laundry, but the girls have access to modern washing machines and ironing facilities for doing their own laundry and pressing. Other students have the choice of patronizing the steam laundries in Jackson, or other nearby towns, which operate truck services to the school, or of employing local washerwomen.

Student Personnel Services

COUNSELING

Hinds Junior College endeavors to make available to all students during their college career the most modern aids to a wise vocational choice; to aid them in the improvement of work, study, and reading habits; and to contribute to the development of efficient and wholesome personalities.

Each student is assigned to a faculty adviser at the time of registration to assist him with the selection of courses. After the student has started his class schedule, he is encouraged to consult with his adviser concerning school problems that confront him. Also, there is available to him at all times through the Student Personnel Offices a program of guidance which calls into service the resources of faculty personnel, vocational interest and aptitude tests, educational and occupational information, and other guidance materials as provided through the offices and the library facilities.

Students are encouraged at all times to seek counsel, not only in the face of specific problems, but also in an effort to discern, through the aid of friendly faculty and student assistance, ways of constantly improving the skills required for effective living.

FRESHMAN ORIENTATION PROGRAM

The orientation program for all entering freshmen calls for participation in a series of tests. These tests are designed to measure academic ability, vocational interest, personality, intelligence, and achievement. They assist in the placement of students in appropriate courses and furnish valuable information for use by the counseling staff in aiding students to select occupations in keeping with their interests and abilities.

As an aid to both students and counseling staff, the orientation program is scheduled for 4 different periods. These are:

June 15 and 16	9 A. M.
July 17 and 18	9 A. M.
August 14 and 15	9 A. M.
September 4 and 5	9 A. M.

It is requested that, unless students are greatly inconvenienced by so doing, they participate in one of the 3 programs prior to the opening of school (two days for the complete program). Where the June 15 and 16, or July 17 and 18, or August 14 and 15 is taken advantage of, freshman students need not report to the campus for registration until noon September 5.

HEALTH

Hinds Junior College, realizing the importance of good health to a student's educational progress and future welfare, offers every advantage possible to preserve and promote physical well-being. A 14-bed campus hospital

is a part of the facilities available to students. A registered nurse is employed full time and the local physician makes a regular visit each weekday. The nearness of Jackson with its specialists and hospital facilities is another safeguard for students of Hinds. Fees paid upon entrance take care of routine medical care and simple remedies.

RELIGIOUS LIFE

Believing that spiritual values together with suitable and adequate experiences for developing them should be a major concern of educational institutions, the college administration maintains a number of channels for enriching the religious life of the college community. Church functions honoring students during orientation week, and at intervals through the year, together with credit courses in Bible taught by local pastors, have more closely related the local churches to the life on the campus, and have made students more aware of opportunities for useful community services.

Students hold a weekly Vesper service, and sponsor, at intervals, an interdenominational Religious Emphasis Week which serves to deepen spiritual life on the campus and to stress the call to full-time Christian Service. Students of Hinds Junior College are expected to follow a definite schedule on Sundays. This schedule includes attendance at Sunday School and Sunday morning worship services at the churches in Raymond. Attendance of students at the evening worship services in town is encouraged. Youth meetings representative of various churches are held weekly on the campus.

SOCIAL LIFE

Banquets, formal and informal entertainments, and other opportunities for social contact are planned by students and faculty members cooperating throughout the year. Adequate occasions are thus provided for the normal development of the social graces in student life.

STUDENT CONDUCT

Students at Hinds Junior College are encouraged to assume responsibilities for their personal conduct appropriate to their age and maturity. However, in promoting the tradition of friendship and democracy on the campus, in preserving some of the basic values and qualities of our heritage, and in the training of good citizenship responsibilities, students are expected to observe the following general principles: conform to acceptable standards of decency, morality, and courtesy; be truthful; respect the rights of others; be punctual and regular in attendance at classes and assemblies; have regard for college property.

Before students are permitted to keep any type of motor vehicle on the campus, proper registration must be made with their respective dean. Gambling is prohibited. The drinking of and the bringing of intoxicating liquors to the campus is forbidden. Students are not permitted to bring firearms and explosives to the campus.

Day students are expected to go to and from school by schedule; and once on the campus, they should not leave without first reporting to the proper official.

Guides for routine campus and dormitory life are given students in the forms of handbooks, bulletins, announcements, and informal meetings. Serious deviations from acceptable campus conduct are referred to a Discipline Committee appointed by the president of the college.

SELF-HELP JOBS

Every possible effort is made to provide self-help jobs for students who need financial help and who have time for and will do such work. The chief factors in assigning student work are: first, need of the student; second, dependability of the student; third, amount of funds available for work scholarships.

All student work assignments are handled through the President's office. Special blanks are used in making applications. These may be had by writing President G. M. McLendon and requesting them.

PLACEMENT

Hinds Junior College feels a keen responsibility in the placement of its students. It makes a sincere effort to help those wishing to continue their education, and needing financial aid, to find work opportunities in the college of their choice. Also, every effort is made to assist terminal students in finding full-time employment. These services are directed through the co-operation of the president, dean, registrar, and the chairmen of the various departments.

VETERANS

Hinds Junior College works closely with the Veterans Administration in providing an effective training program for ex-servicemen. All college courses, as well as trade training courses, are open to return veterans and every effort is made to facilitate their admission under all training programs.

Educational work done by veterans while in active service is evaluated and high school or college credit given when possible. The recommendation of the American Council on Education in their handbook, GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES, is used as a guide for the evaluation of all military credit.

Designated faculty and administrative personnel serve as Veterans Advisitors and assist them with special problems arising under their respective training programs.

Student Activities

In addition to the regular schedule for the intellectual and physical development of students as set forth in the college curriculum, an extensive program of extra-curricular activities is observed on the campus in which religious, academic, musical, dramatic, athletic, and social interests are emphasized. Campus organizations, managed by students under faculty guidance, afford ample opportunities for growth in character, citizenship, leadership, and social poise.

RELIGIOUS ORGANIZATIONS

The Baptist Student Union, Wesley Foundation, the Canterbury Club, Westminster Fellowship, the Newman Club and the Church of Christ, cooperating with the local churches, carry on a regular program of work on the campus and enlist the interest of the majority of students. These groups plan social service, representation at various conferences, and regular weekly devotional programs at the college.

The Y.W.C.A. sponsors a number of social as well as religious activities on the campus. Regular and special programs are given. Representatives are sent to state and regional conferences. Participation in community work and in the World University Service is maintained.

PHI THETA KAPPA

A Chapter of Phi Theta Kappa, a non-secret national scholastic society for junior colleges, is composed of those students whose grades rank in the upper ten per cent of the college enrollment and who receive the unqualified nomination of the faculty committee appointed to study their records in character and citizenship and of the active members. Each year groups of students attend the National Convention of this organization.

CIRCLE "K" CLUB

The Circle "K" Club is a civic organization sponsored by the North Jackson Kiwanis Club. The objectives of the club are to promote for its members good fellowship and high scholarship; to serve the college, the community, and the state; to give primacy to the human and spiritual rather than to the material values of life; and to develop within its members a high degree of serviceable citizenship. Membership in the club is based on scholarship and citizenship and approval of the Board of Directors.

THE INTERNATIONAL RELATIONS CLUB

The IRC is sponsored by the Social Science Department. Its purpose is to give an opportunity to students who have a special interest in international subjects to study and express themselves in this field. Its membership is open to those students who show a special interest and capacity for such. Opportunity is afforded for expression and exchange of student opinion with other colleges through affiliation with the Association of International Relations Clubs sponsored by the Foreign Policy Association.

BAND

The Eagle Concert and Show Band fills numerous engagements during the school year and participates in various athletic and social events on and off the campus. Many trips are made by the organization, including out-of-town football games, Christmas parades in surrounding cities, and Mardi Gras in New Orleans. Honor trips have been made to the Sugar Bowl, Gator Bowl, St. Louis, Buffalo, Colorado Springs and Pasadena. In addition, the concert band gives concerts at the high schools in the Hinds Junior College locality. Students interested in this outstanding organization are urged to contact the director regarding participation.

HI-STEPPERS

A precision dance and drill team, the Hi-Steppers, a companion group to the Hinds Parade Band, has won acclaim at such events as New Orleans' Mardi Gras parades and balls, the National American Legion and Forty and Eight convention in St. Louis, the Junior Rose Bowl in Pasadena, California, the National Junior Chamber of Commerce Convention in Colorado Springs, the Gator Bowl in Jacksonville, Florida, with network television coverage, and numerous parades, state conventions, and civic programs. It won the national championship trophy as the outstanding group in the 1957 Mardi Gras parade. Also, it won a national trophy at the Junior Chamber of Commerce Convention in Buffalo, New York. The group has performed for Congress in Washington, D. C. An outstanding performance at the Sugar Bowl Game in January, 1961, delighted approximately 82,000 football and 60 million TV fans. Along with its dancing ability has grown a set of professional props and costumes.

MODERN LANGUAGE CLUB

Membership in the Modern Language Club is open to all students who are interested in Spanish and French. The purpose of the club is to acquaint members with the customs and history of the foreign countries and especially to promote good will through correspondence with students of foreign lands.

CHORUS

This is a non-credit group open to the entire student body. It is a group whose primary purpose is to make available participation in music for all who desire it. The chorus meets weekly and presents an annual spring concert. It may be further divided into boys and girls groups, quartets, sextettes, and trios for the purpose of further training.

THE LENDON PLAYERS

Membership in the Lendon Players is open to all students. Two plays a year are given—one in the fall and one in the spring. Club members take part in the publicity, costuming, acting, and staging of the plays. Students who are interested in creative dramatics are welcomed into the group. Eagerness, honesty, and a sincere love of drama are emphasized, and students who actively participate in plays are awarded pins.

HINDS JUNIOR COLLEGE STUDENT EDUCATION ASSOCIATION

Membership in this club is open to all prospective teachers. Its purpose is to acquaint members with the opportunities in the teaching field, to present problems to be faced, to propose ethical aspects of the profession, and to study other important aspects of the teaching career. Students majoring in both elementary and secondary education are encouraged to affiliate with the organization.

4-H CLUB

Provision is made for members of the 4-H Club to carry on their work while here. Boys and girls hold their regular weekly meetings and each club is under the supervision of the county and home agents, an adult leader from the community, and a teacher sponsor from the college.

HINDSONIAN

The weekly newspaper is published by students who win places on the staff after a period of try-outs. The paper maintains membership in the Associated Collegiate Press and affords opportunity for expression of student opinion and for exchange of campus news with other schools.

PHI BETA LAMBDA

Phi Beta Lambda, a collegiate chapter of the Future Business Leaders of America, is a national organization, sponsored by the National Education Association, for students in business education. Any student enrolled in one or more business subjects may become a member. Through membership in the chapter, students have experiences that will help prepare them to take their places as employees or administrators.

LAMPLIGHTERS CLUB

Membership is open to college home economics students and to others interested in this field. Its purpose is to further the interest of home economics in the personal and community relationships of everyday life. The club sends representatives to state and regional conferences. It is affiliated with both state and national organizations.

DEBATING CLUB

The Debating Club is sponsored by the English Department. The club gives students an opportunity to take part in inter-class and inter-collegiate debating. The debating teams are chosen from the club and represent this institution in inter-collegiate debating. Two hours of literary credit may be earned by members.

THE EAGLE

The Eagle, a record of the students and their activities, is published by students, who win places on the staff by demonstrating their interest and ability. No previous experience is necessary, but originality is a great asset.

THE GAVELIERS

The Gaveliers is a club organized for the purpose of study and practice of parliamentary procedure. The membership is limited to fifteen. The club meets at the regular activity period once each week. The members of the Gaveliers Club are welcome to attend the annual convention of the Mississippi Division of the National Association of Parliamentarians which usually meets in Jackson. Most of the members attend each year.

ENGINEERING CLUB

Membership in the engineering club is open to all pre-engineering students, science majors, mathematics majors, and technical students. Its purpose is to stimulate and maintain interest in present day trends in scientific and industrial development. Its monthly meetings consist of demonstrations, talks by leaders in the field of industry, and field trips to nearby points of interest.

ART CLUB

The Art Department sponsors Alpha Rho Tau, local honorary art club. The membership is made up of art majors and others making valuable contributions to the school and community by rendering valuable service in the field of Art. The club sponsors trips to local museums, participation in school programs, and many social activities.

AGRICULTURE CLUB

Membership in this club is open to college boys preparing for the various phases of agriculture or boys interested in this field. At the regular weekly meetings, members have an opportunity to hear local and present-day leaders in the field of agriculture.

THE FRESHMAN CLASS

Officers of the freshman class are elected after the first six weeks of the semester. Also program, social, hospitality, secretarial, and finance committees are appointed.

Much of the usual orientation activities for college students is carried out at the regularly scheduled class meetings. In fact, active membership in the class is required for credit in college orientation. At the spring commencement, freshman students assist with commencement arrangements.

THE SOPHOMORE CLASS

Each spring the outgoing freshmen elect the sophomore class officers for the next succeeding year: president, vice-president, secretary, and treasurer. The sophomore class is called on to assist in many phases of the school's activities—especially in the early weeks of the session with the welcoming and orientation of incoming students.

ATHLETICS

Realizing the benefits to be gained from wholesome exercises in athletic sports, this institution encourages all students to take some part in these activities. Besides the gymnasium for indoor sports, two athletic fields are provided for football, baseball, and track. Also, space is provided for soccer, volley ball, croquet, golf, and other sports. Concrete tennis courts are provided for students. Along with the benefits of scientific exercises, students are taught the value of clean sportsmanship and self-denial in their habits and desires.

RECREATION CENTER

The recreation center is a spacious room available to students for recreational activities such as ping pong; table games; singing; square, folk, and social dancing; parties and other socials. It is under the direction of student and faculty recreation committees who are alert to the interests of students. Games and equipment are furnished by the school and are available through a check-out system. The center encourages social growth and expanding recreational interest of Hinds Junior College students.

THE EAGLES' NEST

The campus grill is one of the most popular gathering places for Hinds Junior College students and faculty. Here one can relax and visit with friends between classes and after school. Located in the Student Center Building, the Eagles' Nest offers a wide variety of candies, cold drinks, ice cream, pies, sandwiches, T shirts, gym suits, and pennants along with a full line of novelties all in college colors and decorated with school insignias.

ASSEMBLIES

General assemblies, planned by an Assembly committee, provide varied programs consisting of professional entertainers, inspirational speakers, and student and community talent. The 40-minute period is scheduled once each week and all students are expected to attend.

INTRAMURALS

Competitive intramural activities are conducted on a voluntary basis. Emphasis is placed on both individual and team games and sports. Popular activities include basketball, volley ball, softball, tennis, touch football, ping pong, badminton, and other minor sports.

WOMEN'S ATHLETIC ASSOCIATION

The objective of the Women's Athletic Association is to organize and stimulate a wholesome program of athletic activities for the girls of Hinds Junior College. Competition, along with the enjoyment and development of sportsmanship and character, are stressed in the various activities.

Any college girl, passing her academic subjects, is eligible for membership in WAA. Each member pays annual dues of $1. Regular weekly meetings are held for ten officers and monthly meetings for all members.

Through a point system a member may earn an athletic award. The first 50 points earn a College Letter and the next 50 points earn an Association pin. Points are earned for participation in various athletic and related activities, as interclass games in field hockey, basketball, speedball, volleyball, and softball; badminton and tennis tournaments; swimming and track meets; camping; bowling; roller skating; demonstrations; playdays; health activities; band; Y.W.C.A. work; cheerleading, etc.

A handbook is published for all members explaining the constitution of the Women's Athletic Association.

Academic Regulations

GRADING SYSTEM

Grades are indicated by letters as follows:

A—Excellent; B—Good; C—Average; D—Poor; F—Failure; I—Incomplete; WF—Withdrawn, Failing; WP—Withdrawn, Passing.

An incomplete grade is assigned a student if, upon completion of a report period, he has been ill or some unavoidable circumstance has kept him from taking his examination or meeting other requirements of the course. An incomplete grade is not allowable on the basis of course deficiencies not caused by an unavoidable circumstance. If an incomplete grade is not removed during the succeeding nine weeks period, the grade automatically becomes an "F."

REPORTS

Progress reports are mailed to parents or guardians at the end of the ninth week of each semester. Final semester grades are mailed at the end of each semester. Teachers may at any time during a given semester issue deficiency reports for students who are failing or who are not working to capacity.

QUALITY POINTS

A minimum of sixty-four quality points is required of college students receiving diplomas from Hinds Junior College. Quality points are figured from semester averages and the method of determining them is as follows:

Grade	Quality Points Per Sem. Hour
A	3
B	2
C	1
D	0
F	0
WP	0
WF	0

HONOR STUDENTS

Any student graduating from Hinds Junior College with a quality point average of 2.2 is graduated with "Honors." Students graduating with a quality point average of 2.6 (or above) are graduated with "Special Honors." The quality point average is determined by dividing the total number of quality points earned by the semester hours of credit carried.

TRANSCRIPTS

Any student who has fulfilled his financial obligations to the college will be furnished two transcripts of his credits without charge. A fee of fifty cents will be charged for each additional copy.

ABSENCIES AND TARDIES

The student who gets the most out of college prepares his lessons well, attends all his classes, and participates in the discussions as much as possible. In the light of this philosophy, Hinds Junior College does not provide a system of cuts, but encourages all students to attend every meeting of all his classes.

The following system is provided to take care of absences for reasonable causes which prevent students from attending every meeting of their classes during a given semester:

A student, with valid reason, may be absent from a class during a given semester as many hours as the credit valuation of the course (3 semester hours—3 hours). The student should keep in mind that this absence allowance privilege **MUST** cover absences for **ALL** causes.

A student absent from a previously assigned test, report, examination, or other written classroom work will **NOT** be allowed to make up the work unless he is given permission by the Attendance Committee. The petition must be filed within 3 days after the student returns to class.

Students should keep in mind always that this privilege **MUST** cover short illnesses, late entries, dental appointments, medical appointments, home engagements, business appointments, work, transportation delays and absences from **ALL** other causes, with the possible exception of prolonged illness as explained below. Hinds Junior College students are complimented by being considered wise enough to hold absences in reserve for emergencies and unforeseen events.

Students who exceed this privilege provided by the Administration, subject themselves to the following penalty: Each absence without valid reason lowers the student's average one letter grade for the grading period in which the excessive absence occurs. Three tardies constitute an absence.

In cases of prolonged illness or other providential causes additional absences will be allowed. In such cases students must petition in writing to the Attendance Committee for the removal of the additional absences. This petition must be made within three days after the student returns to class, else the absence falls into the penalty category.

A student will be dropped from a class or classes (with a "cut-out" grade recorded on his permanent record) for the following reasons:

(1) Three successive absences from a given course unless for prolonged illness of the student or some member of his immediate family.

(2) Any circumstance that would be less than 80 per cent of class attendance during the semester.

(3) Required courses for Freshman students include Freshman English, Educ. 10, and P.E. P.E. is required of Sophomore students. Students who are dropped from these courses because of attendance records are dropped from school. A student will also be dropped from school if he has two absences from chapel without valid reasons.

The minimum student load is 12 semester hours of work. A student who is dropped from classes because of attendance to the extent that he is taking less than the minimum 12 hours automatically terminates his attendance at Hinds Junior College for the semester.

Students officially representing the college will not be given a penalty absence provided the work missed is made up within one week of the absence. Official representation is left to the discretion of the President and/or Dean of Hinds Junior College. All students, however, must comply with the attendance requirement of 80 per cent for credit in the course.

REQUIREMENTS FOR GRADUATION

In order to receive a diploma from Hinds Junior College, the candidate in a specialized field should enter the college as a regular student and complete during two years his particular course of study as outlined on pages 38-49. General college majors should meet the following requirements:

*English (Composition, 6 semester hours; additional composition and/or literature, 6 semester hours)	12 sem. hours
History	6 sem. hours
Physical Education	4 sem. hours
Orientation	1 sem. hour
Mathematics and/or Science	6 sem. hours
Approved Electives	35 sem. hours
TOTAL	64 sem. hours

*Applicable also to specialized programs of study (pages 38-49)

Sixty-four quality points are required. Participation in commencement exercises is also required for the receiving of a diploma.

A graduating sophomore—one actually taking a diploma—is eligible for exemption from the final examination in a subject where at the end of the semester preceding graduation he has achieved a semester average of "B" or better.

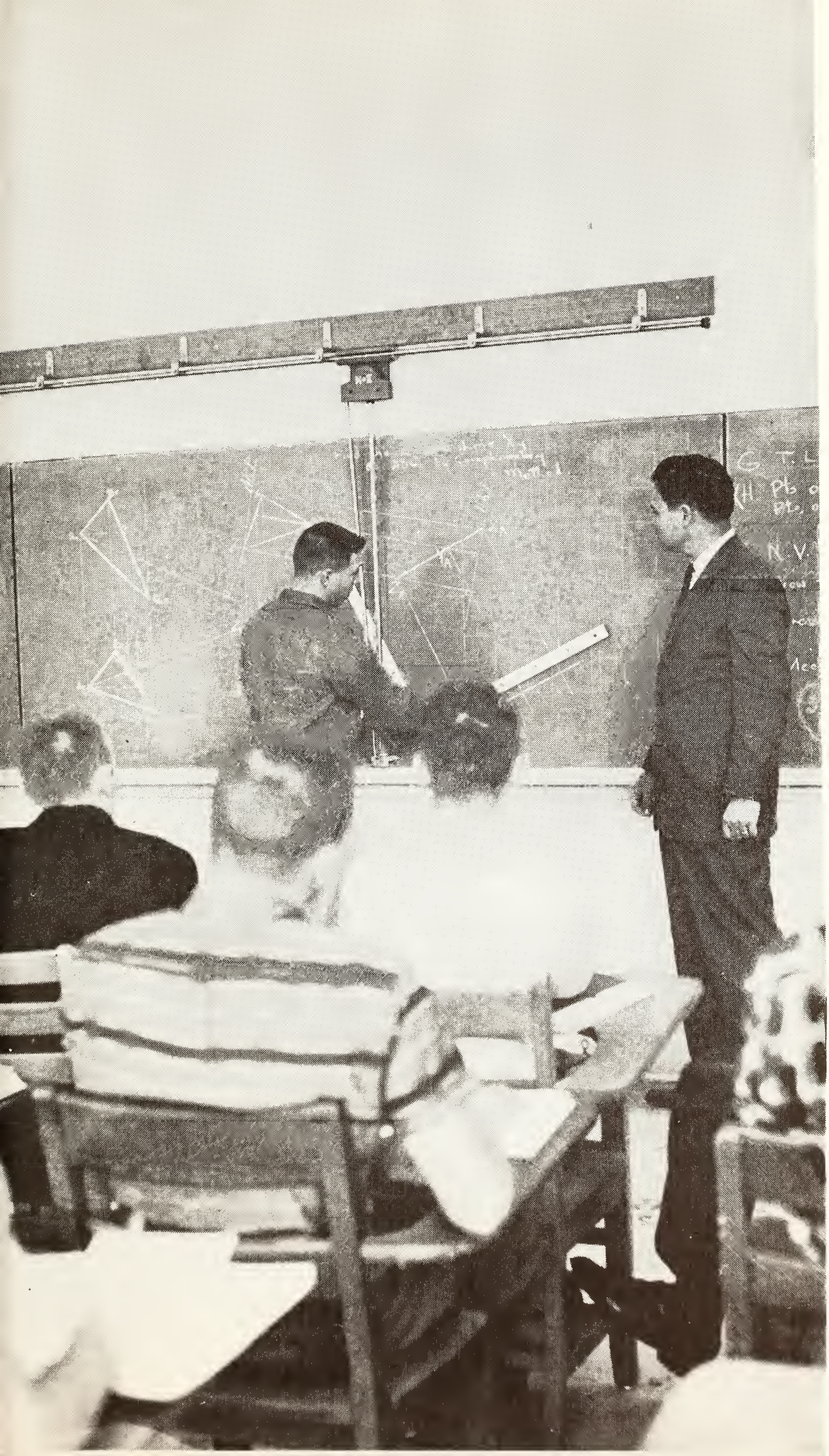
Library Services

The library, which is a vital part of the educational program of the college, will occupy a new building in September 1961.

The library collection contains approximately 13,000 volumes of books and bound periodicals and hundreds of pamphlets and clippings. More than 120 periodicals and 10 newspapers are regularly received. These vary in type from the recreational to the professional and technical and cover a wide range of interests. All library materials are carefully selected with the academic and leisure reading interests of students and faculty in view.

The library is staffed by well-trained professional librarians. Student assistants aid in the mechanical and clerical processes of the library.

The library is kept open for twelve hours daily except Saturday when it is open for three hours. It is not open on Sunday. The library observes the regular school holidays such as Thanksgiving, Christmas, and between sessions.



The Instruction

A Freshman Composition Class

Improvement of Reading

The Educational Program

	Sem. Hrs. of Credit
Agriculture 51 (Soils)	4
Agriculture 54 (Crops)	3
Agriculture 65 (Farm Machinery)	3
Agriculture 70 (Animal Husbandry)	3
Agriculture 80 (Poultry Production)	3
Agriculture 90 (Feeds and Feeding)	3
Agriculture 101 (Elements of Dairying)	3
Agriculture 107 (General Horticulture)	3
Art 30 (Advertising Layout and Design)	2
Art 40 (History and Appreciation of Art)	3
Art 50, 51 (Beginning; Pictorial Composition)	6
Art 70 (Composition and Painting)	3
Art 100 (Oil Painting)	3
Biology 40 (Nature Study)	3
Biology 60, 61 (General Botany)	6
Biology 70, 71 (General Zoology)	6
Business 40 (Introduction to Business)	3
Business 50, 51 (Principles of Accounting)	6
Business 55 (Business Communications)	3
Business 100, 101 (Principles of Business Law)	6
Business 105 (Office Machines)	3
Business 110 (Principles of Insurance)	3
Business 115 (Fundamentals of Advertising)	3
Chemistry 100, 101 (General)	8
Chemistry 103 (Introductory Organic Chemistry)	4
Chemistry 105 (Qualitative Analysis)	4
Chemistry 106 (Quantitative Analysis)	4
Chemistry 107, 108 (Organic)	8
Dramatics 50 (Play Production)	2
Dramatics 100 (Play Production)	2
Drawing 55, 56 (Engineering Drawing)	4
Drawing 100 (Descriptive Geometry)	3
Drawing 150 (Construction Drawing)	3
Drawing 175 (Architectural Drafting)	3
Drawing 200 (Topographic Drafting)	3
Economics 90 (American Economic System)	3
Economics 100, 101 (Principles)	6
Education 10 (Orientation)	1
Education 61 (Introduction to Education)	3
Education 105, 107 (General Psychology)	6

Education 110 (Human Growth and Development) 3
English 40, 41 (Essentials of Composition) 6
English 50, 51 (Freshman Composition) 6
English 60 (Bible Literature, Old Testament) 3
English 80A (Practical Journalism) 1
English 80 (Journalism) 3
English 90, 91 (Introduction to Literature) 6
English 100, 101 (English Literature) 6
English 102 (American Literature to 1860) 3
English 110 (Bible Literature, New Testament) 3
French 50, 51 (Elementary) 6
French 100, 101 (Intermediate) 6
Geography 60 (Introduction to Geography) 3
Geography 65 (Economic) 3
Geology 50 (Physical Geology) 3
History 70, 71 (Western Civilization) 6
History 100, 101 (U. S.) 6
Home Economics 40 (Elementary Nutrition) 2
Home Economics 41 (Elementary Clothing) 2
Home Economics 50, 100 (Clothing) 6
Home Economics 51, 101 (Foods) 6
Home Economics 90 (Marriage and Family Living) 3
Humanities 80 (Introduction) 2
Hygiene 50 (Personal and Community) 3
Industrial Arts 40, 41 (Crafts) 2
Industrial Arts 50, 51 (Woodwork) 6
Machine Shop 70 (Machine Tool Practice) 1
Machine Shop 75 (Machine Shop Practice) 2
Mathematics 40 (Introductory Algebra) 3
Mathematics 50 (College Algebra) 3
Mathematics 51 (Trigonometry) 3
Mathematics 57 (Algebra for Engineering Students) 3
Mathematics 65 (Mathematics for Finance) 3
Mathematics 91 (Analytical Geometry and Calculus) 5
Mathematics 111 (Integral Calculus) 5
Mathematics 112 (Integral Calculus) 3
Mathematics 113 (Differential Equations) 3

Music:

- Band (two years) 4
- Choir (two years) 4
- Music Theory 50, 51 (First Year) 8
- Music Theory 100, 101 (Second Year) 8
- Instrumental Music (two years) 2-12
- Piano (two years) 2-12
- Piano Ensemble (two years) 4
- Music History 100, 101 6

Music Appreciation 50, 51 4
Voice (two years) 2-12
Organ (two years) 2-12
Philosophy 50 (Introduction) 3
Physical Education (two years) 4
Physical Education 110 (Athletic Training and Treatment of Injuries) 3
Physical Education 70 (Recreational Leadership) 3
Physical Education 80 (Football Theory) 3
Physical Education 90 (Basketball Theory) 3
Physics 50, 51 (General) 8
Physics 60 (General) 3
Political Science 50 (National Government) 3
Political Science 60 (State and County Government) 3
Reading 50 (Improvement of Reading) 1
Science 70, 71 (Physical Science Survey) 6
Secretarial Science 50, 51 (Elementary and Intermediate Shorthand) 6
Secretarial Science 60 (Beginning Typewriting) 3
Secretarial Science 65 (Intermediate Typewriting) 3
Secretarial Science 70 (Advanced Typewriting) 3
Secretarial Science 75 (Dictation and Transcription) 3
Secretarial Science 100 (Secretarial Procedures) 3
Secretarial Science 102, 103 (Advanced Shorthand) 6
Secretarial Science 130 (Filing) 1
Sociology 60 (Introduction) 3
Sociology 70 (Marriage and Family Living) 3
Sociology 100 (Social Problems) 3
Spanish 50, 51 (Elementary) 6
Spanish 100, 101 (Intermediate) 6
Speech 55 (Fundamentals of Speech) 3
Speech 56 (Voice and Diction) 3
Speech 60 (Parliamentary Procedure) 1
Speech 70 (Oral Interpretation) 3
Speech 107 (Debating) 2
Speech 108 (Debating) 2

Vocational-Technical:

Machine Shop 6-24
Auto Mechanics 6-24
Auto Body and Fender Repair 6-24
Radio and Television 6-24
General Electricity and Wiring 6-24
Electric Motor Repair 6-24
Electric Refrigeration and Air Conditioning 6-24
Office Machine Repair 6-24
Airplane and Engine Mechanics 6-24

NOTE:

1. Maximum student load per semester, 18 semester hours; minimum student load, 12 semester hours.
2. Students are advised to study carefully the course of study of the Senior College which they expect to enter from here.
3. Sixty semester hours exclusive of Physical Education are required for graduation from the College Department, with not less than 64 quality points.
4. Physical Education is required of all students except ex-servicemen. Education 10 is required of all freshmen.

INTENSIVE SECRETARIAL SCIENCE TRAINING

This course is designed especially for those who wish to qualify for secretarial and clerical positions in less time than the two years normally required for junior college graduation. Under this program students are given thorough training in the fundamentals of shorthand, typing, English, secretarial procedure, office machines, and accounting in a regular nine-month school session. Instruction is at the college level, and college credit is given to those who qualify for it.

The brief subject outline which follows (showing college credit allowable) is the program that is recommended for the intensive one-year training. An important phase is the double time given to shorthand and typing. Adjustments are, of course, made in the program where it appears desirable for the individual student. Certificates of proficiency are granted upon the satisfactory completion of the training.

First Semester		Second Semester	
English	3 sem. hrs.	English	3 sem. hrs.
Shorthand	3 sem. hrs.	Shorthand	3 sem. hrs.
Accounting	3 sem. hrs.	Transcription	3 sem. hrs.
Typewriting	3 sem. hrs.	Typewriting	3 sem. hrs.
Bus. Communications	3 sem. hrs.	Secretarial Procedure	3 sem. hrs.
Orientation	1 sem. hr.	Office Machines	3 sem. hrs.
Physical Education	1 sem. hr.	Physical Education	1 sem. hr.
Filing	1 sem. hr.		

SUGGESTED PROGRAMS OF STUDY

The outlines which follow have been worked out for the special interest of those students who are scheduling work with the expectation of meeting requirements for graduation at Hinds Junior College and (upon completion of junior college work) are expecting to enter a senior college or to enter a specialized field of work.

LOWER DIVISION FOUR-YEAR COLLEGE CURRICULUM

The lower division four-year college curricula are designed for students who desire later to transfer with junior standing to one of the four-year colleges in Mississippi. It should be clearly understood by the student that different institutions have their own lower division requirements, and students should consult the latest catalog of the college in which they are interested.

AGRICULTURAL EDUCATION

Freshman

English 50, 51	6
Education 10	1
Biology 60	3
History 70, 71 or 100, 101	6
Math	3
Physical Education	2
Agriculture 65, 101, 70, 80	12
Hygiene 50	3
	36

Sophomore

Speech 55	3
Chemistry 100, 101	8
Biology 70	3
Physical Education	2
Agriculture 90, 107, 54, 51	13
Economics 100	3
Electives	6
	38

GENERAL AGRICULTURE

Freshman

English 50, 51	6
Education 10	1
Physical Education	2
Biology 60, 61	6
History 100 or 101	3
Chemistry 100, 101	8
Math 40 or 50, 51	6
Agriculture	6
	38

Sophomore

Physical Education	2
Business 50	3
P. Science 50	3
Biology 70	3
Agriculture	19
Economics 100	3
Elective	3
	36

(Recommended electives: Business 51, Education 105, Math 65, Law 100 or 101, Physics 60.)

ART

Freshman

English 50, 51	6
History	6
Education 10	1
Physical Education	2
Language or Laboratory Science	*6
Art 50, 51	6
Art 30	2
Art 40	3
	32

Sophomore

Eng 100, 101	6
Edu 105, 107	6
Speech 55	3
Hygiene 50	3
Language or Elective	6
Art 70, 100	6
Physical Education	2
	32

*French is strongly recommended.

GENERAL BUSINESS

Freshman

English 50, 51	6
Education 10	1
Physical Education	2
History 70, 71 or 100, 101	6
Political Science 50, 60, or Education 105, 107	6
Mathematics 40 or 50, 65	6
Typewriting	3
Electives	3 or 6
	33 or 36

(Recommended electives: Speech 55, Sciences, Sociology 60, Hygiene 50, History 71, History 101, Business 55, Business 110.)

Sophomore

English 100, 101	6
Physical Education	2
Economics 100, 101	6
Business 100, 101	6
Business 50, 51	6
Political Science 50, 60 or Education 105, 107	6
Elective (if desired)	3
	32 or 35

PRE-DENTAL

Freshman

English 50, 51	6
Education 10	1
Physical Education	2
Chemistry 100, 101	8
Biology 70, 60, 71	9
Math 50, 51	6
Electives	6
	38

(Recommended electives: Language, English, Government, Psychology, Sociology, Mechanical Drawing.)

Sophomore

English 100, 101	6
Physical Education	2
Chemistry 107, 108	8
Physics 50, 51	8
Electives	12
	36

(Recommended electives: Language, English, Government, Economics, Psychology, Sociology, Mechanical Drawing.)

ELEMENTARY TEACHING

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Science	*6
History	6	Education	6
Science	*6	Hygiene 50	3
Education	6	Social Science chosen from the fields of Economics, Sociology, History, Geography, Political Science	6
Speech 55	3	Electives	3 or 6
Electives	3 or 6		32 or 35
	33 or 36		
(Recommended electives: Music, Home Economics, Math, Art, Humanities, Bible.)		(Recommended electives: Art, Home Economics, Music, Math, Humanities, Bible.)	

* Six semester hours of science should be in the biological sciences and six should be in the physical sciences.

ENGINEERING

Freshman		Sophomore	
English 50, 51	6	English 100 or 101	3
Education 10	1	Physics 50, 51	8
Physical Education	2	Draw 100	3
Math 57	3*	Physical Education	2
Math 51	3*	Social Studies and/or Electives	12
Math 91	5	Math 111, 112, 113	11
Chem 100, 101	8		39
Draw 55, 56	4		
Social Studies or Electives	6		
	38		

(Nine semester hours of social studies are required—3 in U. S. Government, 3 in U. S. History, and 3 in Western Civilization. The six hours of electives for transfer to Mississippi State University must come from additional history, additional English literature, principles of economics, psychology, or sociology.)

* Schools of Engineering, after June 1961, will begin the freshman engineering student with analytical geometry and calculus, presuming that high school algebra and trigonometry have given him the necessary background for these courses. Math 51 and 57 are designed for the student who does not show sufficient proficiency in algebra and trigonometry to do the more advanced course (Math 91—Analytical Geometry and Calculus). Credit earned in Math 51 and 57 (Algebra and Trigonometry) cannot be applied toward a degree in Schools of Engineering; Students who show sufficient proficiency will be excused from taking them.

HOME ECONOMICS

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Psychology	6
Speech 55	3	Biology or Chemistry	6 or 8
Hygiene 50	3	Government or Economics	6
History 70, 71	6	Home Ec. 100, 101	6
Home Economics 50, 51	6		32 or 34
Chemistry 100, 101	8		
	35		

JOURNALISM

Freshman		Sophomore	
English 50, 51	6	English 100,101	6
Education 10	1	History 100,101	6
English 80	3	Physical Education	2
Physical Education	2	Economics 100	3
History 70, 71	6	Political Science 50	3
Math or Science	6	Electives	12 or 15
Typing	3		32 or 35
Electives	6		
	33	(Recommended electives: Language, Psychology, Shorthand, Typing, English, Sociology, Humanities, Bible.)	

PRE-LAW

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	History 100, 101	6
History 70, 71	6	Economics 100	3
Political Science 50, 60	6	Accounting 50, 51	6
Speech 55	3	Electives	9 or 12
Sociology or Psychology	3		32 or 35
Math or Science	6		
	33	(Foreign Language recommended.)	

MEDICAL TECHNOLOGY

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Chemistry 107, 108 or 105, 106	8
Chemistry 100, 101	8	Physics 50, 51	8
Biology 70, 60, 71	9	Psychology	6
Social Science	6	Electives	3
Math 50	3		
	35		33

PRE-MEDICINE

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Chemistry 107, 108	8
Chemistry 100, 101	8	Physics 50, 51	8
Math 50, 51	6	Electives	12
Biology 70, 60, 71	9		36
Electives	6	(Recommended electives: Language, Mathematics, Economics, Psychology, Sociology, Speech, Government.)	
	38		
(Recommended electives: Language, Mathematics, Economics, Sociology, Speech.)			

MUSIC

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Music Theory 100, 101	8
Music Theory 50, 51	8	Applied Music	4 - 6
Applied Music	4 - 6	Music History 100, 101	6
Choir	0 - 2	Education 105	3
History 70, 71	6	Choir	0 - 2
Music Appreciation 50, 51	4	Electives	5
Electives	*2		34 - 38
	33 - 37		

* For voice and organ majors, piano is required for two years. For piano majors, ensemble is required for two years. For band majors, band is required for two years.

PRE-NURSING

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Chemistry 107, 108 or 105, 106	8
Chemistry 100, 101	8	Physics 50, 51	8
Biology 70, 60, 71	9	Psychology	6
Hygiene 50	3	Electives	6
Sociology 60	3		36
Electives	3		
	35		

(Recommended electives: Home Economics, History, Mathematics, Speech, Economics, Government.)

PRE-PHARMACY

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Chemistry 107, 108	8
Chemistry 100, 101	8	Physics 50, 51	8
Biology 70, 71	6	Economics 100, 101	6
Math 50, 51	6	Biology 60, 61	6
Electives	6		36
	35		

(Recommended electives: Biology, Accounting, Language, Mechanical Drawing, Government, Sociology, History, Speech.)

(Recommended electives: Accounting, Biology, Language, Mechanical Drawing, Government, Sociology, History, Speech.)

PHYSICAL EDUCATION

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Education 105, 107	6
Hygiene 50	3	Science	6
Science	6	Speech 55	3
History 70, 71	6	Social Science (two fields)	6
Electives	9	Electives	3
	33		32

PHYSICAL SCIENCE

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Language or Social Studies	6
Math 51, 57, 91	11	Chemistry 105, 106	8
Language or Social Studies	6	Physics 50, 51	8
Chemistry 100, 101	8	Math 111, 112	8
	34		38

SECRETARIAL SCIENCE

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Shorthand	6
History	6	Typewriting	3
Shorthand	6	Secretarial Procedure	3
Typewriting	3	Office Machines	3
Mathematics or Science	6	Political Science 50	3
Electives	6	Economics 100	3
	36	Accounting	6
			35

(Recommended Electives: Psychology, Sociology, English, Business Communications.)

INTENSIVE SECRETARIAL SCIENCE TRAINING

(One-year Course)

First Semester		Second Semester	
English	3	English	3
Education 10	1	Shorthand	3
Shorthand	3	Transcription	3
Accounting	3	Typewriting	3
Typewriting	3	Secretarial Procedure	3
Business Communications	3	Office Machines	3
Filing	1	Physical Education	1
Physical Education	1		19
	18		

GENERAL COURSE

Freshman		Sophomore	
English	6	English	6
Education 10	1	Physical Education	2
Physical Education	2	Electives	24
History	6		32
Math and/or Science	6		
Electives	12		
	33		

COURSE OF STUDY LEADING TO BACHELOR'S DEGREE

The following program is recommended for the student who wishes to continue work leading to a Bachelor's Degree in a four-year college. Electives will be selected according to the particular needs of the student and the requirements of the college to which he expects to transfer. The program is also recommended for the student who has not yet decided on his field of future work.

Freshman		Sophomore	
English 50, 51	6 sem. hrs.	English	6 sem. hrs.
A History	6 sem. hrs.	Social Science	6 sem. hrs.
Science and/or Math	6 sem. hrs.	Hygiene	3 sem. hrs.
Physical Education	2 sem. hrs.	Education 105	3 sem. hrs.
Education 10	1 sem. hr.	Physical Education	2 sem. hrs.
Approved Electives	11 sem. hrs.	Approved Electives	12 sem. hrs.
	32		32

Approved Electives: Social Science, Language, Physical Education, English, Speech, Math, Science, Music, Art, Dramatics, Business, Education, Drawing, Agriculture.

INDUSTRIAL EDUCATION

The course of study in Industrial Education is for the purpose of preparing students to be **teachers** or **coordinators** in the field of Industrial Arts, Trade and Industrial Education, or diversified Occupations. The first two years of training in any of the above mentioned professions are the same. Those who do not elect to teach will find themselves well prepared for industrial employment which should lead to supervisory and administrative positions in the training and production areas of industry.

COURSE OF STUDY

Freshman		Sophomore	
English 50, 51	6 sem. hrs.	English 100, 101	6 sem. hrs.
Education 10	1 sem. hr.	Machine Shop 75	2 sem. hrs.
Physical Ed.	2 sem. hrs.	Industrial Arts 50, 51	6 sem. hrs.
Drawing 55, 56	4 sem. hrs.	Biology 60, 61	6 sem. hrs.
Hygiene 50	3 sem. hrs.	Speech 55	3 sem. hrs.
Physical Science 70	3 sem. hrs.	Education 105	3 sem. hrs.
Math	3 sem. hrs.	Education 110	3 sem. hrs.
History 70, 71	6 sem. hrs.	Elective	3 sem. hrs.
Political Science 50	3 sem. hrs.		
Elective	3 sem. hrs.		
	34		32

(Recommended Electives: Drawing, Accounting, Law, Sociology, Typing, and Electricity or Shop.)

INDUSTRIAL TECHNOLOGY

This curriculum is proposed for students who are interested in being prepared to accept industrial employment which will lead to supervisory, administrative and other types of leadership positions in the production areas of manufacturing. Successful completion of this four-year curriculum should result in the student's having an excellent background in mathematics, science, and human relations, together with a degree of skill in the use of machines and tools and a knowledge of industrial process and materials. Such individuals should rapidly become capable of coping with the technical aspects of supervision and administration, and of dealing successfully with personnel.

COURSE OF STUDY

Freshman		Sophomore	
English 50, 51	6 sem. hrs.	Biology 60	3 sem. hrs.
Education 10	1 sem. hr.	Education 105	3 sem. hrs.
Physical Education	2 sem. hrs.	Education 110	3 sem. hrs.
Drawing 55, 56	4 sem. hrs.	Machine Shop	2 sem. hrs.
History 70, 71	6 sem. hrs.	Drawing 100	3 sem. hrs.
Math	6 sem. hrs.	Economics 100	3 sem. hrs.
Industrial Arts 50, 51	6 sem. hrs.	Speech 55	3 sem. hrs.
Political Science 50	3 sem. hrs.	Math 91	5 sem. hrs.
		Science 70, 71	6 sem. hrs.
	34		31

(Recommended electives: Drawing, Law, Math, Shop, Accounting.)

GENERAL EDUCATION REQUIREMENTS FOR TEACHER'S CERTIFICATES

English	12	semester	hours
Fine Arts	3	"	"
(Any course (s) in art or music)			
Personal Hygiene	3	"	"
Science	12	"	"
(6 in Biological; 6 in Physical)			
Mathematics	3	"	"
History	6	"	"
(American or Western Civilization)			
Additional Social Studies	6	"	"
(One or more of these: Geography, political science, sociology, economics, or history)			
Speech	3	"	"

TWO-YEAR TECHNICAL CURRICULA

Since our state is rapidly becoming an industrial state, the technical division has been organized to prepare students for employment in specialized jobs in the field of their choice and to provide technical education for salesmen, managers, supervisors, etc., in this industrial development.

The department of Technical Education is organized to serve all students in the college division especially as they seek an opportunity to enter industrial employment. Great effort has gone into developing the curricula that will provide them with the general education and the technical education needed in technical areas and to accomplish this objective. Many students profit greatly by choosing a technical subject along with their college curriculum since the courses are designed to give specific knowledge and training in a chosen field. Employment demands in the technical fields are good as there is a great need for teachers as well as technicians in industry. The following curricula are designed to prepare one for employment at the end of two years of college education and not for college transfer purposes.

REFRIGERATION AND AIR CONDITIONING

Freshman		Sophomore	
English	6	English	6
Math 40 or 50	3	Machine Shop 75	2
Drawing 55, 56	4	Education 105	3
Electricity 40TA	3	Physics 60	3
Ind. Safety 30TA	3	Refrigeration 102 TA & B	12
Refrigeration 101TA & B	12	History or Government	3
Physical Education	2	Economics 100	3
Education 10	1	Physical Education	2
	34		34

DRAFTING TECHNOLOGY

Freshman

English	6
Math 40 or 50	3
Ind. Arts 50	3
Drawing 55, 56	4
Technical (special field)	12
Education 105	3
Physical Education	2
Education 10	1
	34

Sophomore

English	6
History or Government	6
Physics 60	3
Drafting 150, 200	6
Technical (special field)	6
Art 50	3
Physical Education	2
	32

INDUSTRIAL TECHNOLOGY

Freshman

English	6
Drawing 55, 56	4
Math 40 or 50	3
Electricity 40TA	3
Ind. Arts 50	3
History or Government	6
Accounting 50, 51	6
Physical Education	2
Education 10	1
	34

Sophomore

English	6
Education 105, 107	6
Machine Shop 61TA	6
Drawing 100, 150	6
Economics 100	3
Math or Science	3
Physics 60	3
Physical Education	2
	35

AIRCRAFT TECHNOLOGY

Freshman

English	6
Math 40 or 50	3
Ind. Safety 30TA	3
A & E Mech. 131TA & B	12
Ind. Arts 75	2
Physical Education	2
Drawing 55, 56	4
Education 10	1
	33

Sophomore

English	6
Electricity 40TA	3
Physics 60	3
Education 105	3
P. Sci. 50	3
A & E Mech. 132TA & B	12
Physical Education	2
	32

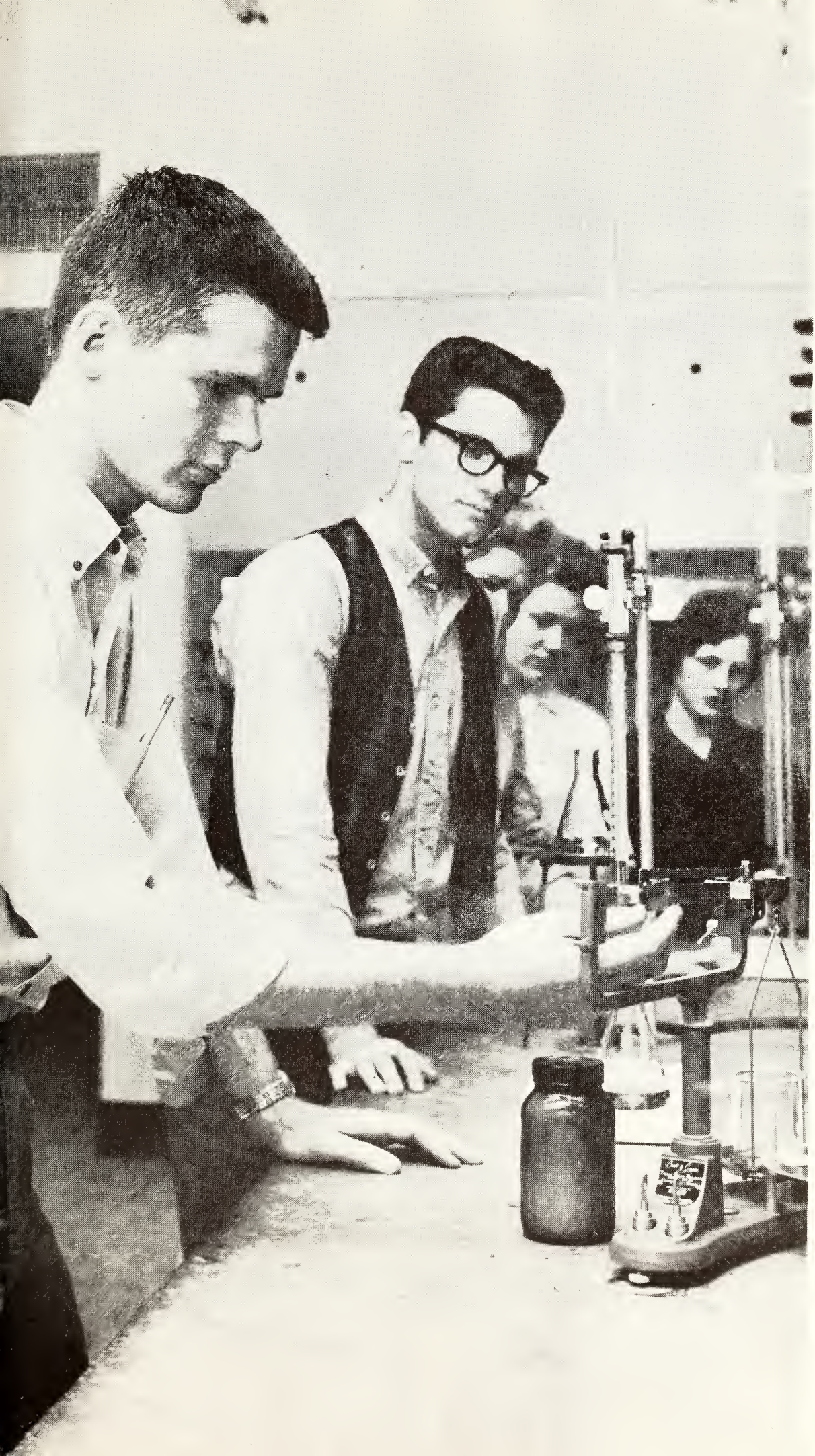
ELECTRICAL TECHNOLOGY

Freshman		Sophomore	
English	6	English	6
Math 40 or 50	3	Radio & TV 86 TA	6
Ind. Safety 30 TA	3	Adv. Electronics & Problems	6
Electricity 40 TA	3	Education 105	3
Drawing 55, 56	4	Physics 60	3
Electronics 41TA & B	12	Eco. 100 or P. Science 50	3
Physical Education	2	Ind. Arts 50 or Drawing 150	3
Education 10	1	Physical Education	2
	34		32

MECHANICAL TECHNOLOGY

Freshman		Sophomore	
English	6	English	6
Math 40 or 50	3	Ind. Arts 50	3
Drawing 55, 56	4	Mechanics 180 TA & B	6
Metals 61 TA & B	12	Machine Operations 62TA & B	12
Ind. Safety 30 TA	3	Physics 60	3
Electricity 40 TA	3	Education 105	3
Physical Education	2	Physical Education	2
Education 10	1		34
	34		

* Substitution of a course or courses are made only by special permission to aid in meeting individual student needs.



The Courses

Dress Designing and Basic Techniques of Clothing Construction

General Botany

Description Of College Courses

AGRICULTURE

W. M. McKENZIE, B.S., M.A.
JACK C. TRELOAR, B.S., M.E.

Agriculture 51—Agronomy—Soils. This course deals with the formation of soils, analysis of soils, correction of soil problems; and the study of fertilizers. Three hours recitation and two hours laboratory per week. Second semester. Credit, four semester hours.

Agriculture 54—Agronomy—Crops. The study of varieties, methods of improving, planting, cultivating, and harvesting of all field crops. Two hours recitation and two hours laboratory per week. First semester. Credit, three semester hours.

Agriculture 65—Farm Machinery. This course is intended to teach the students the proper care, principles of operation, adjustments, and repair of the different types of farm machinery; the proper selection of farm machinery to meet the definite needs of the individuals; and the selection and use of machines for the various soil types. Two hours recitation and two hours laboratory per week. First semester. Credit, three semester hours.

Agriculture 70—Elements of Animal Husbandry. A study of the origin, history, characteristics, and the market classes and grades of the major breeds of farm animals. A study of the relation of livestock to general farming is made. Two hours recitation and two hours laboratory per week. First semester. Credit, three semester hours.

Agriculture 80—Poultry Production. Fundamental Principles of Poultry Production and their practical application to general farm conditions, including breeding, feeding, housing, disease, and culling. Two hours recitation and two hours laboratory per week. Second semester. Credit, three semester hours.

Agriculture 90—Feeds and Feeding. A study of the digestion and assimilation of the nutrients fed to the various kinds of farm livestock, how to balance a ration, and recommendations for preparing and feeding livestock the year round. Two hours recitation and one two-hour laboratory per week. First semester. Credit, three semester hours.

Agriculture 101—Elements of Dairying. This course is an introductory rather than an intensive study of the dairy industry. It treats dairying from three phases—Dairy cattle, dairy products, and dairy farming. Two hours recitation and two hours of laboratory per week. Second semester. Credit, three semester hours.

Agriculture 107—General Horticulture. This course is designed to give students an understanding of the fundamentals of plants—their structure, how they grow, and the way in which they react to different environments. Two hours recitation and two hours laboratory per week. Second semester. Credit, three semester hours.

ART

KATHERINE A. DENTON, B.A., M.A.

Art 30—Advertising Layout and Design. Lettering, basic elements of design used in commercial advertising. Two hours a week first semester. Two semester hours of credit.

Art 40—History and Appreciation of Art. This course is designed to give a general knowledge and appreciation of the history and development of the world's recognized artists and their works. The course includes painting, sculpture, and architecture. Three hours per week for one semester. Three semester hours of credit.

Art 50—Beginning Drawing. This course consists of sketching, freehand drawing, experimentation of media, introduction of color and pictorial composition. Six hours a week for eighteen weeks. Three semester hours of credit.

Art 51—Pictorial Composition. Intensive study of perspective, color, light, and shade as used in pictorial composition. Study of works of contemporary artists and an aid to enjoyment and use of art in everyday life. Six hours a week for eighteen weeks. Three semester hours of credit. Prerequisite: Art 50.

Art 70—Composition and Painting. This course is designed to give the basic elements of design. It includes painting and sketching in various media. Compositions are made using pastels, oil, water color, etc. Six hours a week for eighteen weeks. Three semester hours of credit. Prerequisite: Art 50.

Art 100—Oil Painting. Basic principles and techniques of oil painting. Emphasis on creative method and design. Six hours per week second semester. Three semester hours of credit. Prerequisite: Art 70 or permission of instructor.

BIOLOGY

T. T. BEEMON, B.S., M.A.
EDWARD ROSSER WALL, B.A., M.A.

Biology 40—Nature Study. This course is designed to acquaint students with some of the more common plants and animals of Mississippi and to develop a better appreciation of wild life and the need for its conservation. Two hours of lecture and four hours of laboratory each week. Credit, three semester hours.

Biology 60—General Botany. An introduction to the study of plant life. The physiology and anatomy of the seed plants are studied, including life processes common to all plants. Two hours lecture and one two-hour laboratory period per week. First semester. Credit, three semester hours.

Biology 61—General Botany. A continuation of Biology 60. Phyla other than the seed plants are studied. Attention is given to inheritance and the evolution of plants. Prerequisite: Biology 60. Two hours lecture and one two-hour laboratory period per week. Second semester. Credit, three semester hours.

Biology 70—General Zoology. An introductory course in College Zoology. A study of the morphology and physiology of invertebrate forms including

protozoa, crayfish, insects, starfish, and others. Designed especially for pre-medical, and other pre-professional fields. First semester. Two lectures and one two-hour laboratory period per week. Credit, three semester hours.

Biology 71—General Zoology. A continuation of Biology 70. A study of the Chordates with emphasis on the vertebrates. Typical vertebrates are dissected in the laboratory. Two lectures and one two-hour laboratory period per week. Second semester. Prerequisite: Biology 70. Credit, three semester hours.

GENERAL BUSINESS AND SECRETARIAL SCIENCE

L. KENNETH CLARK, B.S., M.A.
MILDRED HERRIN, B.A., M.S.
MAYBELLE FURNESS, B.A., M.B.E.
NEVA W. SPRABERRY, B.A., M.B.E.

Business 40—Introduction to Business. A general survey of the field of business. Special attention given to business organizations, finance, marketing, personnel and managerial controls. Three hours a week. One semester. Credit, three semester hours.

Business 50—Principles of Accounting. A semester course in the fundamentals of accounting theory and practice. Accounting for single proprietorship is covered. Three lecture and two laboratory hours per week for one semester. Credit, three semester hours.

Business 51—Principles of Accounting. A second semester course in the fundamentals of accounting practice for partnerships and corporations. Three lecture and two laboratory hours per week for one semester. Credit, three semester hours.

Business 55—Business Communications. Oral and written business communications with emphasis upon correspondence, reports, correctness of composition and form, psychological approach, arrangement and presentation of data, and system. Three recitation periods a week throughout the first semester. Prerequisite: one semester of typewriting. Credit, three semester hours.

Business 100—Principles of Business Law. This course is designed to develop a greater respect for and understanding of law and to acquaint students with a knowledge of fundamental legal principles that apply to everyday problems. The topics covered are contracts, negotiable instruments, agency, real and personal property. Open to college sophomores. Three hours per week for one semester. Credit, three semester hours.

Business 101—Principles of Business Law. This course is a continuation of Business Law 100. It includes such units as partnerships, corporations, bailments, insurance, wills, and the relationship of Government to business. Open to college sophomores. Three hours per week for one semester. Credit, three semester hours.

Business 105—Office Machines. The aim of this course is to give students knowledge and skill in the use of various office machines. The machines used in the course include the electric typewriter, the mimeograph and

Ditto machines, rotary and key-driven and printing calculators, ten-key, full-keyboard adding machines, and posting machines. Three hours a week. One semester. Credit, three semester hours.

Business 110—Principles of Insurance. A basic survey of the field of insurance. The purpose of this course is to give the student a working knowledge in the field of insurance in property, life, and casualty. One semester. Credit, three semester hours.

Business 115—Fundamentals of Advertising. The primary objective of this course is to give students a basic understanding of the field of advertising and an understanding of accepted advertising procedures and plans. The student is encouraged to study various advertising media in order to acquire a better understanding of principles. Prerequisite: Sophomore standing or approval of instructor. Three hours per week for one semester. Credit, three semester hours.

Secretarial Science 50—Elementary Shorthand. Mastery of the principles of Gregg Shorthand. No previous instruction in shorthand required. Five hours per week for one semester. Credit, three semester hours.

Secretarial Science 51—Intermediate Shorthand. Review of the principles of Gregg Shorthand with emphasis upon accuracy and speed. Dictation and transcription work on easy material. Prerequisite: Secretarial Science 50 or its equivalent. Five hours per week for one semester. Credit, three semester hours.

Secretarial Science 60—Beginning Typewriting. This course is designed for students with no previous instruction in typewriting. It includes principles of the use and care of the typewriter, drills for speed and accuracy, and an introduction to letter writing and business forms. Five hours a week for one semester. Credit, three semester hours.

Secretarial Science 65—Intermediate Typewriting. A continuation of beginning typewriting. Detailed study of letter writing, tabulation, business forms and legal documents. Three hours a week for one semester. Prerequisite: Typewriting 60 or its equivalent. Credit, three semester hours.

Secretarial Science 70—Advanced Typewriting. This course is designed as a terminal course in typewriting with the major emphasis on developing the student's production rate. Practice in planning and typewriting advanced jobs under office conditions is provided. Three hours a week for one semester. Prerequisite: Typewriting 65 or its equivalent. Credit, three semester hours.

Secretarial Science 75—Dictation and Transcription. The aim of this course is to develop transcription skills. Accuracy and speed of transcription are correlated with English, punctuation, spelling, division of words, and vocabulary building. Three recitation periods per week throughout the second semester. Prerequisite: one semester of shorthand and typewriting. Credit, three semester hours.

Secretarial Science 100—Secretarial Procedures. This course is designed to acquaint the student with modern secretarial practices and to give him an understanding of office situations so that he may readily adjust himself in the actual business office. It includes a study of the many secretarial

duties and practice in the performance of them. Prerequisite: Filing 130 and one semester of shorthand and typewriting. Three hours a week. One semester. Credit, three semester hours.

Secretarial Science 102—Advanced Shorthand. A rapid review in the theory and practice of Gregg Shorthand and an intensive course in the building of rapid and skilled dictation and transcription. Elective to college students who have had at least one year in shorthand and typing. Five recitation periods per week throughout the semester. Credit, three semester hours.

Secretarial Science 103—Advanced Shorthand. A continuation of Shorthand 102. Three hours per week, second semester. Prerequisite: Shorthand 102. Credit, three semester hours.

Secretarial Science 130—Filing. This course includes indexing and various systems of filing correspondence. One hour per week for one semester. One semester hour credit.

CHEMISTRY

GENEVIEVE W. ADAMS, B.S., M.S.
C. RICHARD ADKINS, A.B., M.A.

Chemistry 100, 101—General Chemistry. Lectures, demonstrations, films, quizzes, and laboratory work. Three hours of lecture-recitation and three hours of laboratory work per week. Prerequisite: Credit in or concurrent enrollment in Mathematics 50 or its equivalent. Credit, eight semester hours.

Chemistry 103—Introductory Organic Chemistry. A brief course in the fundamentals of organic chemistry. Designed for students of agriculture, home economics, and others in programs requiring only one semester of organic chemistry. Three hours of lecture-recitation and three hours of laboratory per week. Prerequisite: Chemistry 100, 101. Credit, four semester hours.

Chemistry 105—Qualitative Analysis. A course in the theory and practices of inorganic qualitative analysis according to semi-micro methods, designed to enable the student to make a rapid and accurate analysis of substances. Three hours of lecture-recitation and six hours of laboratory a week. Prerequisite: Chemistry 100, 101. Credit, four semester hours.

Chemistry 106—Quantitative Analysis. A course in the theory and practice of inorganic quantitative analysis. Gravimetric and volumetric methods with unknowns in acidimetry and alkalimetry; oxidation and reduction; iodimetry; and precipitation methods. Three hours of lecture-recitation and six hours of laboratory per week. Prerequisite: Chemistry 100, 101, 105. Credit, four semester hours.

Chemistry 107, 108—Organic Chemistry. An introductory course which includes a study of nomenclature, structure, properties, synthesis, and general applications of the fundamental types of organic compounds. Three hours of lecture-recitation and six hours of laboratory per week. Prerequisite: Chemistry 100, 101. Credit, eight semester hours.

EDUCATION

M. F. HERRING, B.S., M.A.
A. L. DENTON, A.B., M.A.
LUCILE KEEN, B.S., M.S.
MICHAEL J. RABALAIS, B.A., M.S.

Education 10—Orientation. This class is planned to meet one hour each week of the first semester of the freshman year. Lectures are given by specialists on various topics of vital interest to students including the following: an explanation of the place of the junior college in education, discussions of general school regulations, information on the use of the library, lectures on reading and studying, facts concerning choosing vocations, job opportunities in Mississippi, explanations regarding graduation and university transfer requirements, and studies and lectures on personality development and adjustment to personal and social problems. Opportunities are given for student participation in the class discussions. This course is required for junior college graduation. One hour per week. Credit, one semester hour.

Education 61—Introduction to Education. The purpose of this course is to give the student an overview of the whole field of education which will serve as a background for later, more specialized courses. Among the topics studied are: Educational theories and their evaluation; the cardinal principles and their place and importance in the modern school; professional opportunities in education; function of education in a democracy; brief history of the development of the modern school system; organization and curriculum of the present school system. Three hours per week. Credit, three semester hours.

Education 105—Elementary Psychology. An introductory course, including a study of special factors of development, behavior, and emotional problems. Three hours per week of lecture and recitation. Credit, three semester hours. First semester.

Education 107—Elementary Psychology. A continuation of Education 105, emphasizing applied psychology. Three hours per week of lecture and recitation. Credit, three hours. Second semester. Prerequisite: Education 105.

Eduction 110—Human Growth and Development. This course considers development from birth to pre-school age, and the primary years. Emphasis is given to physical, mental, social, and emotional growth as influenced by both maturation and learning. An attempt is made to point out the implications of these stages of development to education. Three hours per week for one semester. Credit, three semester hours. Prerequisite: Education 105 and sophomore standing.

ENGLISH

LAURA BELL LINDSEY, B.A., M.A.
JIM EL BYRD HARRIS, A.B., M.A.
MARY McKENZIE, B.S., M.A.
MARY ALICE CONLEE, B.A., M.A.
NELL PICKETT, B.A., M.E.
JUANITA CANTERBURY, B.A., M.A., M.R.E.
PATRICK D. SMITH, B.A., M.A.

The aims of this department are to prepare students for the intelligent enjoyment of good literature and to enable them to express themselves effectively in oral and written English. Creative writing is encouraged through special writing groups for those who show special writing talent.

In order to meet the needs of the students both the freshman composition program and the sophomore literature program are planned on various levels. Students in freshman composition are given placement tests in order that their individual needs may be more easily met. The course in which a student should enroll will depend upon his knowledge of the fundamental principles of English grammar and English composition and upon his reading background.

English 40—Essentials of Composition. This course is designed for the student who needs extensive basic instruction in the fundamentals of grammar, spelling, word meaning, and simple construction. Credit in this course may be used to meet the freshman English requirements for graduation at Hinds Junior College. Five hours per week, three semester hours credit. This course may be followed by English 41 or English 50, according to the student's progress and according to his performance on a proficiency test.

NOTE: English 40 and English 41 are not open for credit to students with sufficient preparation for English 50, except upon the recommendation and approval of the English staff.

English 41—Essentials of Composition. This course is designed to follow English 40. It provides for more extensive and intensive study of vocabulary, grammar, outlining, and theme writing. Prerequisite: Credit in English 40. Four hours per week. Three semester hours credit. Credit in this course may be used to meet freshman English requirements for graduation at Hinds Junior College.

NOTE: English 40 and English 41 are not the standard freshman composition required for graduation from senior colleges and universities and are not offered to meet these requirements. Students taking English 40 and English 41 and who plan to continue their study in senior college should follow these courses with English 50 and English 51.

English 50, 51—Freshman Composition. This course includes a rapid review of grammar, a study of effective sentence patterns, grammar as a basis for style, principles of expository outlining, vocabulary development, and analysis of modern essays. Short and long expository themes, with emphasis on the principles of logical thinking and effectiveness of expression, are required.

Wide reading from recommended lists of books, acquaintance with the techniques of research, preparation of bibliographies and frequent conferences with instructors are also required of students in freshman composition. Three hours per week. Credit, six semester hours.

Prerequisite for English 50: Acceptable score on a qualifying test; for English 51, credit in English 50.

English 90, 91—Introduction to Literature. This course is designed to introduce the student to the themes and patterns of development recurrent in certain types of literature, such as the drama, novel, essay, and narrative poetry, and to develop his desire to read. It is based upon the text and assigned library readings, and it is intended to acquaint the student with some of the great literature of the past and of the present. Oral and written reports are required in the course. Three hours per week. Credit, six semester hours.

Prerequisite: Six hours credit in English 40 and English 41, or in English 40 and English 50. Not open as a credit course to students who have completed English 50, 51.

English 100, 101—A General Survey of English Literature from Beowulf to the Twentieth Century. This course is designed to acquaint the student with the great movements affecting English literary development and philosophies and to develop his appreciation and understanding of the great authors and their writings. Library reading, memorization of great passages, and the writing of both short and long papers are required in the course. Three hours per week. Credit, six semester hours.

Prerequisite: Credit in English 51.

English 60—Bible Literature. A survey study of the Old Testament with emphasis upon its historical and literary value. The aim of the course is to acquaint the student with the origins, the religious values, and the historical content of the three divisions of the Old Testament. Three hours a week one semester. Credit, three semester hours.

English 110—Bible Literature. A survey study of the New Testament with primary emphasis upon the Gospels and the Pauline letters. Three hours a week one semester. Credit, three semester hours.

English 80—Journalism. A course in the fundamentals of newspaper writing, combined with actual working experience on the staff of the **Hindsonian,** weekly student publication. The course offers basic training in simple and complex news reporting, society and sports writing, feature writing, make-up, headlining, editorial writing, and editing. A survey of libel and slander laws, printing processes, and newspaper organization pat-

terns are also included. Three hours per week for one semester. Credit, three semester hours.

English 80A——Practical Journalism. A laboratory course devoted to practical newspaper methods as exemplified in the student newspaper. The course offers experience in make-up, headlining, copyreading, proof-reading, page-proof reading, and news evaluation. Two hours of laboratory each week. Credit, one semester hour for two semesters of work. (Not open to students enrolled in English 80.)

English 102—American Literature to 1860. Beginning with the writings of the early seventeenth century, this course covers the periods and movements in American intellectual history up to the War between the States. The work of the major New England writers is emphasized. The historical background is presented so as to aid students in correlating the literature and the history of America of this period. Three hours per week for one semester. Credit, three semester hours. Elective for freshmen and sophomores.

FRENCH

HILDA REE DAVIS, B.A., M.A.

French 50, 51—Elementary French. For students with no previous knowledge of French. Grammar, conversation, and reading. Three hours per week throughout the year. Credit, six semester hours.

French 100, 101—Intermediate French. Prerequisite: French 50, 51 or two units of high school French. Primarily reading, with review of grammar. Three hours per week. Credit, six semester hours.

GEOLOGY

Geology 50—Physical Geology. This course is based on a study of the earth, the types and formations of different rocks that compose its surface, erosional and depositional processes, volcanism, deformation of the earth's crust, and mineral deposits. Three lecture hours and two laboratory hours each week for one semester. Credit, three semester hours.

HOME ECONOMICS

ROBBIE DUKES, B.S.

The purpose of this department is to equip people to live democratically with satisfaction to themselves and profit to society as home members, workers, and citizens; and to provide training which is broad and sufficiently flexible to meet the needs of both majors and non-majors.

Home Economics 40—Elementary Nutrition. This course is planned for non-home economics majors, and chemistry is not a requirement. Its purpose is to acquaint the student with nutritional standards and to instruct them in the selection of foods to meet their requirements. Two hours of lecture per week and laboratory to meet the needs of the individual student. Two semester hours of credit.

Home Economics 41—Elementary Clothing. This course is planned for non-home economics majors. It is also valuable for art students who are interested in costume designing. It offers a study of individual clothing problems, the selection and care of materials and ready-made garments.

The basic techniques of the Bishop method of clothing construction is taught in two hours of laboratory per week and one hour of lecture. Credit, two semester hours.

Home Economics 50—Clothing. This course includes a study of the wardrobe—selection, construction, care and renovation of natural and synthetic fabrics. It teaches the use and care of the new slant-o-matic machine, the alteration of commercial patterns, and selection of materials. It affords practice in fashion presentation of the garments which are constructed in the laboratory. It provides demonstrations from various sources in modeling and accessorizing of costumes. Recitation, one hour; laboratory, four hours; first semester. Credit, three semester hours.

Home Economics 51 — Foods. A study of the principles of cookery, methods of preparation, composition, and combination of food materials. Practical work in the preparation of foods most commonly used in the home. The application of this work in the planning and serving of properly balanced meals, the study and practice of the different forms of table service as applied to different types of meals and occasions. A study of costs of food and marketing, food production and manufacture. Recitation, one hour; laboratory, four hours a week; second semester. Required of majors in home economics; elective for other students. Credit, three semester hours.

Home Economics 100—Clothing. This course includes the construction of more difficult garments of wool and synthetic fabrics; a study of fabrics and labeling from the consumers' standpoint; the study of line and color in relation to individual types; and presentation of the garments which are constructed in the laboratory. It also provides a study and construction of children's clothing.

Special assignments and references are used to supplement textbook assignments. First semester. Credit, three semester hours. Prerequisite: Home Economics 50.

Home Economics 101 — Foods. Making of well-balanced menus, preparation of more elaborate dishes, serving family meals, a study of the composition of foods; the principles of nutrition; digestion and metabolism of foods; the need of the body in health of all ages and under varying conditions of health; the measurement of the energy value of foods; food preservation. Recitation, one hour; laboratory, four hours per week; second semester. Credit, three semester hours. Prerequisite: Home Economics 51.

Home Economics 90 — Marriage and Family Living. The purpose of this course is to give a better understanding of the factors that contribute to success and happiness in family relationships. It includes preparation for marriage, development and functions of modern homes, and social and community influences, with emphasis on adjustment for family living. Open to both men and women. Three hours per week; first or second semester. Three semester hours of credit. (Same as Sociology 70.)

HUMANITIES

Humanities 80 — This course consists of nine weeks of study in mythology and nine weeks in Introduction to Philosophy. Two hours per week of instruction. Credit, one semester hour for each of the nine weeks.

INDUSTRIAL EDUCATION

W. M. WALL, B.S., M.E.
T. F. RAYBURN, B.S.

Industrial Arts 40, 41 — Crafts. This course provides for practice in various handicrafts. Useful projects in wood turning, wood carving and leather are made. It provides an opportunity for significant creative experience. Two hours laboratory per week. Credit, one semester hour each semester.

Industrial Arts 50, 51 — Woodwork. This course is planned to develop skills and to increase the knowledge and appreciation of wood and wood finishes. Useful articles are made in the laboratory, involving the use of hand and machine tools. Study is also made of related materials and subject matter. Four hours of laboratory and one hour of lecture per week. Credit, three semester hours per semester.

Machine Shop 70—Machine Tool Practice. Hhis course includes practice in use of machine tools including lathe, shaper, milling machine, drill press and grinder. Three laboratory hours per week. Credit, one semester hour.

Machine Shop 75 — Machine Shop Practice. This course includes practice in use of machine tools and welding. Four laboratory hours per week. Credit, two semester hours.

Drawing 55 — Engineering Drawing. This course consists of instruction in the use of instruments; geometric constructions; orthographic projections; dimensioning; work in lettering and practice in technical sketching. Three two-hour laboratory periods per week. Credit, two semester hours.

Drawing 56 — Engineering Drawing. A continuation of Drawing 55 consisting of sectioning, fasteners, conversions, gears and cams, and pictorial drawings. The last six weeks are spent on a complete set of working drawings. Three two-hour laboratory periods per week. Credit, two semester hours. Prerequisite: Drawing 55.

Drawing 100 — Descriptive Geometry. Basic theory of drafting; lectures and work on general and specific engineering problems. Practice on developing the ability to visualize the point, line, plane, and object under varying conditions. Two hours of lecture and three of laboratory. Credit, three semester hours. Prerequisite: Drawing 55.

Drawing 150 — Structural Drafting. This course consists of the preparation of design and working drawings for buildings, bridges, towers, and other structures. It comprises a very large field for the draftsman as distinguished from the making of drawings for machines and machine parts. One hour of lecture and four hours of laboratory per week. Credit, three semester hours. Prerequisite: Drawing 55.

Drawing 175 — Architectural Drafting. This course is designed for students preparing to work in architectural offices, for trainees and junior draftsmen in architectural offices, for foremen and tradesmen who know how to read blueprints and who wish to learn the preparation of simple drawings for everyday jobs, and for estimators who want to learn the technical phases of modern building practice. One hour of lecture and four hours of laboratory each week. Credit, three semester hours. Prerequisite: Drawing 55.

Drawing 200 — Topographic Drafting. Interpretation, reduction, and recording of field notes for topographic maps; lettering, symbols, procedure for the production of maps; study of production and reproduction. One hour of lecture and four hours of laboratory per week. Credit, three semester hours. Prerequisite: Drawing 55.

HYGIENE

WILLIAM C. OAKES, B.S., M.A.

Hygiene 50 — Personal and Community Hygiene. The purpose of this course is to familiarize the student with the functions of the body and its relation to the health and mental well-being of the individual. Nutrition, posture, exercise and community hygiene are studied. Stress is laid on those activities which will carry over and which throughout life may mean continuing health and vitality. Three hours per week for one semester. Credit, three semester hours.

MATHEMATICS

LURLINE STEWART, B.A., M.A.
EMMA FANCHER BEEMON, B.A., M.A.
B. D. SPRABERRY, B.A., M.S.
W. T. DOUGLAS, B.A., M.Ed.

Mathematics 2 — The Second Course in High School Algebra. This course is designed for the student who needs additional credit in high school algebra for fulfilling prerequisite requirements and/or for meeting prescribed entrance requirements of certain professional schools. The material in the first semester of the regular course is covered. Five hours per week for one semester. One-half unit of high school credit.

Mathematics 3 — High School Plane Geometry. This course is designed for the student who did not complete plane geometry in high school and who needs it as a prerequisite to some of the higher mathematics courses and/or to meet prescribed entrance requirements of certain professional schools. It is also open to any student wishing to strengthen his mathematical skills. Five hours per week for thirty-six weeks. One unit of high school credit.

Mathematics 40 — Introductory Algebra. This course is designed for students whose preparation in algebra is inadequate for regular college algebra. It consists of a review of the fundamental operations, fractions, exponents, linear equations, simultaneous equations, quadratic equations, and ratio and proportion. Three hours per week for one semester. Credit, three

semester hours. Prerequisite: 1 unit of high school algebra or permission of the Mathematics Staff. (This course is not open to students with credit in Mathematics 50 or to students who have more than one unit in high school algebra unless recommended by the Mathematics Staff.) This course is offered each semester.

Mathematics 50 — College Algebra. This course consists of a rapid review of fundamentals; quadratic equations; ratio, proportion and variation; the binominal theorem; progressions; theory of equations; and determinants. Three hours per week for one semester. Credit, three semester hours. Prerequisite: at least one and one-half units of high school algebra. This course is offered each semester.

Mathematics 57 — Algebra for engineering students. This course consists of the material covered in Mathematics 50 in addition to partial fractions; permutations, combinations, and probability; and infinite series. Five hours per week for one semester. Credit, three semester hours. Prerequisite: at least one and one-half units of high school algebra. This course is offered each semester. Students majoring in mathematics or science should take Mathematics 57 instead of Mathematics 50.

Mathematics 51 — Plane Trigonometry. The topics treated are Trigonometric functions, logarithms, radian measure, solution of right triangles, solution of oblique triangles, and complex numbers. Three hours per week for one semester. Credit, three semester hours. This course is offered each semester.

Mathematics 60 — Solid Geometry. This is a non-credit course intended primarily for engineering students who enter with no solid geometry credit and who wish to take solid geometry before entering a senior college. Five hours per week; second semester. Prerequisite: one unit of plane geometry.

Mathematics 65 — Mathematics of Finance. This course is designed primarily for students of commerce and business administration. The topics studied are simple interest and discount, compound interest, annuities, depreciation, sinking funds, bond evaluation, and life insurance. Three hours per week; second semester. Credit, three semester hours. Prerequisite: Mathematics 40 or 50.

Mathematics 91 — Analytical Geometry and Calculus. This course is designed to integrate Analytical Geometry and Calculus rather than to teach the two as separate courses. The topics studied include the coordinate systems, the equations of lines and conics, variables, functions, limits, differentiation of algebraic and transcendental functions, and applications to geometry and physics. Five hours per week; second semester. Credit, five semester hours. Prerequisites: credit for or registration in Mathematics 50 or 57 and 51.

Mathematics 111 — Integral Calculus. This course includes formal integration; definite integrals; and applications of the definite integral. It is intended as the second course in the usual nine hour course of differential and integral calculus. Five hours per week; first semester. Credit, five semester hours. Prerequisite: Mathematics 91.

Mathematics 112 — Integral Calculus II. This course includes infinite series; hyperbolic functions; partial differentiation; multiple integrals; differential equations; and solid analytical geometry. It is intended as the third course in the usual nine hour course of differential and integral calculus. Three hours per week; second semester. Credit, three semester hours. Prerequisite: Mathematics 111.

Mathematics 113 — Elementary Differential Equations. This course includes equations of the first and higher order, linear equations with constant coefficients, solution in series, and applications to geometry and physics. Three hours per week; second semester. Credit, three semester hours. Prerequisite: credit for or registration in Mathematics 112.

MUSIC

JOHN P. ADAMS, B.M., M.M.
MARJORIE M. STRICKLIN, B.M., M.M.
J. LESLIE REEVES, B.A., M.A.
GENEVA REEVES, B.A., B.M., M.S.M.
GLENDA RUSH, B.M., M.M.
ALBERT B. ROWAN, B.A., M.E.

An excellent faculty and good equipment make the college Music Department outstanding in its contribution to cultural development. The music building contains six studios, two large classrooms, sixteen practice rooms, a record listening room, a band rehearsal room, and an attractive small auditorium. A sizeable record and score collection, Stereo and Hi-Fi record players, and tape recorders, fourteen practice pianos and nine grand pianos, a practice organ in the music auditorium and a concert organ in the college auditorium, class piano equipment, plus a number of school-owned band instruments, allow students ample opportunity to further their musical development. The department encourages attendance and participation in the musical organizations and activities in Jackson. Frequent appearances in campus and community programs, presentation of operas, musical festivals and recitals, and participation in state and federated club programs, have won credit for the students, faculty, and college.

Sophomore graduates transfer to senior colleges of the State as well as music schools of Northwestern, University of Alabama, L.S.U., and other institutions with no loss of credit toward their degrees in music. No special or additional fees are charged for any of the courses given in the Music Department. Expenses, as outlined on page 19 of the catalog, cover all costs in this department.

Music Theory 50, 51 — First year. Aural dictation, diatonic sight-singing, the vocabulary and techniques of traditional harmony with direct keyboard application, beginnings of structural analysis and elementary composition. Required of music majors. Prerequisite: Concurrent enrollment in piano and choir or band. Five hours per week; four hours credit each semester.

Music Theory 100, 101 — Second year. A continuation of Music Theory 50, 51. Modulation, chromatic harmony, analysis of the larger forms with

emphasis on contrapuntal techniques, beginning of elementary counterpoint. Required of music majors. Prerequisite: concurrent enrollment in piano and choir or band. Five hours per week; four hours credit each semester.

Music Appreciation 50, 51 — A listening course designed to give the student a better understanding of the music through the ages. It offers the non-music major, as well as the music major, an opportunity to explore music as a general culture subject. Three periods per week for two semesters. Two hours credit each semester.

Music History 100, 101 — A study of music history from Greek music of the fifth century B. C. to the present. The first semester puts emphasis on music of the Pre-Bach period, the Baroque, and the Classic; the second semester includes Romantic Impressionistic and Modern periods. Open to sophomores only. Prerequisite: Music Appreciation 50, 51. Three hours per week. Three hours of credit each semester.

Choir 50, 51 — The members of the choir are chosen through audition. It is the performing group of the vocal department and makes numerous appearances during the year, both on the campus and throughout the state. Three hours per week; one hour credit for each semester.

Choir 100, 101 — A continuation of Choir 50, 51. Three hours per week; one hour credit for each semester.

Band 50, 51 — Organized to serve the college at games, concerts, and other public and special functions. Five hours per week of laboratory work. Two semester hours of credit per year for those who participate in all public performances. Prerequisite: instructor's permission.

Band 100, 101 — A continuation of Band 50, 51. Five hours per week of laboratory work. Two semester hours of credit per year for those who participate in all public performances. Prerequisite: instructor's permission.

Piano Ensemble 50, 51 — This course includes a study of ensemble repertoire and accompanying. Special emphasis is placed on sight-reading. Two hours laboratory each week. One hour credit per semester. Required of all piano majors.

Piano Ensemble 100, 101 — A continuation of Piano Ensemble 50, 51. Two hours laboratory each week. One hour credit per semester. Required of all piano majors.

Piano 50, 51 — Beginning class piano. Intended for students who have had no previous keyboard experience. Two hours of instruction; six hours practice weekly. Credit, one hour per semester.

Voice 50, 51 — Semi-Private Voice. Lessons in voice for students who have need of instruction in the more fundamental aspects of the vocal arts. Limited to two or three students in each class period. Two hours of recitation and three hours of practice weekly. Credit, one hour per semester.

Instrumental Music (Brass, Woodwind) 55a, 56a — Freshman instrumental music majors in brass or woodwind. Fundamentals of tone production, major and minor scales, articulation exercises, and work on representative literature for the instrument. Two private lessons each week; three hours daily practice; three hours credit per semester. All instrumental majors are required to participate in student recitals.

Instrumental Music (Brass, Woodwind, Percussion) 55b, 56b — Freshman music education majors and non-majors who meet instructor's requirements. Two private lessons each week; two hours daily practice; two hours credit per semester. Participation in student recitals is required.

Instrumental Music (Brass, Woodwind, Percussion) 55c, 56c — Elective instrumental music. Open to students who have participated in band or orchestra. One private lesson each week; one hour daily practice; one hour credit per semester.

Instrumental Music (Brass, Woodwind) 100a, 101a — Sophomore instrumental music majors in brass or woodwind. A continuation of instrumental music 55a, 56a. Two private lessons each week; three hours daily practice; three hours credit per semester. Participation in student recitals is required.

Instrumental Music (Brass, Woodwind, Percussion) 100b, 101b—Sophomore music education majors in brass, woodwind or percussion. A continuation of music 55b, 56b. Two private lessons each week; two hours daily practice; two hours credit per semester. Participation in student recitals is required.

Instrumental Music (Brass, Woodwind, Percussion) 100c, 101c—Elective instrumental music. Prerequisite: Instrumental music 55c, 56c. One private lesson each week; one hour daily practice; one hour credit per semester.

Organ 55a, 56a — Freshman organ majors. Gleason: **Method of Organ Playing.** Repertoire representative of Bach: Cathedral Prelude and Fugue; Dupre: Station of the Cross XI. Participation in student recitals is required. Prerequisite: Satisfactory audition on piano or organ, and concurrent enrollment in piano. Two private lessons each week; three hours practice daily; three hours credit each semester.

Organ 55b, 56b — Freshman music education majors and non-music majors who meet instructor's requirements. Two private lessons each week; two hours practice daily; two hours credit each semester. Participation in student recitals is required.

Organ 55c, 56c — Elective organ. Two private lessons each week; one hour practice daily; one hour credit each semester.

Organ 100a, 101a — Sophomore organ majors. A continuation of organ 55a, 56a. Memory work and introduction to service playing. Presentation of a public sophomore recital program is required. Prerequisite: concurrent enrollment in piano. Two private lessons each week; three hours practice daily; three hours credit each semester.

Organ 100b, 101b — Sophomore music education majors and non-music majors who meet instructor's requirements. Prerequisite: Organ 55b, 56b. Two private lessons each week; two hours practice daily; two hours credit each semester. Participation in student recitals is required.

Organ 100c, 101c — Elective organ. Prerequisite: Organ 55c, 56c. Two private lessons each week; one hour practice daily; one hour credit each semester.

Piano 55a, 56a — Freshman piano majors. Study includes representative works from various periods in music history with emphasis on control of

basic fundamentals and technique developments. Prerequisite: satisfactory audition before music faculty. Two private lessons each week; three hours daily practice; three hours credit per semester. All piano majors are required to participate in public recitals.

Piano 55b, 56b — Freshman music education majors and non-music majors who meet instructor's requirements. Two private lessons each week; two hours daily practice; two hours credit per semester. Participation in student recitals is required.

Piano 55c, 56c — Elective piano. Open to students advanced beyond the level of Piano 50. Two private lessons each week; one hour daily practice; one hour credit per semester.

Piano 100a, 101a — Sophomore piano majors. A continuation of Piano 55a, 56a with added emphasis on style and interpretation. Two private lessons each week; three hours daily practice; three hours credit per semester. Public appearance in graduating recital required.

Piano 100b, 101b — Sophomore music education majors and non-music majors who meet instructor's requirements. Prerequisite: Piano 55, 56. Two private lessons each week; two hours daily practice; two hours credit per semester. Participation in student recitals required.

Piano 100c, 101c — Elective piano. Prerequisite: Piano 55c, 56c. Two private lessons each week; one hour daily practice; one hour credit each semester.

Voice 55a, 56a — Freshman voice majors. Technique in the study of voice. Students are taught the principles of relaxation, breathing, distinct enunciation and interpretation. A satisfactory audition is a prerequisite for tis course. Two private lessons per week; two hours practice daily plus participation in the Choir. Credit, three hours per semester. Participation in public recital required.

Voice 55b, 56b — Freshman music education majors and non-music majors who meet instructor's requirements. Two private lessons per week; one hour practice daily plus participation in Choir. Credit, two hours per semester. Participation in public recital required.

Voice 55c, 56c — Elective Voice. Students who are advanced beyond the level of Voice 50. Two private lessons per week; one hour practice daily; credit, one hour per semester.

Voice 100a, 101a — Sophomore voice majors. Continuation of Voice 55a, 56a with more advanced song literature. Two private lessons per week; two hours practice daily plus participation in Choir. Credit, three hours per semester. Participation in public recital required.

Voice 100b, 101b — Sophomore music education majors and non-music majors who meet instructor's requirements. Two private lessons per week; one hour practice daily plus participation in Choir. Credit, two hours per semester. Participation in student recital required.

Voice 100c, 101c — Elective voice. Prerequisite: Voice 55c, 56c. Two private lessons per week; one hour practice daily. Credit, one hour per semester.

PHILOSOPHY

Philosophy 50—Introduction. This is an introductory course designed to familiarize the student with the four pertinent fields of interest in the study of philosophy. Ethics, esthetics, espistomology, and metaphysics are studied and an effort is made to show how philosophy is related to life as it is lived from day to day. Three hours per week for one semester. Credit, three semester hours.

PHYSICAL EDUCATION AND RECREATION

JOE RENFROE, B.E.P.E., M.A.
ARLIS RICKS, B.S., M.A.
WILLIAM C. OAKES, B.S., M.A.
R. CLYDE BENTON, B.A.
PEGGY W. SWETT, B.S.
EDDIE ROGERS, B.S.
EARL LEGGETT, B.S.
IVAN P. ROSAMOND, B.S., M.A.

Physical Education is required of all students. Students physically unable to participate in the regular physical education program are assigned to special work suited to their individual needs.

Physical Education 20, 21—Modified Physical Education. This course is designed to meet the specific needs of the student unable to take part in the regular physical education activities. Enrollment is based on the recommendation of the student's family physician, the junior college nurse, and the head of the Physical Education Department. Two hours per week. Credit, two semester hours.

Physical Education 30, 31—Modified Physical Education. This course is a modification of physical education activities suited to meet the individual needs of students. Enrollment is based on the recommendation of the student's family physician, the junior college nurse, and the head of the Physical Education Department. Two hours per week. Credit, two semester hours.

Physical Education 40, 41—Health and Physical Education for Women. This course includes individual and team sports, health, rhythms and recreational activities. It is divided into units that coincide with the regular six-weeks school term, according to season, and each unit is complete within itself. The units included in the various sections are: tennis; field hockey; soccer; archery; basketball; volleyball; badminton; golf; softball; swimming: corrective and posture exercises; tumbling and stunts; health and personal care. Recreational sports such as ping pong, shuffleboard, table games, square, folk and social dancing are also taught. The required uniform for physical education classes is white socks and tennis shoes, maroon shorts and white shirts, available in the book store. A physical examination is a requirement in this course. A record of this examination must be on file with the instructor by the end of the first month of school. Two hours per week. Credit, two semester hours.

Physical Education 45, 46—Hi-Steppers, Training Group. This is a course in elementary dance technique and is designed to prepare students for the regular performing Hi-Stepper group. Dance training includes classical ballet exercises, modern jazz rudiments, and precision marching. Emphasis is placed on self-improvement of individual students, including posture correction, make-up, modeling and figure control. Prerequisite: approval of instructor and a physical examination. Five hours per week. Credit, two semester hours.

Physical Education 60, 61—Health and Physical Education for Women. A continuation of Physical Education 40, 41. Graduates of Hinds Junior College are expected to have completed successfully in their two-year program, two team sports, two individual sports, two six-weeks terms in rhythms, one health unit, a first aid unit, and two activities of their own choice. Two hours per week. Credit, two semester hours.

Physical Education 65, 66—Hi-Steppers. This is the regular performing Hi-Stepper group. Participation in this group includes satisfactory mastering of advanced dance routines and precision drills. The group participates in county, state, and national programs of a civic nature. With the school band, it performs at football games, parades, and conventions. Continued course in self-improvement, and choregraphy. Required uniform: white shorts, white, long-sleeved T-shirts, and white boots. Prerequisite: approval of instructor. Five hours per week. Credit, two semester hours.

Physical Education 50, 51—Physical Training (Men). This course is designed to give the individual the basic understanding and a participating knowledge of team sports in physical education. Two hours per week for two semesters. Credit, two semester hours.

Physical Education 100, 101—Physical Training (Men). Advanced work in general physical education program with emphasis on and encouragement of participation in individual sports. Two hours per week for two semesters. Credit, two semester hours.

Physical Education 110—Athletic Training and Treatment of Injuries. A practical study of safety and first aid, taping, bandaging, the use of massage, and the uses of heat, light, and water in the treatment and prevention of injuries; conditioning of athletes as to diet, rest, work, and proper methods of procedure in training for sports. Three hours per week for one semester. Credit, three semester hours.

Physical Education 70—Recreational Leadership. This is a study designed to teach the techniques and methods of playground and recreational leadership with attention given to both the functioning of the group and the role of the leader. Special emphasis is placed on student organizations and participation in the recreational programs on the campus. The course is recommended especially to physical education majors, elementary education majors, and those interested in city recreation, camp, and social group work. Three hours per week for one semester. Credit, three semester hours.

Physical Education 80—Football Theory. Theoretical study of football from an offensive and defensive standpoint including the fundamentals of blocking, passing, tackling, charging, punting, generalship, rules and team

play. Three hours per week for one semester. Credit, three semester hours. Prerequisite: Practice with the intercollegiate football squad.

Physical Education 90—Basketball Theory. A theoretical study of basketball from an offensive and defensive standpoint, including the study and teaching of the fundamentals and team organization. Three hours per week for one semester. Credit, three semester hours. Prerequisite: Practice with the intercollegiate basketball squad.

PHYSICAL SCIENCE SURVEY

B. D. SPRABERRY, B.A., M.A., M.S.

Science 70, 71—A survey course in the physical sciences. Designed for non-science majors, this course is an introduction to the physical sciences. It is taught from the descriptive viewpoint and the use of mathematics is kept to a minimum. The work of the first semester is in the fields of meteorology and physics; and the work of the second semester is in the fields of chemistry, geology, and astronomy. The course may be taken either or both work. Three hours per week for one semester. Credit, three semester hours. per semester.

PHYSICS

F. J. STEPHENSON, B.S.

Physics 50, 51—General. This is a two semester course with four hours credit for each semester. Emphasis is placed upon fundamental principles in mechanics, light, heat, sound, magnetism and electricity. Three hours of classroom and two hours of laboratory work per week. Prerequisite: Algebra and Trigonometry. Credit, eight semester hours.

Physics 60—This is a one semester course with three hours credit. It includes a brief study of mechanics, heat, magnetism, and electricity. Two hours of classroom and two hours of laboratory work per week. This course is designed primarily for agricultural students. Credit, three semester hours.

READING

SARAH NELL TAYLOR, B.S., M.S.

Reading 50—Improvement of Reading. The intent of this course is to provide an opportunity for students to gain reading skills that are necessary for success in college. Diagnostic testing followed by directed practice in those skills shown to be deficient constitute the major part of the course. Special attention is given to vocabulary, speed of reading, comprehension, study habits and attitude. The class meets three periods a week and is required of all freshmen who fail to meet reading proficiency standards of the college. The course is offered each semester. Credit, one semester hour.

SOCIAL SCIENCE

J. R. HARRIS, B.S., M.A.
J. B. PATRICK, B.A., M.A.
MARVIN A. RIGGS, B.A., M.A.
THOMAS E. STRICKLIN, B.S. Ed., M.A.
SUSAN H. BROWN, B.A.
ROBBIE DUKES, B.S.

History 70—Western Civilization. A survey of the history of man—his government, economic, social, religious, intellectual, and esthetic activities, from the fall of the Roman Empire to the middle of the nineteenth century. Three hours per week one semester. Credit, three semester hours.

History 71—Western Civilization. A continuation of History 70, including European colonizations and imperialism in Asia, in Africa, and in the Americas; the movements leading to World War I, the aftermath of the war, the global events preceding the second World conflict; the Second World War; and recent international developments. Three hours per week for one semester. Credit, three semester hours.

History 100—United States to 1865.—This is a course in general United States History, beginning with the Colonial background of the American Revolution and following the development of the United States through the War between the States. Emphasis is placed on the forces leading to the creation of a union, built around an agricultural economy, and the forces of disunion culminating in the War between the States. Three hours a week. First semester. Credit, three semester hours.

History 101—United States since 1865. History of the United States since the War between the States. Emphasis is placed upon the Restoration and Reconstruction. Political and Economic readjustments from an agricultural economy to an industrial economy, expansion of the United States into a World Power, World War and postwar problems. Three hours a week. Second semester. Credit, three semester hours.

Economics 90—American Economic System. A survey course dealing with practical phases of our economic system. Background to our economic order; production; national income; standard of living; personal and public finance; money, credit, and banking; and consumer economic problems are among the topics studied. Three hours per week for one semester. Credit, three semester hoursr.

Economics 100—Principles of Economics. This course in college economics places emphasis on fundamentals, theories, and doctrines which underlie the present economic order. Three hours per week for one semester. Credit, three semester hours.

Economics 101—Principles of Economics. This course is a continuation of Economics 100 with special emphasis on modern Economic problems. Prerequisite: Economics 100 or its equivalent. Three hours per week for one semester. Credit, three semester hours.

Political Science 50—A college beginner's course in the study of United States Government. Particular emphasis is given to the fundamental principles on which our government has been built and developed since its earliest beginning and their present day applications. Three hours a week. First or second semesters. Credit, three semester hours.

Political Science 60—This course contains a general study of the organization, functioning, and the problems of the state, county, and city government with special emphasis on those of special interest to individual students. Three hours a week. One semester. Credit, three semester hours.

Sociology 60—Introduction to Sociology. This course deals with the person and his world, the social process within this world, and the integration of these processes to produce a more satisfied mode of living. It is hoped that through this course the student will receive a realization of the social world into which he must fit. Three hours a week. First or second semesters. Credit, three semester hours. Preference given sophomore students.

Sociology 70—Marriage and Family Living. The purpose of this course is to give a better understanding of the factors that contribute to success and happiness in family relationships. It includes preparation for marriage, development and functions of modern homes, and social and community influences, with emphasis on adjustment for family living. Open to both men and women. Three hours per week; first or second semester. Three semester hours of credit. (Same as Home Economics 90.)

Sociology 100—Social Problems. This course is designed to orient students to the major social forces operating in modern society and to show how they affect individual adjustment and social problems. Emphasis is placed on problems of our time, not for the purpose of describing symptoms of maladjustment, but in order to present the social forces that have caused them to emerge in their present form and to point out ways in which these forces may be used to ease adjustment. Plans include basic field trips to more fully acquaint students with society's answer to social problems. Three hours a week; second semester. Three semester hours credit. Prerequisite: Sociology 60.

Geography 60—Introduction to Geography. This course deals with the global world, the relationship of countries and regions with respect to climate, soil, resources, natural vegetation, distribution of population, and the use and interpretation of maps. Three hours per week for one semester. Credit, three semester hours.

Geography 65—Economic geography. This is a survey course of the economic geography of the major countries of the world. The occupations of the people, the industries, the products, and the trade relations of the various countries studied. Particular attention is placed upon the economic geography of the United States with special emphasis upon the South. Three hours per week for one semester. Credit, three semester hours.

SPANISH

HILDA REE DAVIS, A.B., B.M., M.A.

Spanish 50, 51—Elementary Spanish. For students with no previous knowledge of Spanish. Vocabulary, exercises in language construction, pronunciation, conversation, and translation. Three hours per week. Credit, six semester hours.

Spanish 100, 101—Intermediate Spanish. Prerequisite: Spanish 50, 51 or two units of high school Spanish. Reading, conversation, and review of grammar. Three hours per week. Credit, six semester hours.

SPEECH AND DRAMA

FRED L. BROOKS, B.S., M.A.
PATRICK D. SMITH, B.A., M.A.

Speech 55—Fundamentals of Speech. A basic course in the principles of speech. Methods and techniques of speech preparation and presentation are studied and practiced. Training given is aimed to improve the student's ability to communicate and to listen. Three hours a week of recitation. Credit, three semester hours.

Speech 56—Voice and Diction. The International Phonetic Alphabet is taught for the purpose of helping each individual student to better his voice. Oral reading and speech making are practiced. Speech 55 is a prerequisite for Speech 56. Three hours a week of recitation. Credit, three semester hours.

Speech 60—Parliamentary Procedure. This course includes study and practice on the general rules of properly conducting a meeting; putting motions, presiding, making a constitution, and the like. Robert's Rules of Order is followed. Credit, one semester hour.

Speech 70—Oral Interpretation. A study of methods and procedures of oral reading for interpretation before an audience. Emphasis is placed on oral class work. Three hours per week of recitation. Credit, three semester hours. Prerequisite: Speech 55 or instructor's permission.

Speech 107—Debating. A study of practice of the principles of debating and argumentative discourse. Open to any student interested in inter-class and inter-collegiate debating. Complete preparation of one debate speech required. Credit, two semester hours.

Speech 108—Second year continuation of debate. Open only to sophomores who have completed Speech 107. Credit, two semester hours.

Dramatics 50—Play Production. Elementary essentials of acting and the fundamentals of producing plays are studied. Two hours of lecture and discussion a week are given on the basic components of a production. Credit, two semester hours.

Dramatics 100—Play Production. A continuation of Dramatics 50. Two hours of recitation and five hours of laboratory per week. Credit, two semester hours.

TWO-YEAR TECHNICAL COURSES

W. H. GIBBES, Co-Ordinator

K. BRYANT
B. A. HILL
C. E. KYNERD
D. W. LEWIS
A. G. LISS
TOM G. SLAY
D. C. WARE
H. M. COOK
J. M. STANFORD
W. M. WALL
T. F. RAYBURN
F. J. STEPHENSON

Industrial Safety 30TA—A basic study of industrial accident prevention considering the nature and extent of the accident problem. A practical study is given the techniques for control of industrial hazards together with the fundamentals of good organization. Three hours lecture per week for three credit hours.

Basic Electricity 40TA—This course is designed to teach the basic theory of the structure of matter, electron flow, conductor and insulator, Ohm's law, voltage drop, temperature coefficiency of copper, etc. Three hours of lecture per week for one semester. Three credit hours.

Introductory Electronics 41TA—Consists of the basic study of application of direct and alternating current, magnetism, voltage, current, resistance, capacitance and induction, also the practical applications of series and parallel circuits, coupling circuits, transformers, rectifiers, filters, vacuum tubes and semi-conductors. A study is made of typical oscillators, voltage and power amplifiers. Reports and projects will illustrate the industrial application. Three hours of lecture and six hours laboratory per week for one semester. Six credit hours.

Electronics 41TB—A survey of basic communication units including reception, transmission, modulation, demodulation, transmission lines, and associated equipment. The later part of the course deals with special circuits including gaseous conducting tubes, voltage regulators, counters, electron switching, thyratrons, special timing circuits, etc. The projects and reports will illustrate its application to the needs of industry. Three hours lecture and six hours laboratory per week for one semester. Six credit hours.

Machine Shop 61 TA—Basic theory and techniques of the machinist trade; the mastery of measuring tools, the fundamentals of bench work, the construction and the simple operations of the drill press, and practical laboratory projects. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Machine Shop 61 TB—(Prerequisite: 61 TA) The more intricate operations of the drill press; the construction and operation of the lathe and lathe tool grinding, the mastery of the processes of chucking, facing, turning, centering, tapering, angle turning, thread cutting, and face plate work; a knowledge of the methods of soldering, brazing, babbitting, and hand

forging; and practical laboratory projects. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Machine Shop 62 TA—(Prerequisite: 61 TB) A thorough knowledge of the construction and operation of the shaper, the planer, the milling machine, the theory and practice of cutting speeds and feeds of each of these machines; and practical laboratory projects. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Machine Shop 62 TB —(Prerequisite: 62 TA). A thorough knowledge of the principles, construction and operations of the grinding machines, metal band saws, hydraulic power transmissions; metallurgy; uses of nonferrous metals and alloys; heat treatments of steel; cutting fluids; and practical laboratory projects. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Auto Mechanics 71 TA — An introduction to the theory and techniques of repairing springs, ride control, front end and steering systems of the automobile; a history of the development and manufacture of the parts of the above automotive systems; and practical, related laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

Auto Mechanics 71 TB — The theory and techniques of repairing the clutch, transmission, propeller shaft, universal joint, differential, and rear axle of the automobile; the history of the development and manufacture of the parts of the above assemblies; and practical, related laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

Auto Mechanics 72 TA — Theory and techniques of repairing the automobile engine and its accessories; fuel, oil, cooling, starting, ignition, and generating system; the history and development of the internal combustion engine; and practical, related laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

Auto Mechanics 72 TB — (Prerequisite: 72 TA). A thorough study of the tune up of engines of all makes and models of automobiles; the use of the distributor tester, motor analyzer, generator and regulator system, and starter testing; and practical, related labortory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

Auto Body and Fender Repair 76 TA — The basic theory, assortment, and use of hand tools in the automotive reconditioning trade; the study and types of body-panel aligning; the use of hydraulic jacks; and practical related laboratory projects. Three hours per day for five days per week for one semester. Six semster hours credit.

Auto Body and Fender Repair 76 TB — (Prerequisite: 76 TA). A thorough knowledge of the construction, removal and replacement of body rocker and truck panels; the techniques of applying fender patches, and radiator saddles; and practical, related laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

Auto Body and Fender Repair 77 TA — The theory and techniques of automobile painting; a thorough knowledge of the construction and operation of the necessary equipment, including air requirements, types of spray patterns, spray gun care and operation, sanding, masking, removing paint, painting over bare metal, painting lacquer over lacquer, spot painting, and the off spot mixing colors; and the related laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

Auto Body and Fender Repair 77 TB — The theory, techniques and problems of automobile upholstering; knowledge of fabrics used in the trade; removing, measuring, cutting, and installing head linings, seat covers, and floor mats; methods of installing wind lace; removing and installing body hardware; and related laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

Radio and Television 86 TA — Principles, theory, and techniques of radio construction and operations; analysis of the various sections of the radio, and radio sets; the operation of different types of testing devices and practical laboratory problems in the fundamentals of radio operation. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Radio and Televison 86 TB — (Prerequisite: 86 TA). Principles, theory, and practice of radio building, the types and uses of the various instruments in diagnosing trouble spots and practical laboratory problems in the techniques of radio structure. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Radio and Television 87 TA — (Prerquisite: 86 TB). Basic theory, principles, and techniques of television circuits: analysis of all types of testing equipment used in the field and practical laboratory problems of all types of television equipment. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Radio and Television 87 TB — (Prerequisite: 87 TA). The advanced theory, principles and operations of television testing equipment; laboratory testing of each phase and method of proper operation of television circuits; and practical laboratory problems in the television industry. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

General Electricity and Wiring 91 TA — Basic theory and techniques of electricity; a thorough working knowledge of the hazards, safety devices, and emergency regulations of electrical mechanisms; types of wiring and

wiring methods used in buildings; types of insulation, electrical fittings, service entrances; distribution centers, and branch circuit layouts; a knowledge of the national electric code; and practical laboratory problems. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

General Electricity and Wiring 91 TB — (Prerequisite: 91 TA). Theory, techniques, and practice in the fundamentals of alternating and direct current No. 1 as applied to single phase circuits; a thorough knowledge of Ohms and Watt's laws and of series and parallel circuits, resonant and anti-resonant circuits; complex notations, metering, and instrumentation; and practical, related laboratory projects. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

General Electricity and Wiring 92 TA — (Prerequisite: 91 TB). Advanced A. C. and D. C. theory and practice No. II as applied to single phase and three phase circuits; further analysis of series and parallel circuits using complex notation: theory of the coupled circuit and transformer; and practical, related laboratory problems. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

General Electricity and Wiring 92 TB — (Prerequisite: 92 TA). Advanced fundamentals of industrial electricity; theory and techniques of plant installations and blue print reading; circuit controls and analysis; electrical machinery and industrial appliances of electrical equipment; and related laboratory projects. Three hours lecture and six hours laboratory for one semester. Six semester hours credit.

Electric Motor Repair 96 TA — An introduction to the theory, construction, and basic techniques of repairing electric motors; a study of the fundamentals of electricity, blue print reading, safety and care of tools in the trade; and practical related laboratory problems. Three hours per day for five days per week for one semester. Six semester hours credit.

Electric Motor Repair 96 TB — (Prerequisite: 96 TA). A thorough study of the kinds and characteristics of the materials used in electric motor repair; the theory and techniques of direct current motors and generators; and laboratory projects on such motors and generators. Three hours per day for five days per week for one semester. Six semester hours credit.

Electric Motor Repair 97 TA — (Prerequisite: 96 TB). The theory, techniques, and practice of rewinding all types of the single phase motor. The recording of data observed; and practical, related laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

Electric Motor Repair 97 TB — (Prerequisite: 97 TA). The theory, techniques, and methods of repair of the poly phase motor; magnetic controls; overload protective devices; alternating current equipment and controls; and practical laboratory problems. Three hours per day for five days per week for one semester. Six semester hours credit.

Electric Refrigeration and Air Conditioning 101 TA—The theory, principles and techniques of physics as used in refrigeration and air conditioning; practice in welding, brazing, flaring, swedging, and in handling copper tubing; safety precautions and regulations in the field and practical related laboratory projects. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Electric Refrigeration and Air Conditioning 101 TB — (Prerequisite: 101 TA). The theory, principles, and techniques of the different types of compressors, the principles and problems of physics applicable to this phase of refrigeration; and practical laboratory projects. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Electric Refrigeration and Air Conditioning 102 TA — (Prerequisite: 101 TB). The theory, principles, and techniques of all condensing units, feed devices and evaporators; the principles and problems of physics, applicable to these phases of the trade; and practical related laboratory projects in the shop. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Electric Refrigeration and Air Conditioning 102 TB — (Prerequisite: 102 TA). Theory, principles and techniques of all types of electrical and press controls; the principles and problems of physics; applicable to this phase of the trade; a thorough acquaintance with modern, technical advances in the field; and practical, related laboratory projects in the shop. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Office Machine Repair 121 TA — Theory, principles, and basic operations of the various mechanisms of standard and electric typewriters; the techniques of dismantling, assembling, and adjusting of these machines; and practical laboratory problems based on the theory. Three hours per day for five days per week for one semester. Six semester hours credit.

Office Machine Repair 121 TB — (Prerequisite: Office Machine Repair 121 TA). The theory, principles, and techniques of cleaning, adjusting, and inspecting typewriters; and practical laboratory problems based on the theory. Three hours per day for five days per week for one semester. Six semester hours credit.

Office Machine Repair 122 TA — (Prerequisite: 121 TB). The theory, principles, and the mechanics of hand and electric adding machines and practical laboratory problems based on the theory. Three hours per day for five days per week for one semester. Six semester hours credit.

Office Machine Repair 122 TB — (Prerequisite: 122 TA). Problems, principles, and techniques of servicing machines in offices; customer relationships; and technical procedure of field service and practical experience in the service field. Three hours per day for five days per week for one semester. Six semester hours credit.

Airplane and Engine Mechanics 131 TA — Theory, techniques, and methods of repair of "dead" engines of all types of aircraft; disassembling and reassembling of engines; cleaning and inspecting engine parts; timing and adjusting valve and magnetos; repairing carburetors and magnetos; installing engine accessories; and practical, related laboratory problems. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

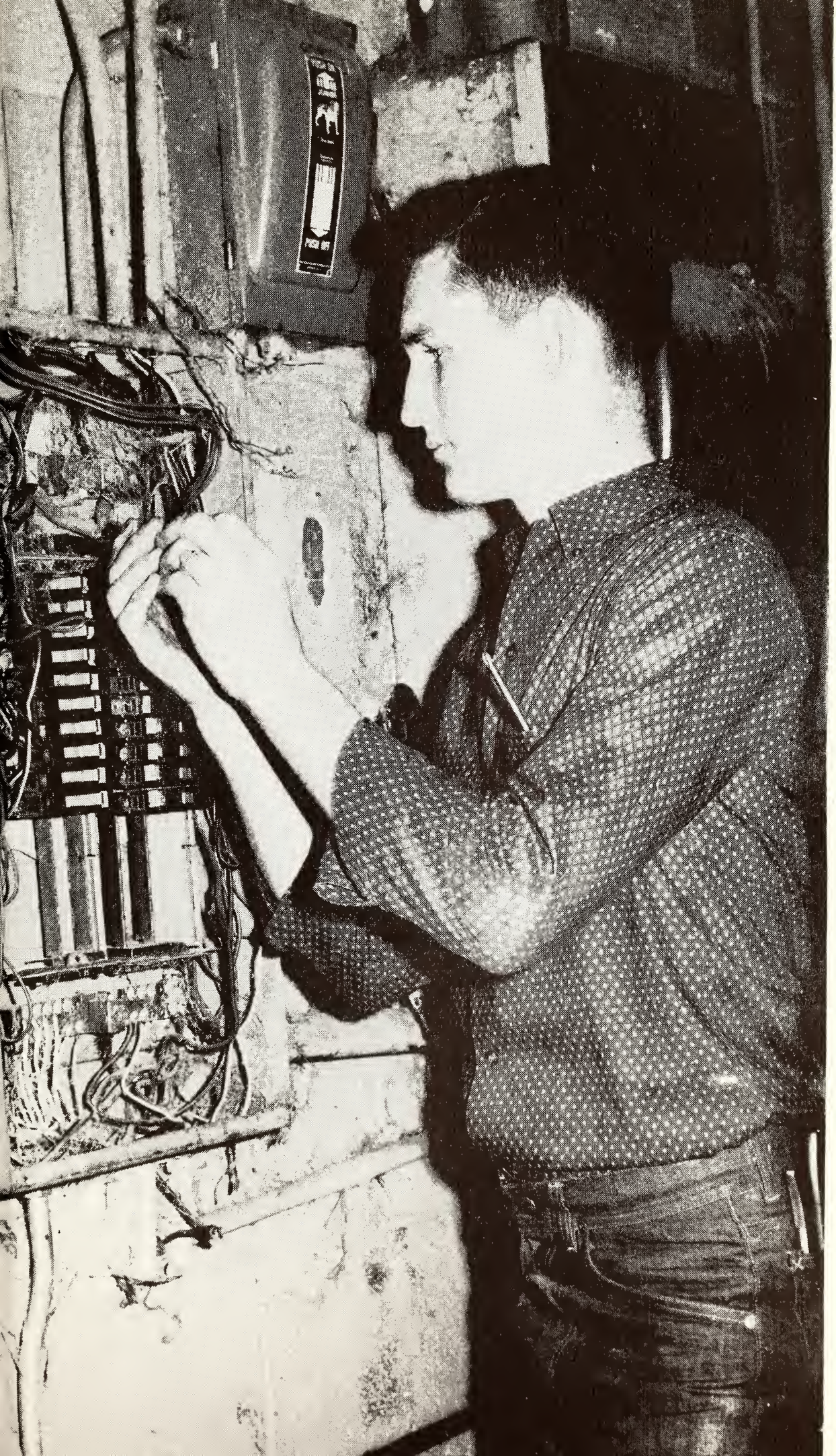
Airplane and Engine Mechanics 131 TB — Theory, techniques, and methods of repair of all airplane parts; final assembly and rigging of an airplane; and practical, related laboratory problems. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Airplane and Engine Mechanics 132 TA — Theory, techniques and methods of repair of "live" engines of all types of aircraft; techniques of routine inspections; techniques and methods of removal and installations of aircraft engines; and practical, related laboratory work. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

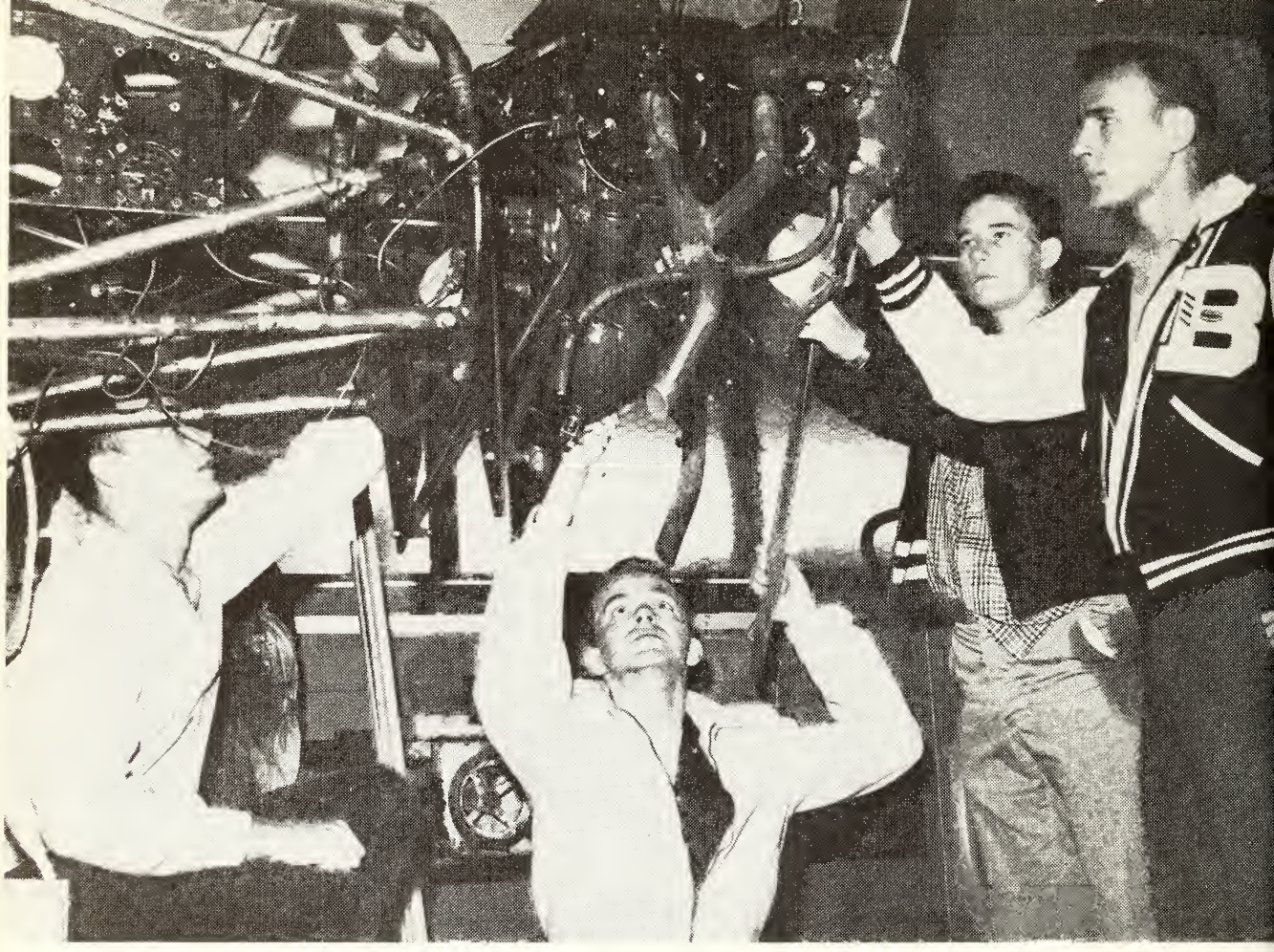
Airplane and Engine Mechanics 132 TB — Theory, techniques and methods of repairing the whole airplane, including installations of windows, windshields, the new tires, techniques of refinishing aircraft and servicing wheel bearings; techniques and problems of annual inspection of aircraft; and practical, related laboratory problems. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Mechanics 180 TA — A study and application in the specialized area of tools, equipment, and materials required in brake drum refinishing, valve and seat grinding, block boring, and brake cylinder repairing. Two hours of lecture and two hours of laboratory per week for one semester. Three credit hours.

Mechanics 180 TB — A continuation in studying the principles and theory of Mechanics 180 TA with special emphasis on head and block repairs, crank shaft grinding, bearing sizing, etc. Two lecture hours and two laboratory hours per week for one semester. Three credit hours.

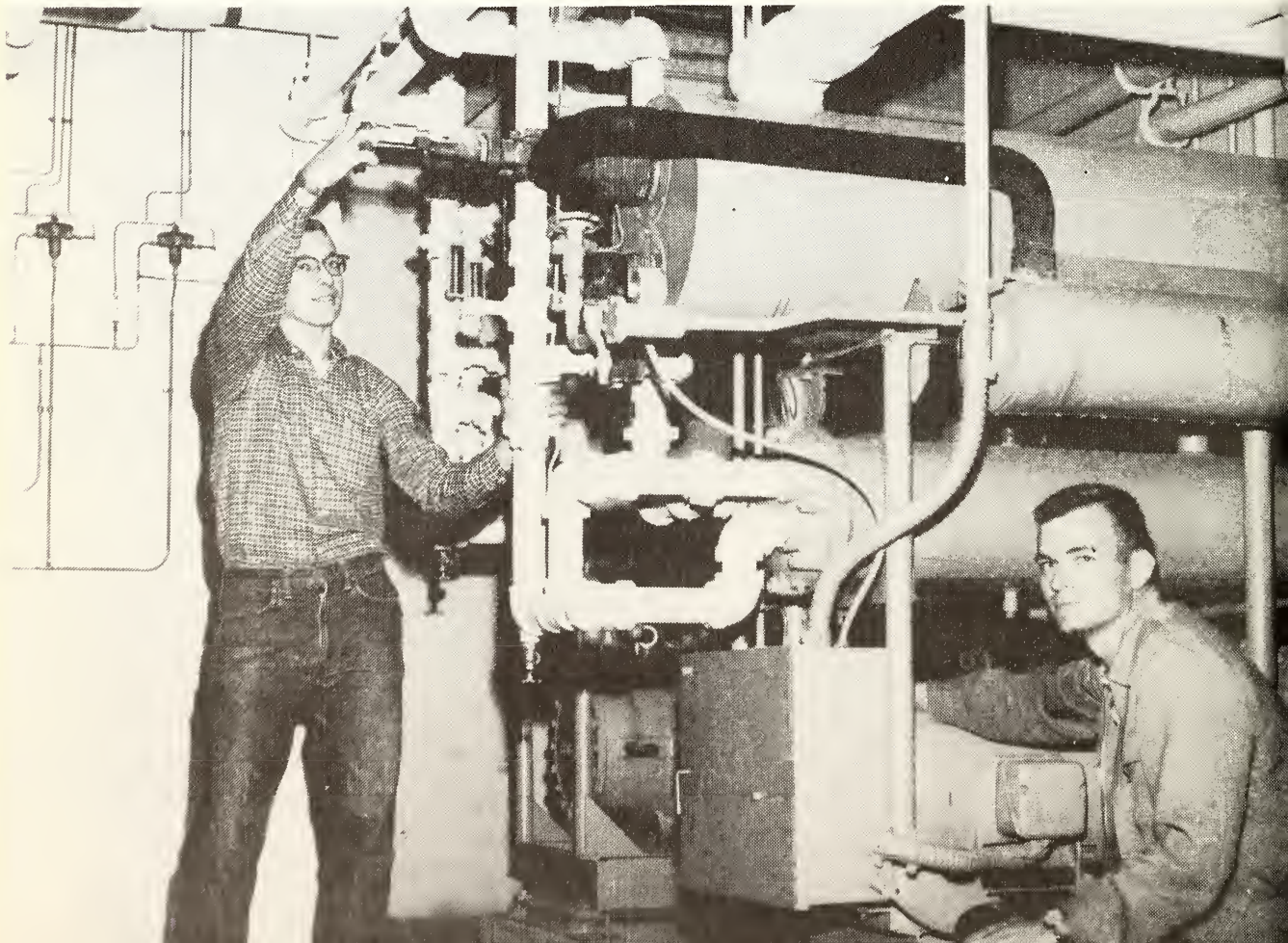


The Vocational Division



Air Plane Mechanics

Refrigeration and Air Conditioning



Vocational Education

EXPANDED TRAINING OPPORTUNITIES

As an integral part of its educational program, Hinds Junior College offers vocational training to students who are interested in either full-time vocational or trades training work and to regularly enrolled college or high school students who seek these opportunities for credit in their academic studies.

The vocational courses now offered are radio and television theory; repair and code; barbering; automotive mechanics; body and fender repairs; woodworking; mechanical drawing or engineering drafting; machine shop; refrigeration and air conditioning; electric motor repairs; general electricity and wiring; office machines repair; airplane engine mechanics and automotive mechinist.

Since the Vocational Department is rapidly expanding to meet the demand for this type of training, present courses will be expanded and new courses will be added as seem appropriate. The Department is under the direction of a co-ordinator and ten instructors who have had both formal and practical training.

Monthly tuition charge for full-time training in each vocational course is $15.00 per school month of 20 days.

Tuition for vocational courses is charged and collected in advance. However, when a student withdraws from training, his tuition is refundable for all days beyond his period of actual enrollment.

The course of study in the Vocational Department is set up so that trainees may enter on any Monday and take a normal load. Entrance is dependent in no way upon previous schooling or education.

Students interested in enrolling in this phase of training at Hinds Junior College should contact the Co-ordinator, Vocational Training, Hinds Junior College, Raymond, Mississippi, phone 857-4011.

DESCRIPTION OF COURSES

Machine Shop 60—The objective of this course is to train students in the fundamental operations of machine tools and to equip them to enter production as efficiently trained machine operators. Classroom work includes mechanical drawing, mathematical problems, and studies related to the various phases of machine shop work. Laboratory work, or actual shop practice, consists of training in bench work, lathe work, milling machine operations, drill presses, metal planers, dole saws, instrument reading, tool making, etc. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six hours per semester to those who qualify for it. Monthly tuition charge—$15.00 per school month of 20 days.

Auto Mechanics 70—The many problems and techniques related to the various types of automotive equipment and tools are stressed through lecture and recitation. Actual shop work is required. This work gives students much practical experience in overhauling engines, transmissions, clutches, rear ends; replacing and adjusting brakes; and other practices that are encountered in the repairing of various makes and models of automotive equipment. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six hours per semester to those who qualify for it. Monthly tuition charge—$15.00 per school month of 20 days.

Auto Body and Fender Repair 75—The objective of the Auto Body and Fender Repair Course is to give a student knowledge needed in diagnosing a problem and to help him to develop skill to meet the needs of a body and fender repairman.

This course consists of both theory and shop exercises in straightening fenders and body, lining up the body, and learning the use of each individual tool or piece of equipment. The student learns how to install glass and how to make up and install upholstery; how to assemble and disassemble auto bodies. He is taught the technique of welding—both gas and electric; the theory of paints and painting and how to mix colors; the theory of lead burning of welded joints; and the theory of owning and operating a shop and of maintaining equipment. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit six hours per semester to those who qualify for it. Monthly tuition charge—$15 per school month of 20 days.

Radio Mechanics 80—Radio construction and maintenance. This course presents a rudimentary study of electricity, design and operation features

of the component parts of radio equipment, and simple circuit study. Shop practice work acquaints one with tools used in this work and develops the manipulative skills in the use of tools. Simple construction work is also done by the student in the shop practice work.

An advanced study of the receiver and transmitter circuit design and operation is given. Test procedures as used on sound equipment, receivers, and transmitters are studied in addition to actual application of knowledge gained by repairing equipment. The learning of the International Morse Radio-Telegraph Code — with the proper methods of sending and a reasonable speed in reception — is a part of the semster's work. Modern test equipment, tools and parts are had in the laboratory to assist in the learning procedure. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six hours per semester to those who qualify for it. Monthly tuition charge—$15 per school month of 20 days.

Electric Refrigeration and Air Conditioning 100—Principles of refrigeration, refrigerant chemicals. Types of refrigeration units and systems, compressors, evaporators, condensers. Overhaul and repair of compressors, controls, valves, motors, seals, thermostat, etc. Refrigerator troubles and symptoms. Service tests and methods. Installation methods. Safety rules and equipment. Principles, operation and care of air conditioning units and symptoms. Room coolers and central plants. Laboratory tests on air conditioning systems. Ducts air flow, air filtering, washing, dehumidifying, cooling. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six hours per semester to those who qualify for it. Monthly tuition charge—$15 per school month of 20 days.

Barbering 110—This course, initiated by a joint committee representing the State Barbering Board, the Veterans' Administration, and authorities of Hinds Junior College, offers excellent training for students entering this field of work.

Classroom work includes the varied studies related to the barbering profession. In addition, each student is assigned a complete barbering unit, and since the Barber Shop is located on the College campus, extensive practice work is provided. This course runs for nine calendar months, meeting eight clock hours a day for five days each week (40 hours a week). Monthly tuition charge—$15 per school month of 20 days.

Frequency Modulation and Television 85—This course is outlined to give a combined study of Basic Radio Frequency Modulation, Transmitting and Receiving Equipment, each from the theoretical and practical standpoints. A comprehensive study of circuit construction and operation is made by each student in the classroom. Also laboratory facilities afford the actual building and testing procedures of each type of equipment.

The last phase of this course is outlined to give a study of special equipment used in Television and a new association of principles previously studied. Both theory and shop practice work are done in this term of study. The laboratory facilities afford the student every opportunity in construction and maintenance of equipment. This course runs for 24 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six hours per semester to those who qualify for it. Monthly tuition charge—$15 per month of 20 school days.

General Electricity and Wiring 90—In this course, the fundamental theory of both alternating and direct current is studied. This includes such studies as electrical laws and interpretations, wiring diagrams for practically all types of appliances, and the study of the Electrical Code and its application.

Field work, either in the Electricity Shop or on the campus, constitutes an important part of the course. Actual wiring of homes and buildings is done; line work is practiced; and various types of switches, controls and other electrical devices are studied and wired. Both generation and distribution of electricity, including transformer work, are accomplished, as well as numerous items under the heading of General Electricity and Wiring. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six hours per semester to those who qualify for it. Monthly tuition charge — $15 per school month of 20 days.

Electric Motor Repair 95—Lecture and recitation in this course stress the fundamental theory of general electricity—both A.C. and D.C. The student is thus equipped for an understanding of motor and generator characteristics, wiring diagrams and connections, and other essentials of electrical rotating equipment.

Actual laboratory work, in the form of supervised shop practice, supplé-

ments the classroom studies. In the shop, electric motors and generators are completely reconditioned. This process includes such practices as complete rewinding, replacing worn bearings, replacing starting switches and brushes, and the reconditioning of motors and electrical machinery for proper working order. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six hours per semester to those who qualify for it. Monthly tuition charge—$15 per school month of 20 days.

Advanced Refrigeration 105—A study of special phases of heavy refrigerators, installing of cooling towers, water circulating pumps, and coring. This course runs for 12 months meeting six clock hours daily for five school days per week (30 hours a week). Credit, six hours per semester to those who qualify for it. Monthly tuition charge — $15 per school month of 20 days. Prerequisite: Basic Electric Refrigeration.

Related Subjects—A program is planned whereby students in all phases of vocational work have the opportunity, and in many cases are required, to spend a certain proportion of their time on related subjects of work. The related courses, such as welding, general electricity, mathematics, etc., are separate courses set up to meet the needs of individual trainees. The program is inaugurated for the purpose of advancing a student's knowledge of his own skill, as well as making him versatile in many respects.

Office Machine Repair 120—This course covers a study of the functions and adjustments of the standard makes of typewriters, electric typewriters, hand and electric adding machines, printing calculators, cash registers, and check protectors. The cleaning, adjusting, and estimating cost of service to office machines. This course runs for 26 calendar months, meeting six clock hours a day for five school days per week (30 clock hours a week). Credit, six hours per semester to those who qualify for it. Monthly tuition charge—$15 per school month of 20 days.

Airplane and Engine Mechanics 130—The aviation course includes the overhauling of all types of aircraft engines from 65 horsepower to 2,000 horsepower, also the jet engine; complete aircraft overhaul, both metal and fabric covered; aircraft assembling and rigging of all types of planes; service of the hydraulic systems; repair and overhaul of props; airport management

and airport maintenance. Flying may also be had with the cost on a minimum hourly basis. Six semester hours of terminal credit can be allowed college students who wish and qualify for it. Upon the completion of the mechanics course the student will be eligible to take the CAA examination for the A&E mechanic's license. This course runs for 18 calendar months meeting six clock hours a day for five school days per week (30 hours per week). Monthly tuition—$15 per school month of 20 days.

Automotive Machinist 170—This course is designed for the mechanic who wants to better qualify himself in the field of repairing automobile engines. He is taught through theory and practice how to do the following: bore cylinder blocks, sleeve cylinder blocks, repair cracks in cylinder blocks, repair and install valve seats, size pistons, fit pistin pins, size rod and main bearings, re-size connecting rods, grind crankshafts, and assemble motors. Prerequisite: Auto Mechanics 70 or its equivalent. This course runs for 12 months, meeting six clock hours a day for five school days per week (30 hours per week). Credit, six hours per semester to those who qualify for it. Monthly tuition charge—$15 per school month of 20 days.

The Student Directory

A Phase of Dormitory Living

Boys' Bedroom

SCHOOL ROSTER---1960-61

SOPHOMORES

Marcus Adair, Newton
Dan Adams, Jackson
Nolan Addkison, Jackson
Ina Mae Ainsworth, Florence
Cecil Allegrezza, Jackson
Charles R. Allen, Louisiana
Rita Anderson, Bolton
Myra Andrews, Jackson
Martha F. Arrington, Bruce
James Babb, Jackson
Sharon Bales, Jackson
Guy Ballard, Vicksburg
Ruth Barlow, Raymond
Eugene Barrett, Jackson
John Barrett, Louisiana
Jeanette Barron, Raymond
Denton Bates, Jackson
I. M. Beasley, Raymond
Barbara Beck, Bolton
Jane Bennett, Jackson
Charlotte Berry, Mendenhall
Albert Blanchard, Louisiana
Charles Bobo, Lorman
Bernell Boler, Jackson
George Boone, Polkville
William Bower, Vicksburg
Bill L. Boyt, Jackson
Glenis Braxton, Valley Park
James Breazeale, Brandon
Edward J. Brennan, Georgia
Suzanne Bright, Jackson
Neal Brown, Roxie
Eva Gene Brunson, Jackson
Russel Bryan, Jackson
Mary Jean Bryant, Raymond
Duward Burnside, Missouri
Jerry Burt, Florence
Donald Butts, Jackson
Franklin Cabell, Jackson
Rowland Caldwell, Louisiana
Robert Carr, Forest
Rex Carson, Jackson
Johnny Carter, Pelahatchie
Charles Chadwick, Jackson
Linda Chapman, Jackson
Benny Ray Chappell, Vicksburg
Henry Chatoney, Jackson
Nick Cheatham, Yazoo City
Laurence Cherbonnier, Gulfport
Walter Clements, Jackson
Nollie Cochran, Terry
Wayne Cole, Rolling Fork
Patricia Coleman, Jackson
James Collette, Jackson
Wesley Collier, French Camp
Mary Kay Collins, Jackson
Robert Cook, Jackson
Christine Cosnahan, Magnolia
Billy J. Curtis, Utica
Jack A. Curtis, Jackson
Sarah Curtis, Jackson
Johnny Daher, Georgia
Charles Daley, Jackson
Lloyd Daniel, Clinton
James A. Davis, Yazoo City
Jimmy Davis, Canton
Billie Jean Dawson, Louisiana
John DeWitt, Jackson
Linda Dickerson, Jackson
Phillip Dioron, Vicksburg
Evelyn DuBose, Jackson
Serie Dungan, Port Gibson
Charlotte Dunlap, Terry
Warren Dunn, Jackson
Frank Dupont, Louisiana
Rose Earnest, Slate Springs
Ralph Edwards, Ridgeland
Mary Errington, Jackson
Joe Farris, Jackson
Connye Ferguson, Utica
Joe B. Ferguson, Jackson
Joe L. Ferguson, Utica
Julian Ferguson, Jackson
Thomas Finley, Crystal Springs

Wiley Fisher, Yazoo City
Carl Foster, Vicksburg
Howard Freeman, Jackson
Edward French, Jackson
Mary Jean Fugate, Jackson
Norman Gannon, Jackson
Dorothy Gatlin, Forest
LeRona Gay, Jackson
James Gibbens, Louisiana
Louis Gibbens, Louisiana
Janice Gibson, Utica
Carolyn Gill, Johns
Donnie Ray Goff, Jackson
Pat Graves, Jackson
James W. Gray, Jackson
Charles Griffin, Jackson
William Grogan, Raymond
Nell Hall, Brandon
Sara Ann Halsell, Jackson
Nancy Hamil, Carthage
Joseph Hammack, Clinton
Carl Hancock, Florence
Warrene Hand, Raymond
Thomas Hardacre, Jackson
Larry Harper, Jackson
O. W. Harris, Yazoo City
William Harris, Yazoo City
Sue Harvey, Jackson
Jimmy Hataway, Jackson
Kendall Hawkins, Bolton
Sarah Hawthorne, Brandon
Joe Haynes, Jackson
Sally Hazzlerigg, Vicksburg
Terry Hearst, Benton
Shirley Hebron, Jackson
Thomas Herrod, Vicksburg
Shelby Herrington, Vicksburg
Bobbie Jean Hester, Vicksburg
Belinda Hill, Brandon
Mittie Hinton, Jackson
Roy Hodges, Terry
Rudy Holcomb, Rolling Fork
Gerald Holland, Brandon
Hewey Holmes, Jackson
William E. Holmes, Brandon
Robert Hothan, Jackson
Tommy L. Hudson, Florida
William Huffman, Pelahatchie
Reggie Hunter, Morton
Thomas Hurst, Jackson
Tommy Irby, Brandon
Tommy Jackson, Jackson
Jimmy James, Monticello
Ione Johns, Pelahatchie
Sam Johnson, Florence
Earl Jones, Jackson
Freddie Jones, Terry
Harold Jones, Clinton
Mary M. Jones, Carson
Mayly Jue, Vicksburg
Walter Keirn, Vicksburg
Lamar Kelly, Bentonia
Larry Kennedy, Mendenhall
Ralph Kersh, Jackson
Patsy Kettleman, Holly Bluff
Gerald Keyes, Terry
Kathryn Kimble, Vicksburg
Jim Kimbrough, Clarksdale
Charles Kirkland, Jackson
Ronnie Kreger, Clinton
Byrle Kynerd, Raymond
Shirley Land, Batesville
Jack Lee, Clinton
Leonard Lee, Vicksburg
Walter H. Lee, Madison
Lyllian Lee, Forest
Rebecca Legg, Jackson
Chris Lewis, Raymond
Jimmy Lewis, Star
Roger Lewis, Jackson
Dean Liles, Edwards
Rita Lott, Jackson
Joe Loviza, Vicksburg
Frank Luby, Yazoo City
Sarah Luckett, Sharon
Glenn Lyle, Belzoni
Robert Lyles, Jackson
James McAfee, Jackson
Billy McBride, Jackson
William McCool, Jackson
James McDaniel, Jackson
Robert McDonald, Louisiana

Peggy McGinty, Yazoo City
Elizabeth McGowen, Kreole
Ellis McKay, Canton
Carol McNair, Raymond
Jewel McNair, Raymond
Curtis McNeil, Jackson
Larry McWilliams, Florida
Joel Mallery, Natchez
Bob Marble, Terry
Kenneth Marble, Terry
Barry Marionneaux, Louisiana
Lee Marshall, Vicksburg
Paul Marsicano, Vicksburg
Peggy Massey, Hattiesburg
Richard Mason, Jackson
Burt Matheny, Fayette
Durward Mathews, Yazoo City
Woodrow Matthews, Utica
William Matthews, Raymond
Carl May, Vicksburg
James Michael, Jackson
Carolyn Middleton, Tennessee
Loren Miller, Vicksburg
James Moffat, Jackson
Carolyn Monroe, Canton
Robert Moody, Raymond
Hendon Moon, Connecticut
Adonna Moore, Jackson
Lennie Morris, Jackson
Robert Morris, Merigold
Robert Morrison, Utica
Ed Morton, Jackson
Noble Morton, Jackson
Frank Mullins, New Hebron
Anne Murphy, Bentonia
John W. Murphey, Jackson
Pat Myers, Jackson
Tommy Nance, Jackson
Parker Naron, Jackson
Hayward Neely, Harrisville
Frances Nelson, Vicksburg
Thomas Nelson, Vicksburg
Charles Netherton, Jackson
Mary Joy Nicholson, Jackson
Gerald Norwat, Morton
Gus Norwood, Terry
George W. Odom, Jackson
Robert Odom, Vicksburg
Clarence M. Osborne, Bentonia
Wade Overby, Florence
William Park, Vicksburg
Frank Parker, Jackson
Martha Ann Parker, Jackson
Sidney Parker, Big Creek
William Parkman, Clinton
James F. Parks, Jackson
Wallace Parman, Port Gibson
Eugene D. Payne, Edwards
Robert Penley, Vicksburg
Suzanne Pettit, Jackson
John Phillips, Jackson
Louise Phillips, Tinsley
Gene Piggott, Meridian
Lee Pittman, Florida
Johnilyn Pope, Jackson
Roger Powell, Natchez
Jimmy Presley, Lena
Johnnie Puckett, Jackson
Elton Purvis, Jackson
William Reeves, Vicksburg
Eugene Reilly, New York
Billy Rhodes, Pelahatchie
Catherine Rice, Jackson
Shirley Roberts, Vicksburg
Veronica Roberts, Hattiesburg
James Robertson, Jackson
Dolores Robinson, Brandon
Wade Robinson, Newton
Jean Rodgers, Jackson
Robert M. Rogers, Jackson
David Ross, Utica
Donald Ross, Georgia
Jack Ross, Utica
Emmette Rushing, Vicksburg
Gail Rushing, Jackson
James Sansing, Newton
Rachel Saulters, Carson
Kenneth Scott, Vicksburg
Rufus Searcy, Brandon
S. B. Sellers, Magee
Thomas Shepherd, Jackson
Al Sherlock, Vicksburg

Marian Sherrill, Jackson
Alice Shivers, Jackson
Carolyn Shuff, Raymond
Richard Silver, Jackson
Charles Simmons, Jackson
Jeffrey Simon, Jackson
Charles Sipes, Jackson
Billy C. Smith, Jackson
Dorothy Smith, Jackson
James P. Smith, Jackson
Jimmy Smith, Jackson
Patricia Smith, Carthage
Robert C. Smith, Jackson
Teddy Smith, Vicksburg
Thurman Smith, Vicksburg
Carroll Sojourner, Natchez
Joseph C. Spann, Brookhaven
Anne Spencer, Water Valley
Reginald Spencer, Terry
Bennie Splain, Jackson
Elizabeth St. Clair, Jackson
Sue Stevens, Port Gibson
Laroy Stewart, Jackson
Stanley Stricklin, Jackson
Clemens Sudbeck, Bentonia
James Sudduth, Tinsley
Earl W. Sullivan, Canton
John W. Sullivan, Jackson
Robert J. Sullivan, Mt. Olive
Joe Summers, Jackson
Johnny Sumrall, Jackson
Diane Sumrall, Clinton
Richard Swarthout, Jackson
Joe Terry, Jackson
Mary C. Thomas, Vicksburg
Sammie Thomason, Jackson
Charles Thornton, Utica
Dorothy Thornton, Jackson
Key Traylor, Jackson
Retha Trussell, Jackson
Barbara Ann Tucker, Jackson
James M. Tucker, Louisiana
Pat Turnage, Biloxi
Joe E. Turner, Canton
Robert VanCleave, Vicksburg
Lewis Vaughn, Jackson
Michael Vinson, Brandon
Rebecca Anne Vinson, Jackson
Chester Walker, Vicksburg
Dallas Walker, Braxton
Roland Walker, Florence
Gerald Walker, Jackson
Maxyne Ware, Jackson
Norman T. Warwick, Jackson
Jerl Watkins, Jackson
James Weir, Newton
Tony Weisenberger, Madison
Ben Wells, Florida
Preston Wells, Jackson
David Westerfield, Jackson
Percy White, Brandon
Daniel White, Pelahatchie
John Wilda, Wisconsin
Elizabeth Wiley, Jackson
Betty Jean Williams, Jackson
Leo Williams, Hollandale
Marvin Williams, Jackson
Nancy Williams, Inverness
Jimmy Williamson, Jackson
Billy Ray Wilson, Louisiana
Albert S. Windham, Jackson
Ann Winstead, Jackson
Maxine Womack, Jackson
Annie Lee Wright, Jackson
Romuel Wright, Crystal Springs
Bertha Lee Wynn, Jackson
Dale Zebert, Flowood

FRESHMEN

Vincent Aarons, Florence
Chris Ables, Vicksburg
Carolyn Acuff, Vicksburg
Sandra Kay Adams, Brandon
Irene Adkins, Raymond
Norman Agent, Jackson
Claude Ainsworth, Bolton
Jerry Ainsworth, Jackson
John D. Ainsworth, Jackson
Billie Alexander, Jackson
Donald B. Allen, Raymond
William T. Allen, Grenada
Jerry M. Anderson, Vicksburg
Patsy Andrews, Vicksburg
James L. Andies, Jackson
Nancy J. Arrington, Jackson
Anthony Axton, Jackson
Fields Bacon, Jackson
Marie Bacot, Bolton
Charlyne Bailey, Jackson
Sallie Baker, Jackson
Lamar Ballard, Jackson
Huey Barker, Jackson
Larry Barnes, Jackson
Sandra Kay Barrett, Jackson
Robert Barton, Raymond
David Bass, Pelahatchie
Joyce Basye, Jackson
Gerald Bates, Hattiesburg
Glenn Beall, Jackson
Sarah Bean, West Point
Gaines Bearden, Rolling Fork
Joann Beasley, Raymond
William Beck, Jackson
Lonnie Beene, Jackson
Clarence Bennett, Florence
Harold Berry, Jackson
Darryl Berryhill, Gloster
Ann Bishop, Florence
Shirley Boatman, Winona
Harlan Boone, Jackson
Linwood Booth, Jackson
Robert Bower, Vicksburg
Guy Bowering, Rolling Fork
Robert Boyd, Liberty
John Bradshaw, Jackson
Linda Bratton, Bruce
Barbara Brewer, Yazoo City
David Bridges, Jackson
James S. Bridges, Jackson
Ronnie Bridges, Florence
Ruth Brinson, Terry
Ann Brooks, Kosciusko
Dewey B. Brown, Delta City
Henry W. Brown, Jackson
June Brown, Jackson
Lorraine Brown, Forest
Mildred Brown, Jackson
Patricia Brown, Utica
William Brown, Jackson
Harry Bruner, Jackson
E. Leon Bryan, Vicksburg
Martha C. Bryant, Terry
Melvin Buckley, Jackson
Paul Buckley, Jackson
Karl Buelow, Vicksburg
Rosemary Bufkin, Jackson
Carl Bunch, Jackson
John B. Burnham, Jackson
Ace F. Burns, Jackson
Michael Bush, Jackson
Daniel Butler, Jackson
Ellen Butler, Jackson
James E. Butler, Jackson
Paul Byars, Columbus
John E. Calhoun, Puckett
Richard Callaway, Clinton
J. T. Callicott, Pelahatchie
Beverly Calloway, Jackson
Charles H. Campbell, Jackson
Stephen F. Cannon, Alabama
Gwendolyn Canoy, Magee
Gloria Carroll, Brandon
Julian Carroll, Jackson
Barbara Carter, Jackson
George Carter, Florida
Robin Carter, Brandon
Thomas Carter, Vicksburg

Bruce Carter, Jackson
James Causey, Jackson
Jacqueline Chandler, Jackson
John Chaney, Vicksburg
Carolyn Chapman, Crystal Springs
Jerry Chapman, Jackson
Ann Cherry, Jackson
Karen Churchill, Jackson
Diane Clark, Natchez
Annette Clark, Jackson
Charles D. Clay, Jackson
Wallace A. Clay, Jackson
George E. Clements, Jackson
Sydnette Cleveland, Port Gibson
Gordon N. Clinkscales, Hollandale
Linda Joyce Clower, Crystal Springs
Judith Cloy, Natchez
Jimmy Cochran, Jackson
Thomas Cochran, Jackson
Gary E. Cockerham, Jackson
Jerry W. Cogdell, Rolling Fork
Sandra Coker, Jackson
George Coley, Natchez
John Louis Collins, Jr., Jackson
Dianne Collins, Florence
Elizabeth Collins, Jackson
Patrick Conerly, Jackson
Sarah E. Conner, Jackson
Billy Cook, Jackson
Bernard Cook, Jackson
Jere Copeland, Terry
Lynwood Corkern, Jackson
Charles Cotting, Jackson
Van Courson, Jr., Jackson
Phyllis Covington, Raymond
Mary Margaret Cowart, Clinton
Lamar Cox, Edwards
Bert Craft, Utica
Mary Cressman, Port Gibson
Rufus Cribb, Jr., Clinton
Diane Crow, Jackson
William R. Crowe, Jackson
Jerry H. Cuevas, Jackson
James Cummins, Raymond
Herman Cupit, Union Church
Dan W. Curran, Jackson
Karon Curtis, Jackson
Claude Cutrer, Jackson
James M. Dampeer, Canton
Lynn Davidson, Yazoo City
Barbara Ann Davis, Jackson
Carl Davis, Raymond
Katie Lou Davis, Raymond
William C. Davis, Slate Springs
Mary Jane Dawkins, Jackson
Bobby Jack Day, Jackson
Glenda Deason, Vicksburg
John A. Deddens, Jackson
Evon Dennis, Vicksburg
Joseph Dickerson, Jackson
Donald Dickinson, Ridgeland
David Dollarhide, Jackson
Rose Anna Dorr, Jackson
Carolyn Ann Drowns, Vicksburg
Larry Dukes, Raymond
Bobbie Rhea Dunlap, Terry
Robert T. Dunlap, Jackson
Donna Lou Dunn, Jackson
Norma Ann Dunnam, Harriston
Gerald Dykes, Vicksburg
Larry East, Vicksburg
Ben T. Edwards, Brandon
Kenneth Edwards, Jackson
Johnnie Fay Estel, Jackson
Count Guy Evans, Jr., Vicksburg
Peggy Ruth Evans, Jackson
Van Aubrey Evans, Raymond
William S. Evans, Jackson
Carolyn Everitt, Pelahatchie
Louis H. Ewing, Clinton
Daniel E. Ferguson, Jackson
William G. Few, Vicksburg
Theresa Fife, Port Gibson
Jerry File, Bentonia
Charles B. Fisher, Carpenter
Lawrence I. Flesher, Jackson
Lou Anne Ford, Crystal Springs
Ronnie Ford, Yazoo City
Gay Fortner, Holly Bluff
Joe M. Foshee, Jackson
Carolyn Foster, Canton
Clarence B. Foster, Benton
Sally Foy, Raymond

Marvin H. Foster, Jackson
Billy C. Franklin, Jackson
Edward E. Frazier, Florida
Edward Frith, Terry
Donald E. Fugate, Florida
Roy J. Garcia, Rolling Fork
William W. Geary, Vicksburg
Alene George, Jackson
Albert C. Gerrard, Jr., Yazoo City
Annette Gibbes, Learned
David R. Gibbons, Jackson
Everett C. Gibson, Vicksburg
Ronnie L. Giles, Brandon
Linda Gilmore, Brandon
Donald C. Gleason, Louisiana
Brenda Glenn, Jackson
Lynn Glisson, Mize
Patricia Goodwin, Jackson
Hugh Gordon, Yazoo City
John W. Graham, Jackson
John R. Grant, Jackson
Betty Jane Graves, Jackson
Ann Green, Jackson
Joseph R. Greer, Vicksburg
Peggy Jean Gregory, Jackson
Robert C. Gregory, Jackson
Glenn Griffin, Vicksburg
Johnny Gunter, Jr., McComb
Garth D. Guy, Texas
James G. Haggerty, Jackson
Linda Hale, Vicksburg
Mary Frances Haley, Jackson
Ernestine Hall, Vicksburg
Jim Wells Hall, Vicksburg
John E. Hammack, Jackson
Fred C. Hancock, Flora
Ann Hardin, Vicksburg
James E. Harrell, Pelahatchie
Eddie Harrington, Jackson
Robert W. Harris, Yazoo City
Jimmy Harrison, Clinton
W. N. Hatten, Jr., Jackson
Stanley E. Hawkins, Raymond
Robert P. Hayden, Byram
Ronald E. Hayden, Florida
Edward Hayes, Canton
Betty Haynes, Edwards
William F. Heard, Jackson
Warren Hegwood, Jackson
Edwards L. Henne, Jackson
James Britt Herrin, Clarksdale
Shirley Herrington, Jackson
Robert H. Hetrick, Crystal Springs
Earl Hicks, Louisiana
Kay Higginbotham, Louisiana
Frankie Hilderbrand, Bentonia
Edna Earle Hill, Jackson
Helen Pope Hill, Belzoni
Maury Hill, Jackson
Marilyn Hilton, Jackson
Allan A. Hinston, Jr., Vicksburg
Thomas H. Holcomb, Jackson
Linda Hollingsworth, Carthage
Wendell Hollis, Jr., Jackson
Bobby Joe Holloway, Prentiss
Emit Holmes, Jr., Jackson
Birchett C. Hopkins, Vicksburg
Alva Glen Horn, Carthage
Daniel E. Hossley, Vicksburg
Arthur Howard, Canton
Dorothy Howard, Crystal Springs
Edna Ruth Howard, Vicksburg
Howard Ann Howell, Mize
Jimmy A. Hudson, Jackson
Mary Elizabeth Hudson, Jackson
Eva Huff, Jackson
Frederick Hughes, Jackson
Larry M. Hughes, Jackson
Wayne F. Hughes, Vicksburg
Wayne P. Hughes, Jackson
Greg R. Hull, Vicksburg
Lela Beth Hull, Jackson
Mary Ann Humphries, Yazoo City
Vivian Hurt, Tennessee
Earl Ikerd, Jr., Clarksdale
Peggy Ann Irwin, Vicksburg
John Jaap, Jr., Jackson
John W. Jabour, Vicksburg
Harold O. Jackson, Belzoni
Terry L. Jenkins
Truman V. Jones, Jackson
Max Johnson, Raymond
Benny F. Johnson, Jackson
Coy D. Johnson, Jackson

Edmund H. Johnson, Florida
Lawrence H. Johnston, Jackson
Sandra Johnston, Jackson
Carl Jones, Jackson
David Jones, Florence
Erma Gay Jones, Jackson
George W. Jordan, Jackson
Margie Jordan, Jackson
Joe J. Juska, Pennsylvania
Benny Keen, ackson
Frances S. Keen, Jackson
John Keith, Jackson
Gail Kelley, Jackson
Murry Kellum, Florence
Barry Lee Kelly, Jackson
W. D. Kendall, Jackson
Marjorie Ann Kenmore, Jackson
Feraidoon Freddi Khosravi, Iran
Charmayne Killebrew, Swiftown
James H. Kinard, Jackson
Marie King, Vicksburg
David Kinnebrew, Vicksburg
Stephen Kirchmayr, Jr., Vicksburg
Mike Knickerbocker, Greenville
Billy G. Knight, Jackson
Randolph Kuriger, Jackson
Donald F. Laird, Florence
Charles D. Lane, Flora
William J. Lawless, Crystal Springs
Diane Lawrence, Jackson
James E. Lawrence, Terry
Roy E. Leach, Brandon
Doris Lee, Edwards
Dorothy Lee, Edwards
Earl S. Lee, Jr., Mt. Olive
Jimmy H. Lee, Jackson
Nina L. Lee, Star
Rebecca Lee, Prentiss
David Leiser, Vicksburg
Charles L. Leist, Vicksburg
Ben S. Lemmon, Jackson
Gerald E. Lester, Jackson
Charles L. Lewis, Belzoni
J. V. Lewis, Terry
James M. Lewis, Ohio
Mary Jeanne Liggett, Raymond
Jimmy Lindsey, Jackson
Sidney Anne Lindsey, Flora
Robert H. Little, Carpenter
Bettye Lloyd, Vicksburg
Jennie Lynn Loflin, Star
Barbara Logan, Edwards
Martha Logan, Edwards
Bobbie Long, Forest
Edward L. Long, Brandon
Joan Longest, Bruce
Milton Loper, Jackson
Robert Lorenz, Jackson
Bobby Luckett, Jackson
Elsie Lynch, Raymond
Barney McCann, Jackson
Ellis McCool, Jackson
Katherine McCord, Jackson
Richard McCraw, Jackson
Randall McDaniel, Jackson
Anthony M. McGregor, Jackson
Marie McGuffee, Vicksburg
Kendall McGuffie, Vicksburg
Sarah R. McIntyre, Jackson
Larry McKinney, Arkansas
James B. McManus, Jackson
Paul McMillion, Pelahatchie
William McMurtray, Jackson
Elizabeth McNeece, Raymond
Joel P. McNinch, Jr., Jackson
Dorothy McRae, Carthage
Fred McRae, Brandon
Thomas McRae, Carthage
Vessen Magee, Jr., Jackson
Pamela Mahoney, Vicksburg
Sylvia F. Mangum, Jackson
William F. Manning, Jr., Jackson
Thomas Marler, Jackson
Delmas Martin, Raymond
Thomas J. Martin, Vicksburg
Linda Massingill, Jackson
Alice Mathews, Utica
Robert M. Mathews, Vicksburg
Peter Mattiace, Jackson
Anna Maurejohn, Jackson
Carolyn May, Belzoni
James H. May, Vicksburg
Sherry Dean May, Jackson
Matthew M. Melsheimer, Vicksburg

Michael F. Melsheimer, Vicksburg
Carl W. Merck, Jackson
John W. Miller, Jackson
Rae Millett, Vicksburg
Robin Millett, Vicksburg
Richard K. Mills, Jackson
Elaine Mims, Raleigh
Patricia Nell Mitchell, Utica
James Gary Moore, Vicksburg
Wendell H. Moore, Jackson
Mildred Ann Morris, Woodville
Betty Mullins, Jackson
Patricia Ann Murphy, Vicksburg
Larry K. Nations, Jackson
Wayne A. Neal, Jr., Yazoo City
Torrey Neill, Jackson
Eddie P. Nelson, Jackson
Bobby J. Nixon, Jackson
Brooks Troy Noble, Jackson
Carole Noland, Brandon
Joe Ann Nunley, Fayette
Linda Oakes, Louise
Kenney Ray Oberhousen, Raymond
Victor J. O'Conner, Vicksburg
James B. Odom, Jackson
Sidney Odom, Clinton
Robert O'Guynn, Alabama
Douglas R. Overby, Brandon
Frances Overby, Brandon
Martha Overby, Jackson
Aaron M. Pace, Jackson
Norman Pace, Louisiana
Paul Paciera, Louisiana
Thomas M. Parker, Vicksburg
Wayne L. Parker, Summit
William J. Parker, Jackson
William B. Passons, Jackson
Joseph W. Patrick, Brandon
Kathryn Patrick, Pelahatchie
George Patterson, Jackson
Glenn Patterson, Jackson
Luis Paulette, Vicksburg
Allen Peacock, Jackson
Mary Gayle Peacock, Braxton
Dan Pearson, Terry
Jon Pennebaker, Edwards
Thomas Perry, Jackson
Walter C. Peterson, Jackson
Charles Peyton, Vicksburg
Linda Pharr, Vicksburg
Betty Sue Pickett, Utica,
Peggy Pittman, Jackson
Patricia Platte, Edwards
Robert Polk, Prentiss
Charles Poole, Jackson
Bernard Pope, Jackson
Gene Presley, Vicksburg
Nancy Presley, Jackson
Terrel Price, Vicksburg
Jerry Puckett, Jackson
Gerald W. Puckett, Vicksburg
William Gerald Puckett, Jackson
Isom Pugh, Jr., Vicksburg
Tommy Pullen, Vicksburg
Jane Purviance, Jackson
George Purvis, Jackson
Jimmy Quarles, Jackson
Joe Quartaro, Jr., Canton
Leroy P. Quinn, Jackson
Roger Raffield, Jackson
Janet Ramsey, Vicksburg
Jean Rankin, Clinton
Johnny Rankin, Jackson
Jonnie B. L. Ray, Jackson
Margaret Reader, Jackson
Peggy Joan Reese, Jackson
Jerry Reeves, Jackson
Brooks Reid, Jr., Vicksburg
Sammy Rhodes, Pelahatchie
James Richardson, Jackson
Lane Rickman, Jackson
Robert R. Ridgway, Jackson
Lee Riley, Vicksburg
Stephen Rimmer, Madison
Ruth Riser, Vicksburg
Annette Ritchey, Port Gibson
Conrad Roberson, Clinton
James Roberts, Jackson
Jack Roberts, Jr., Jackson
Selby Robinson, Newton
Dorothey Rochelle, Jackson
Charles W. Roe, Vicksburg
Robert L. Rogers, Prentiss
Sandra Jo Rogillio, Port Gibson

Jeanette Ross, Brandon
William D. Rountree, Jackson
Johann Rush, Jackson
Paul H. Russell, Magee
Virginia Nell Russum, Lorman
Willie D. Russum, Jackson
John D. Sadler, Bentonia
Richard R. Salassi, Vicksburg
Bobby Joe Sandifer, Chatham
Gerald L. Sandlin, Yazoo City
Clyde B. Satterwhite, Jackson
George R. Saucier, Jackson
Una Jo Schaeffer, Jackson
Margaret Sue Schmidt, Vicksburg
Gordon Schooling, Kentucky
Robert G. Scoggins, Jackson
Ennette Scott, Jr., Vicksburg
Jackie Searcy, Jackson
Charles W. Seegar, Fayette
Clarence D. Self, Jackson
Sandra Sellers, Jackson
Lawrence Shannon, Jackson
Annette Shaver, Vicksburg
Sarah Sharp, Jackson
Geneva Shaver, Vicksburg
Hugh Shearer, Jackson
Charles B. Sheppard, Brandon
Brents Sherer, Clinton
Winifred Sherer, Clinton
Betty Shivers, Florence
Inez Shumaker, Lena
Fred W. Simmons, Jackson
Eva Sipes, Jackson
Marsha Ann Sissons, Arkansas
Robert T. Slay, Jackson
Bobby Slayden, Louisiana
David L. Smith, Vicksburg
James P. Smith, Pelahatchie
Larry T. Smith, Jackson
Vence Smith, Jr., Jackson
Jane Smythe, Forest
James Mack Sorrell, Jackson
Margaret Spencer, Yazoo City
John Sophrer, Louisiana
Gerald W. Stampley, Port Gibson
Christopher Steinforth, Jackson
Larry Stevens, Yazoo City
Martha Ann Steverson, Brandon
Shirley Stewart, Jackson
Lelia Stockett, Woodville
Howard P. Stockstill, Jr., Brandon
John H. Stout, Vicksburg
Claude Strickland, Jackson
Hubert Roy Strong, Utica
Judith Ann Strong, Jackson
Elizabeth Strong, Raymond
Albert Leroy Sullivan, Vicksburg
Bert E. Sullivan, Jackson
Mary Jo Sullivan, Jackson
Maxine Sullivan, Jackson
Robert T. Sullivan, Vicksburg
Maurice Sumerall, Bentonia
Donald J. Swafford, New Mexico
Billy Dan Tabb, Walthall
Robert Tadlock, Jackson
Stella Karyn Tanksley, Union Church
Bluford Taylor, Tchula
Graham Taylor, Brandon
Linda Taylor, Jackson
Dolores Taylor, Jackson
Charlotte Terry, Florence
Charles M. Thames, Jackson
Charles W. Thomas, Jackson
Martha Thomas, Jackson
Terrell Ann Thomas, Jackson
Larry Thompson, Jackson
Doris Thornton, Utica
George Tidwell, Newton
Elbert Till, Vicksburg
Paul Tillman, Jackson
Clarence E. Tompkins, Vicksburg
Willard E. Toole, Jr., Jackson
Albert J. Torrans, Tinsley
Douglas Tramel, Jackson
Charles W. Trest, Pelahatchie
William R. Tripp, Jackson
Henry A. Trotter, Bolton
Beverly Tucker, Jackson
John T. Turner, Woodville
Julia Turner, Vicksburg
Howard Valentine, Jr., Vicksburg
Eugene Van Norman, Vicksburg
Stewart Vaughan, Jr., Yazoo City

William Ray Vaughn, No. Carolina
John Vollor, Vicksburg
Betty Jean Wadsworth, Vicksburg
Charles M. Waits, Ridgeland
Lynda Louise Walker, Braxton
Mary Louise Walker, Yazoo City
Robert Wall, Jackson
Gomer Wallace, Jr., Clinton
James D. Walters, Calhoun City
Diane Ware, Jackson
Charles A. Warren, Jackson
Thomas B. Warren, Jackson
David Warrington, Jackson
David R. Watkins, Jackson
Neil Watkins, Jackson
Gloria Watson, Jackson
Glenn Watts, Jackson
Linda Watts, Jackson
Bob Frank Weathersby, Jackson
Daniel H. Weaver, Jackson
John C. Weaver, Crystal Springs
Earl Weeks, Jackson
Bernard Welter, Fayette
Mary Louise West, Jackson
Daniel West, Jackson
Paul Westerfield, Jr., Jackson
Andrew W. Westling, Jackson
Mynelle Westmoreland, Raleigh
Ronald C. Wheeler, Florida
Ben White, Jackson
Gale Whithead, Vicksburg
Elizabeth Ann Wier, Jackson
Ruth Wilkinson, Florence
Mary Eloise Wilks, Vicksburg
Charles W. Williams, Vicksburg
David Williams, Vicksburg
Deanne Mae Williams, Virginia
Edward E. Williams, Jackson
Robert A. Williams, Jackson
William J. Williams, Jackson
Brenda Williamson, Jackson
Jerry Williamson, Oakvale
Wilburn Williamson, Georgia
William D. Williamson, III, Clinton
DeLene Willis, Brandon
Betty Sue Willoughby, Vicksburg
Joyce A. Winfield, Carthage
Douglas Womack, Jackson
George N. Wood, Newton
Janice Woodward, Florence
Hal Worrell, Jackson
Morris Clyde Wright, Vicksburg
Mary Katherine Yeates, Jackson
Bennie Joe Yeatts, Jackson
David Yewell, Kentucky

SPECIAL STUDENTS

W. L. Anderson, Raymond
Virginia Atherton, Jackson
Charles Banes, Raymond
Grace Bennett, Jackson
Earl Brown, Canton
Mickey Carpenter, Jackson
John McMullan, Jackson
Howard Moore, Jackson
William McKinley Sorrells, Jr., Rolling Fork
Kathryn Sullivan, Jackson
Exir White, Utica

ENROLLMENT—VOCATIONAL
Sept. 5, 1960 - Feb. 16, 1961

Abernathy, Wesley J., Jackson
Adams, Robert E., Jackson
Adcock, Marlin W., Jr., Jackson
Ainsworth, Claude P., Bolton
Aldridge, Daniel, Bolton
Alexander, Joseph T., West
Alford, George A., Jackson
Anderson, Seth K., Jr., Vicksburg
Armstrong, John L., French Camp
Ates, James M., Jackson
Bailey, James E., Jackson
Bailey, Voyce H., Jackson
Barfield, William K., Jackson
Barlow, Clayton D., Raymond
Barrentine, George J., Greenwood
Bass, Charles W., Jackson
Beckham, Robert R., Carthage
Blair, Charles E., Jackson

Bounds, Robert C., Jackson
Boutwell, Walter, Jr., Jackson
Bowden, Jackie R., Vicksburg
Boyles, Walter L., Forest
Bramlett, Arrie R., Pontotoc
Bratcher, David W., Jackson
Brewer, James W., Utica
Broom, Milton, Jackson
Bufkin, Percy W., Utica
Bynum, Jimmy R., Jackson
Byrd, Dorsey T., Jackson
Cannon, Edward E., Jackson
Carruth, James E., Summit
Carruth, Leslie B., Summit
Case, Theodore B., Terry
Chandler, Robert H., Canton
Chappell, Charles, Vicksburg
Coleman, James W., Raymond
Cox, James M., Bolton
Cranford, Charlie B., Jackson
Cranford, Roy A., Jackson
Crapps, James, Jackson
Curtis, David W., French Camp
Daley, Daniel A., Carson
Dalton, Byron T., Florence
Davis, Gale, Jackson
Davis, Nathan W., Pascagoula
Davis, Tommy T., Seminary
Dorsey, Bobby D., Jackson
Duncan, Andrew J., Jackson
Dungan, Cleophas, Jackson
Dyess, Cleatus O., Jackson
Emerich, Brian L., Jackson
Evans, Kenneth D., Raymond
Ezell, William P., Leakesville
Finger, James W., Raymond
Floyd, Edwin E., Port Gibson
Franklin, Reedas G., Jackson
Frazier, Johnny, Duck Hill
Freeny, James L., Carthage
Gates, William C., Jackson
George, Robert L., Jackson
Godfrey, James N., Jackson
Gray, James A., Jr., Jackson
Grayson, Paul D., Jackson
Greenlee, Robert E., Jackson
Hall, Hugh W., Jackson
Handfield, William A., Jackson
Harris, Charley C., Jackson
Harvey, Charles L., Jackson
Harvey, Leroy L., Jackson
Hatten, William C., Jackson
Hawks, Walter T., Jackson
Hill, John T., Jackson
Hill, Junior B., Jackson
Hinton, Jimmie, Henley
Hoff, Terry H., Jackson
Hollingsworth, Robert E., Jackson
Holmes, David P., Jackson
Hopkins, James O., Jackson
Horn, Johnnie W., Jackson
Hubbard, William A., Jackson
Innis, David E., Hattiesburg
James, Billy G., Madison
Johns, James T., Jackson
Johns, William T., Pelahatchie
Johnson, Kenneth M., Jackson
Jones, James R., Jackson
Kelly, Raymond C., Jackson
Kimbrell, George H., Jr., Jackson
King, Marlon W., Jackson
Kolb, Joel S., Mantee
Langston, Alton R., Jackson
Lewis, Bobby J., Jackson
Lewis, Cecil L., Brandon
Locke, Rupert A., Jackson
Long, James W., Jackson
Lott, Herbert W., Mendenhall
Lott, Sidney N., Mize
McAdory, Thomas H., Jackson
McArthur, Earl T., Hattiesburg
McCardle, Cecil R., Jackson
McCoy, James E., Terry
McDonald, Jeff, Jackson
McMaster, Henry G., Benton
McNair, Billy A., Jackson
Madison, Charles C., Jackson
Martin, Dan K., Edwards
Martin, Bobby M., Jackson
Martin, Ernest D., Jackson
Martin, Lynn J., Silver Creek
Mason, David R., Bolton
Matthews, William D., Jr., Jackson
Mauldin, Harry D., Jackson

Middleton, Aaron, Raleigh
Miley, Larry J., Jackson
Miller, James A., Jackson
Millwood, Eugene A., Belzoni
Moore, Billie J., Jackson
Moore, Charles E., Forest
Moore, Franklin D., Jackson
Moore, Jimmie G., Jackson
Morris, Joe B., Jackson
Morris, Sydney, Jackson
Morrison, Ellis M., Raymond
Morrow, Bobby R., Purvis
Mosley, Cleveland B., Jackson
Netherland, E. O., Jackson
Nicholson, Harold D., Jackson
Parish, Loyd, Jackson
Parker, Charles D., Jackson
Parrish, Joe E., Jackson
Patrick, John W., Morton
Patterson, John F., Jackson
Patrick, Charles O., ackson
Patton, Billy J., Saucier
Peacock, Clyde L., Jackson
Peavy, Herman C., Raymond
Pettis, Milford L., Jackson
Pickett, Haley A., Edwards
Pilgrim, Jerry M., Jackson
Pitts, Vernon E., Jackson
Pope, Robert L., Jackson
Preuhs, Herman L., Jackson
Puckett, Jimmie T., Jackson
Purser, Gaynell, Jackson
Purser, Shelby, Jr., Jackson
Reed, Roy H., ackson
Regan, Major B., Jr., Hattiesburg
Renfrow, Edwin N., Jackson
Reynolds, Leslie R., Jackson
Riels, Jack A., Perkinston
Rutland, Leslie J., Jackson
Rutledge, Don E., Crystal Springs
Sanford, Leon, Seminary
Savell, Morgan G., Jackson
Segrest, James R., Jackson
Simon, Jeffrey, Jackson
Smith, Charles W., Clinton
Smith, Norris D., Jackson
Smith, Samuel A., Weir
Soelman, Clarence J., Jackson
Soelman, Donald E., Jackson
Sprayberry, Kenneth G., Jackson
Stacey, Harvey C., Jackson
Stampley, Gerald W., Port Gibson
Stephens, Roy B., New Hebron
Stewart, Franklin D., Laurel
Strickland, Wilmer A., Perkinston
Stringer, Harold D., Jackson
Strong, Lester R., Raymond
Swindoll, William R., Calhoun City
Tadlock, Waldo N., Raymond
Thames, Charles K., Jackson
Thompson, Jesse L., Jackson
Thornton, Charles R., Jackson
Thornton, Charles R., Utica
Thornton, Robert L., Jackson
Tinnin, Norman G., Jackson
Traxler, Isaac L., Jackson
Tucker, Bobbie G., Jackson
Waldrop, Clarence E., Flora
Walker, Thornton L., Jackson
Ware, James F., Jackson
Warren, Wiley C., Jackson
Watkins, John C., Jackson
Wilkinson, Charles H., Jackson
Williams, Warren J., Jackson
Williamson, Willie D., Oakvale
Wissner, Kenneth F., Flora
Woods, Bobby E., Jackson
Worley, James H., Jackson

VOCATIONAL SPECIAL

Alexander, Edmand, Jackson
Allen, Larry, Jackson
Boyd, Farrell J., Jr., Jackson
Bridges, Jack, Terry
Brown, Maxie, Jackson
Bryant, Allen, Terry
Carver, Talmadge, Clinton
Crawford, Charles, Clinton
Coghlan, Charles M., Jackson
Cole, Odis, Terry
Cothern, Lynwood, Byram
Davis, Billy, Jackson
Davis, Marvin C., Jackson
Elkins, Bill, Clinton
Farmer, Jackie W., Jackson
Goode, Robert M., Raymond

Hales, Kenneth E., Jackson
Harper, Curtis, Jackson
Hastings, Johnny, Jackson
Hickingbottom, Ray, Raymond
King, Bobby, Raymond
Lack, Billy, Terry
Lewis, Ervin, Terry
Liggett, John, Raymond
Martin, Kenneth, Byram
Matthews, Billy G., Jackson
Morris, David, Jackson
Packer, Cecil, Jackson
Passons, Gary, Jackson
Pitts, Jerry, Jackson
Puckett, Sidney, Jackson
Richardson, Joe, Terry
Rigby, Van, Utica
Rutland, Don, Jackson
St. John, Ben, Clinton
Sykes, Billy, Jackson
Sylvester, Gene, Jackson
Walker, Jimmy, Jackson
Walker, Joe, Terry
Weathersby, Bill, Jackson
Weaver, Kenneth, Jackson
Williams, Lester, Jackson

SUMMER 1960

Paul Akins, Alabama
Lucien Allred, Jackson
Frank H. Andrews, Vicksburg
Martha Arrington, Bruce
Billy G. Barham, Jackson
Robert Barnes, Magee
Sandra K. Barrett, Jackson
Dorothy Beaufait, Vicksburg
Eleanor Beautait, Vicksburg
Barbara Beck, Bolton
Harold Blue, Vicksburg
Robert Boyd, Liberty
Barbara Brewer, Yazoo City
Charles Bright, Tylertown
Marion S. Brooks, Vicksburg
Patricia Brown, Utica
Mary Jean Bryant, Raymond
Richard Callaway, Clinton
Wendell Campbell, Florida
Mary A. Carlisle, Vicksburg
Robert Carr, Forest
Gloria Carroll, Goshen Springs
Carolyn Chapman, Crystal Springs
William Coker, Yazoo City
James Collette, Jackson
Mary Y. Cook, Vicksburg
Kenneth Cox, Florida
Herman Cupit, Union Church
Charles Daley, Jackson
Lloyd Daniels, Clinton
Pat Daniels, Yazoo City
Carl Davis, Raymond
Imon Dawkins, Fayette
John W. Day, Jackson
Joe L. Dongieux, Yazoo City
Serie Dungan, Port Gibson
Bobbie Dunlap, Terry
Warren Dunn, Jackson
Rose Earnest, Slate Springs
Charles Eaton, Japan
Williard Ellender, Louisiana
Ernest C. Evans, Jackson
Van A. Evans, Raymond
Richard Farlee, Jackson
Jerry File, Gulfport
James Finger, Raymond
Linda Fisher, Utica
Fred Fortenberry, Carthage
Edward French, Jackson
William Gates, Jackson
Jimmy George, Jackson
James Gibbens, Louisiana
Julian Gibbens, Louisiana
Forrest Goodwin, Tylertown
Betty Graves, Jackson
Ruth Gray, Pelahatchie
Sara Halsell, Jackson
Nancy Hamil, Carthage
James Hammack, Jackson
Sammy Hancock, Biloxi
Virginia Hathorn, Jackson
James Hawkins, Bolton
Sarah Hawthorne, Brandon
Shirley Hebron, Jackson

Carolyn Hill, Jackson
James Holland, Charleston
Connie Hontzas, Jackson
Jennie Howell, Mize
Ninabel Hubbard, Edwards
Eva Huff, Jackson
Mary E. Hutchins, Utica
Tommy Jackson, Jackson
Charlie Johnson, Jackson
Catherine Jones, Vicksburg
Earl Jones, Jackson
Patricia Jones, Brondon
Jimmy Lee, Jackson
Rebecca Legg, Jackson
Bobbie Leggett, Raymond
Sidney Lindsey, Flora
Rachael Loewenberg, Vicksburg
Ruth Loewenberg, Vicksburg
Robert Lorenz, Jackson
Ben C. Lott, Tylertown
Johnny Lovitt, Jackson
Judy Lum, Vicksburg
Peggy Magee, Prentiss
Charles Maley, Jackson
Linda Massingill, Jackson
Carolyn May, Belzoni
Ruth Mellen, Jackson
Robert Moody, Raymond
Nobel Morton, Jackson
Mildred Morris, Woodville
Rosalene Morrison, Utica
Anne Murphy, Bentonia
Peggy McCay, Utica
Parker Naron, Jackson
Torrey Neill, Jackson
Charles Netherton, Jackson
Mary Netherton, Jackson
Dona M. Nowell, Vicksburg
Melford Osborne, Bentonia
Frank Parker, Jackson
Rayburn Pearson, Terry
H. Lee Pittman, Florida
Sue Pittman, Belzoni
Patricia Platte, Edwards
Sandra Poole, Jackson
Roger Powell, Natchez
Sammy Ramsey, Jackson
Jean Rankin, Clinton
Peggy Ray, Jackson
Eva A. Rayfield, Jackson
Rubin Renfroe, Jackson
Dolores Robinson, Brandon
David Ross, Utica
Javier Sandoval, Venezuela
Myrtle Sharpe, Madison
Donald Sheffield, Raymond
Alice Shivers, Jackson
Sandra Sloan, Jackson
K. L. Smith, Goshen Springs
Karen Snoffer, Jackson
Patricia Stamm, Vicksburg
John Stepan, Vicksburg
John Sullivan, Jackson
Beverly Tucker, Jackson
Jerry Tullos, Jackson
Pat Turnage, Jackson
Jerl Watkins, Jackson
Charles Weber, Jackson
Exir White, Utica
Jerry Williamson, Oakvole
Wilburn Williamson, Georgia
Thomas Winstead, Pelahatchie
James Wiltshire, Jackson
Wade Woodward, Canton

HIGH SCHOOL

Linda Abraham, Vicksburg
William T. Allen, Grenada
Michael Allred, Jackson
Martha Ashford, Clinton
Mary Beth Ashford, Clinton
Mary Etta Atkinson, Clinton
David Bacon, Jackson
Raymond Barber, Jackson
Joyce Basye, Jackson
Margarett Bates, Isola
Frank Bell, Woodville
Mary Black, Jackson
Barbara Blevins, Jackson
Chandler Bonelli, Vicksburg
Nancy Brand, Houston
Pat Branigin, Canton

Forrest Bratley, Jackson
Mary Beth Bray, Houston
Barbetta Bregan, Columbia
Stanley Brister, Fayette
Calvin Bryant, Terry
Edna Buchanan, Vicksburg
Judy Buckley, Starkville
Sherry Byrne, Clinton
Jimmy Cain, Greenville
Claudia Carter, Woodville
Robert Castleberry, Vicksburg
Charles Chappell, Vicksburg
Mary E. Chase, Natchez
Ervin Collins, Raymond
John Collins, Jackson
Lamar Cook, Utica
Howell Cooley, Jackson
Robert Cooper, Jackson
Mary M. Cowart, Clinton
Julie Crisler, Clinton
Gerald Critelli, Vicksburg
Howard Daley, Jackson
William Denman, Clinton
Jo Faye Denson, Sand Hill
Charles Dorman, Vicksburg
Glenn Doty, Jackson
Patricia Downs, Jackson
Margaret Eckford, Jackson
Kenneth Edwards, Jackson
George Evans, Jackson
Michael Evans, Harperville
Robert Evans, Jackson
Richard Ferguson, Vicksburg
Cheryl Fortenberry, Natchez
Homer Foster, Vicksburg
Jane Gamble, Canton
Jimmy Gates, Natchez
Peggy George, Jackson
Dalton Glatt, Vicksburg
Joyce Goodson, Greenville
Ann Goodwin, Raymond
David Gordon, Raymond
Marjorie Gray, New Albany
Fay Lynn Griffis, Jackson
David Grimm, Jackson
Diana Grimm, Jackson
Cherry Hall, Belzoni
Mildred Hammack, Jackson
Bill Haralson, Harperville
Danny Hardy, Bolton
William Harper, Fayette
James Hathorn, Jackson
Neely Hemphill, Florence
Judy Herring, Raymond
Carl Hilton, Florence
Owen L. Hoffman, Rolling Fork
Marie Holmes, Morton
Betty Jo Hubbard, Edwards
Jimmie Nell Hughes, Greenville
Larry Jenkins, Cary
Jimmie Jenkins, Terry
Katherine Jones, Canton
Richard Jones, Jackson
Robert Jones, Vicksburg
Margaret Joyner, Jackson
Charles Katzenmeyer, Vicksburg
Susan Kees, Magee
Kathy Kilby, Raymond
Phyl Kimball, Raymond
Martin King, Vicksburg
Kay King, Jackson
George Kirker, Raymond
Mike Knickerbocker, Greenville
Billy Leggett, Jackson
David Leiser, Vicksburg
Joan Lesley, New Albany
James McCoy, Terry
James McNair, Jackson
Kenneth McNeece, Raymond
Kathryn McWilliams, Jackson
Van Magers, Raymond
Sarah Martz, Jackson
Liller Markel, Clinton
James Martin, Bolton
Paul Matherne, Vicksburg
Ralph Miller, Onward
James Moore, Vicksburg
Medley Morris, Raymond
Dorothy Nelson, Vicksburg
James Newman, Valley Park
Louis Nicholson, Vicksburg
Shirley Noble, Vicksburg
Wayne Nowell, Vicksburg
Patsy Oberhousen, Raymond

Jerry O'Cain, Canton
Rita Orr, Greenville
Clair Osborn, Raymond
Eleanor Overby, Brandon
Janet Owens, Jackson
Glenn Patterson, Jackson
Charles Patton, Jackson
Preston Patton, Jackson
Mary Louise Payne, Bolton
Gayle Pittman, Tylertown
Vaurice Pittman, Grenada
Regina Powell, Jackson
Mildred Provine, Greenwood
Russell Puckett, Vicksburg
Leroy Quinn, Jackson
Tim Quinn, Jackson
Robert Ratcliff, Jackson
Rickey Ricks, Raymond
Van J. Rigby, Carpenter
Joe Riggin, Learned
Johnny Roper, Jackson
Frances Salley, Bolton
John Sanders, Vicksburg
Ennette Scott, Vicksburg
Sara Sharp, Jackson
Ray Shropshire, Rolling Fork
Nancy Simmons, New Albany
Frankie Smith, Goshen Springs
Henry Smith, Bolton
William Sorrels, Rolling Fork
Ann Stephenson, Raymond
Brenda Stewart, Jackson
Otis Mae Stewart, Pelahatchie
Junior Still, Vicksburg
Ann Sutterfield, Raymond
Paulette Thompson, Jackson
Linda Thompson, Jackson
Patricia Thompson, Morton
Paul Tillman, Jackson
Jack Tohill, Vickeburg
Patricia Toler, Woodville
Trose Tompkins, Utica
Kathryn Trippe, Inverness
John Vollor, Vicksburg
Linda Wardlaw, Jackson
Howard Warner, Vicksburg
Jimmie Watford, Canton
Roy Weinedel, Columbia
Linda Wicker, New Albany
Gordon Williams, Raymond
Stephen Williamson, Jackson
John Wood, Canton
Lamar Wright, Vicksburg
Darrell Yeager, Vicksburg

(Summer 1960)
VOCATIONAL

Wesley Abernathy, Jackson
Robert Adams, Jackson
Russell Adcock, Jackson
Joseph Alexander, West
Lloyd Anthony, Kokomo
Cecil Austin, Kilmichael
James Bailey, Jackson
Voyce H. Bailey, Forest
Victor K. Bankston, Magnolia
Clayton Barlow, Raymond
Robert Beckham, Carthage
Robert Bishop, Jackson
Charles Blair, Jackson
Alton Boyd, Jackson
Arrie Bramlett, Pontotoc
David Bratcher, Jackson
Milton Broom, Jackson
Castle Chamblee, Jackson
Robert Chandler, Canton
Robert Bounds, Yazoo City
John Craig, Lena
Charlie Cranford, Jackson
James Crapps, Jackson
David Curtis, French Camp
Daniel Daley, Carson
Byron Dalton, Jackson
Gale Davis, Jackson
Tommy Davis, Seminary
Billy Joe Donald, Jackson
Bobby D. Dorsey, Jackson
James S. Ducker, Jackson
Cleatus Dyess, Jackson
Kenneth Evans, Raymond
Jimmy Bynum, Jackson

James Finger, Raymond
Reedus Franklin, Jackson
James L. Fmeeny, Carthage
William Gates, Jackson
Alton George, DeKalb
Sidney Graham, Conehatta
James A. Gray, Jackson
Ellis Griffith, Jackson
Aaron Guthrie, Jackson
Hugh Hall, Jackson
William Hatten, Jackson
Lavell Hemby, Jackson
John T. Hill, Jackson
Junior B. Hill, Jackson
Jimmie Hinton, Hurley
Robert E. Hollingsworth, Jackson
David Holmes, Jackson
Ralpy B. Holt, Jackson
Johnie Horn, Jackson
Robert Hothan, Jackson
Wilmer Hutchinson, Jackson
James T. Johns, Jackson
Kenneth Johnson, Jackson
James Kimbrell, Lucedale
Marlon King, Jackson
Cecil Lewis, Brandon
James Long, Jackson
Herbert Lott, Mendenhall
Thomas McAdory, Jackson
Cecil McCardle, Hazlehurst
Jeff McDonald, Jackson
Henry McMaster, Jackson
Bobby Martin, Jackson
Dan Martin, Edwards
Ernest Martin, Jackson
Roy Martin, Jackson
William Matthews, Jackson
Harry Mauldin, Jackson
Aaron Middleton, Jackson
James Miller, Jackson
Eugene Millwood, Belzoni
Franklin Moore, Jackson
Jimmie Moore, Jackson
Joe B. Morris, Jackson
Bobby R. Morrow, Purvis
James R. Nabors, Houston
Randolph Neese, Jackson
Harold Nicholson, Jackson
Joe Parrish, Jackson
Aubrey Patrick, Pascagoula
Charles O. Patrick, Jackson
John W. Patrick, Morton
Robert Permenter, Jackson
Clyde Peacock, Jackson
Herman Peavy, Edwards
Milford Pettis, Jackson
Charles B. Pickle, Aberdeen
Jerry M. Pilgrim, Jackson
Robert Pope, Jackson
Herman Preuhs, Jackson
Jimmie Puckett, Jackson
Shelby Purser, Jackson
Major B. Regan, Hattiesburg
Edwin N. Renfrow, Jackson
Leslie Reynolds, Jackson
Jack A. Riels, Perkinston
Dwight Rimes, Jackson
Aulton L. Robinson, Ackerman
Leslie J. Rutland, Jackson
Leon Sanford, Seminary
Morgan G. Savell, Jackson
Clarence Soelman, Jackson
James W. Spears, Jackson
Harvey Stacy, Jackson
Jerry S. Stanford, Carrolton
Roy Stephens, New Hebron
Wilmer A. Strickland, Perkinston
Lester Strong, Raymond
Paul T. Sudbeck, Florence
Tilton Sullivan, Jackson
James E. Tate, Jackson
James B. Taylor, Pinola
Charles R. Thornton, Jackson
Robert E. Vickers, Edwards
Clarence Waldrop, Flora
Thornton Walker, Jackson
Robert L. Wall, Jackson
John B. White, Liberty
Hugh M. Wilkerson, Starkville
Warren J. Williams, Jackson
Willie D. Williamson, Oakvale
William Windham, Duckhill
James H. Worley, Jackson

ENROLLMENT SUMMARY

REGULAR SESSION, 1960-61

COLLEGE:		
Sophomores	345	
Freshmen	612	
Special	11	968
VOCATIONAL		190
Vocational Special		42
Total Regular Session Enrollment		1200

SUMMER 1960

College	138	
High School	164	
Vocational	127	
Total Summer Enrollment		429
GRAND TOTAL		1629

1960 HONOR GRADUATES

SPECIAL HONORS

Ouida Carol Henderson

Mary Lenda Herrington

HONORS

Glenda Barlow

Dorothy Brock

Nancy Ruth Chapman

William Warren Ferguson

Gary L. Hathorn

Nancy Beebe Hilton

Maurice Holliday

Ben Block Jones

Robert C. Lloyd

Eugenia McBride

Allen Gray McLain

Velma Lynn Pennebaker

Martha Rose Pharr

CLASS OFFICERS, SESSION 1960-61

COLLEGE SOPHOMORES:

President ..... Rex Carson

Vice President ..... Byrle Kynerd

Secretary ..... Frances Nelson

Treasurer ..... Rose Earnest

COLLEGE FRESHMEN:

President ..... David Warrington

Vice President ..... Rodney Salassi

Secretary ..... Patricia Mitchell

Treasurer ..... Eva Sipes

CLASS REPRESENTATIVE—1960

WE STAND FOR QUALITY ..... Lenda Herrington

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